

SAU 63

Winter 2025

Data

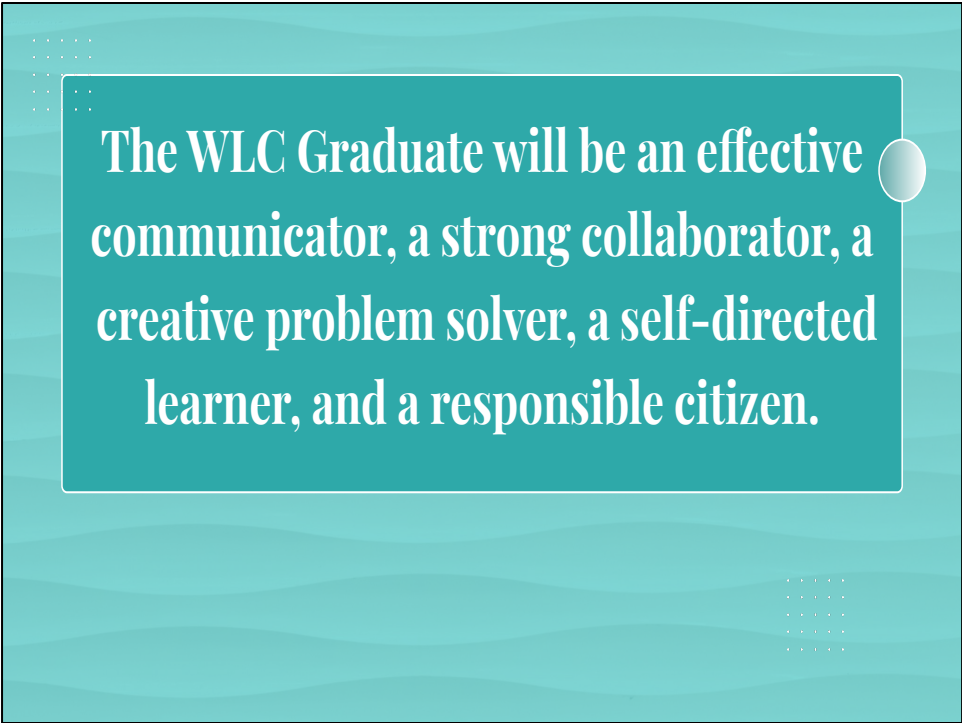
Presentation



“Big things don’t always
happen with a leap. Big things
happen when we take the next
best step over and over again.”

~Jill M. Siler

This quote is here to remind us that as we continue this journey of continuous improvement, it does not happen overnight. We are making small steps all the time to make improvements for our students, classes, grades, schools, and district.



The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.

This is our Vision of a Graduate. It's important to keep this in mind as we review data.

Agenda

1

iReady Math

How did our students do compared
to the fall?
How did our students do compared
to the state and the nation?

2

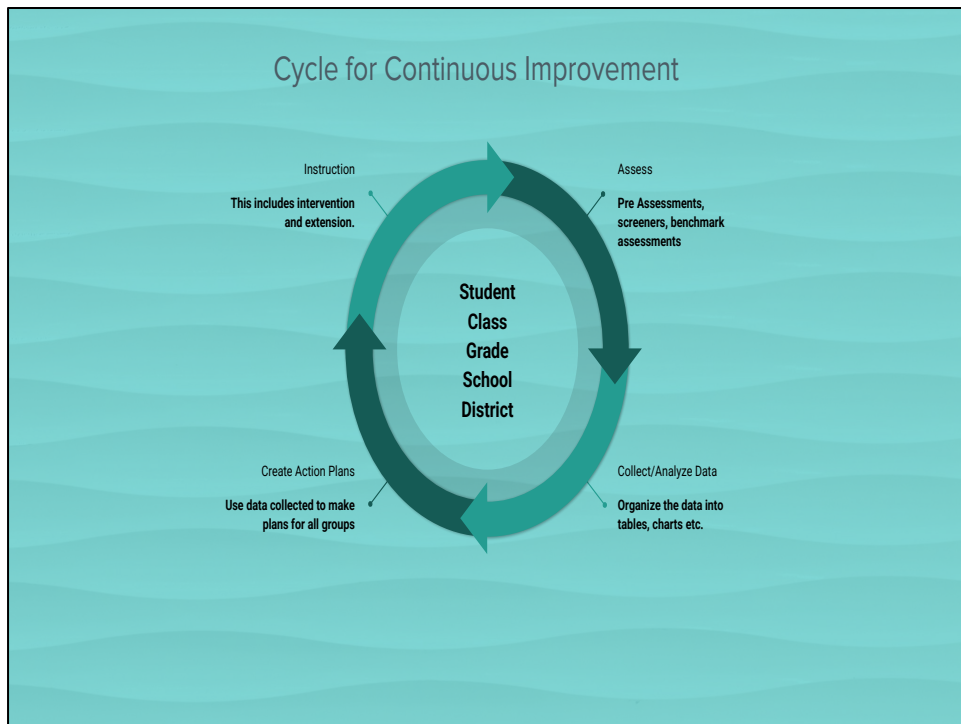
iReady Reading

How did our students do compared
to the fall?
How did our students do compared
to the state and the nation?

3

iReady Growth

How have students
grown so far this year?



As we work through this year, our goal is continuous improvement for all. This starts with individual students and goes all the way up to the district as a whole. We are working at all levels to improve our outcomes for students.

iReady Information

When do we assess?
How do we use the data?
What do the colors mean?



iReady Benchmark Testing Windows

September 2024

iReady fall benchmark data is collected. Teams meet to analyze data and develop plans for students.

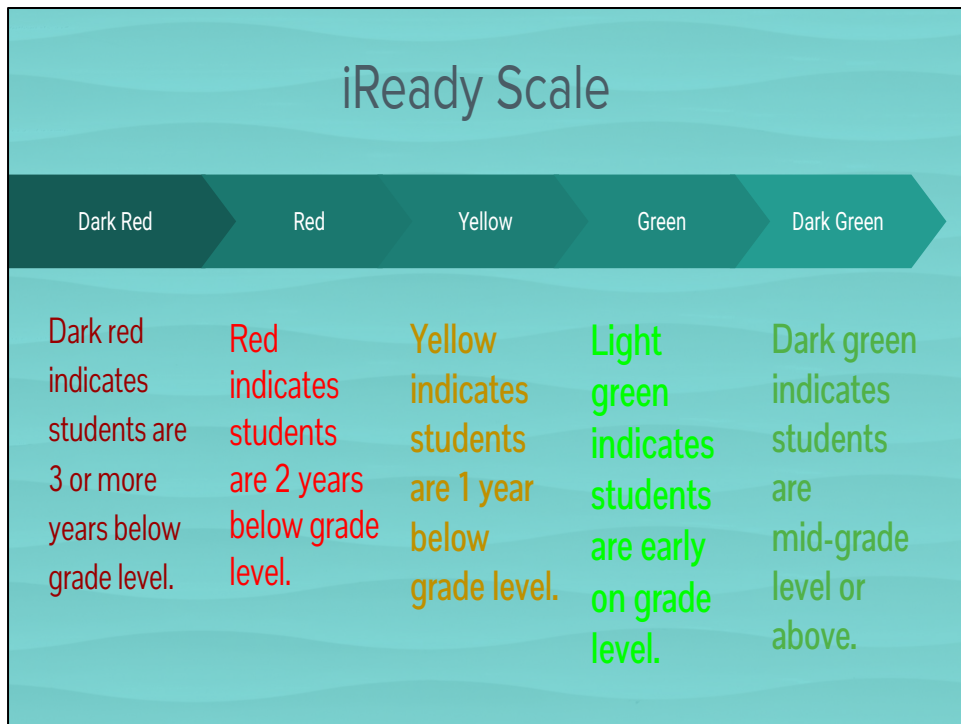
January 2025

iReady winter benchmark data is collected and analyzed. Teams meet to analyze data and develop plans for students.

May 2025

iReady spring benchmark data is collected and analyzed. Teams meet to analyze data and develop plans for students.

We take our iReady benchmark assessment three times a year.



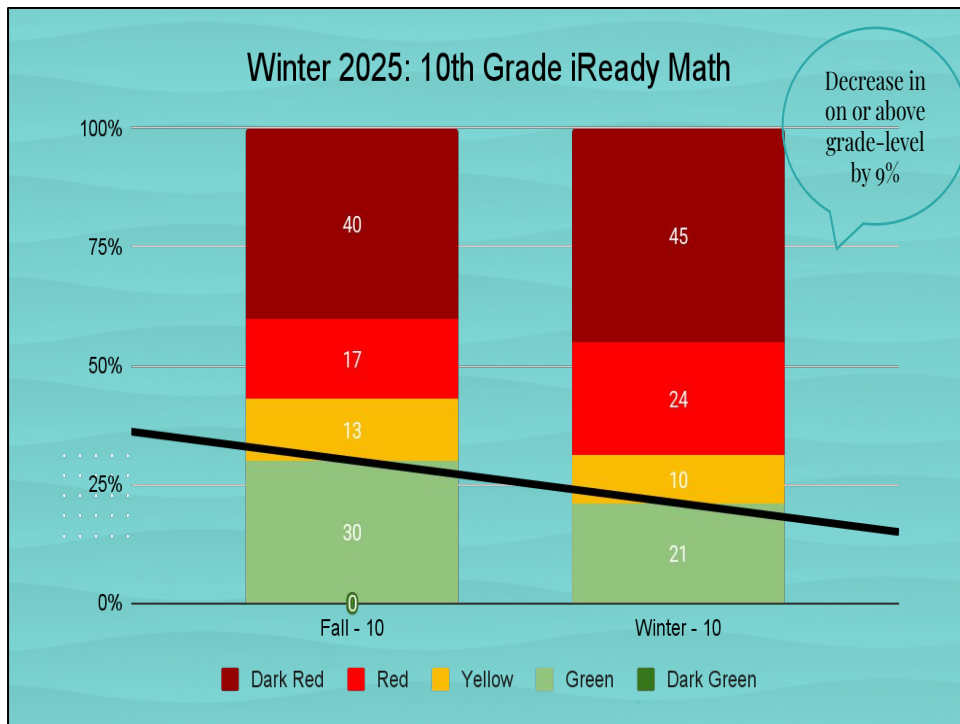
Just to review what each of our colors means.



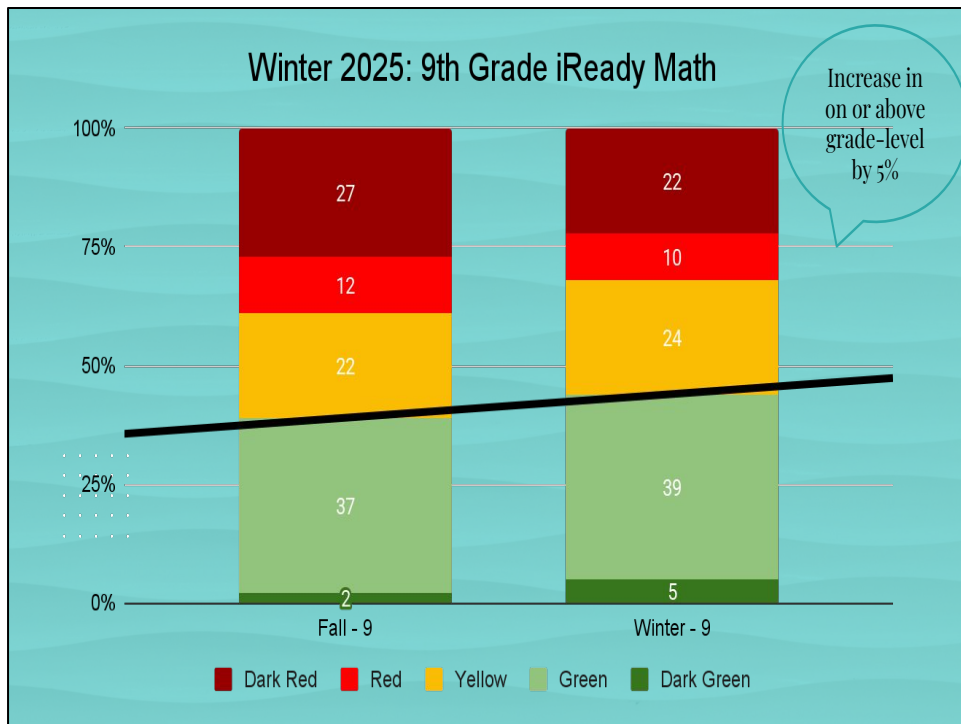
iReady Math

Overview of where we are after
our winter benchmark

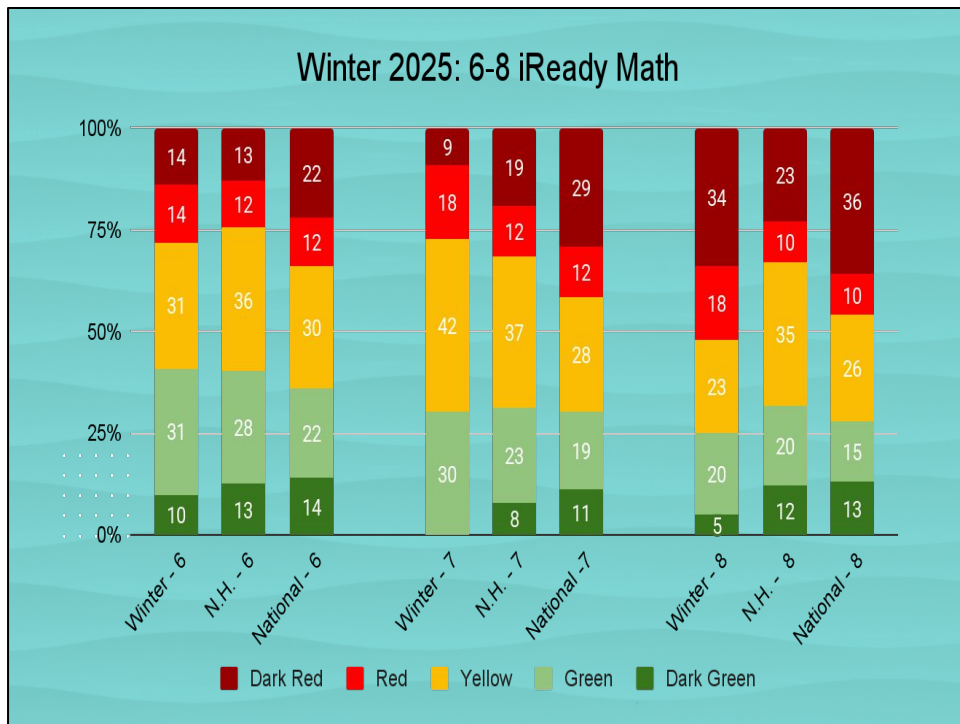




As you can see in math, our 10th grade students went down in math. This data was something that we were not expecting to see. At our most recent professional development ½ day, we took time to review all of the data at the high school level (iReady, SAT, NH SAS etc.) to develop action plans for each student in each content area. We hope that with these plans in place, it will change the trajectory of this data.

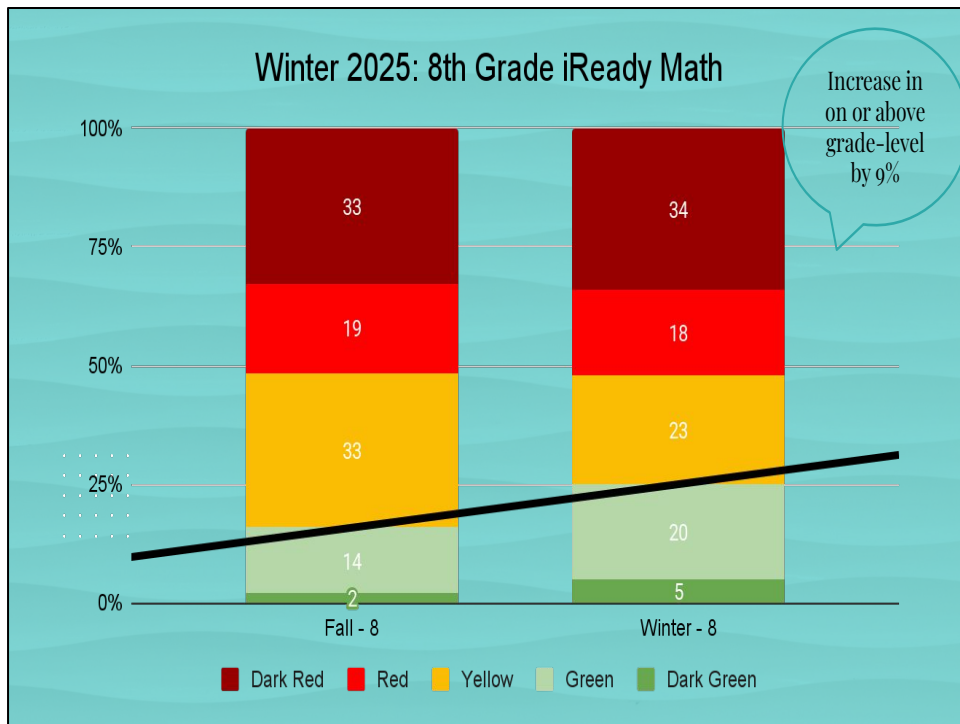


The freshman have not only increased the percentage of students falling in the on or above grade level, but the below grade-level is decreasing. They had a decrease of students in the below grade level categories by 7%. This group is moving in the right direction.

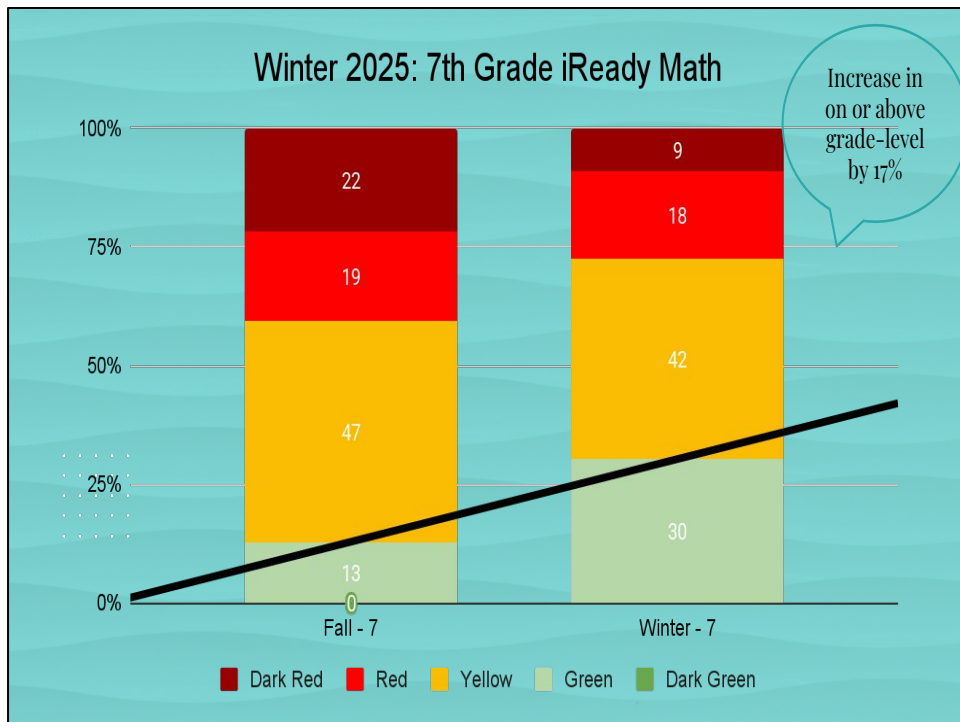


This graph has a lot of information on it, so I want to take a moment to orient you to what you are looking at. There are three sets of bars. The first set is 6th grade, second set is 7th grade, and the final set is 8th grade. The scores for our students are the first bar for each grade. The second graph in each set is the scores for the year to date data for the state of New Hampshire, and the final graph in each set is the scores for the year to date data for the nation.

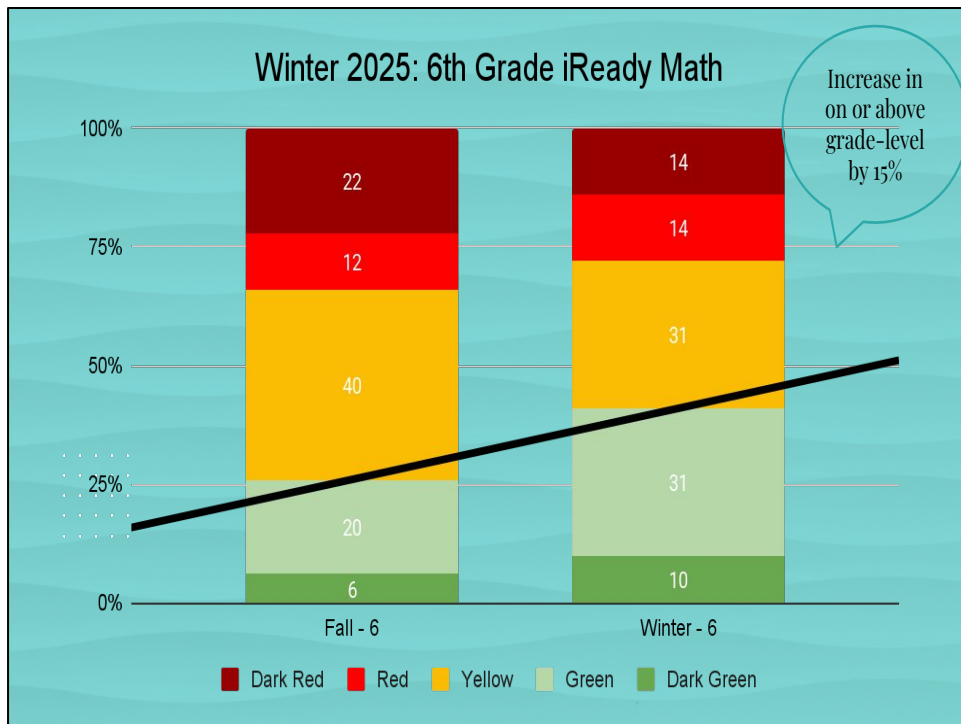
In the middle school we are scoring fairly consistently with the state and the nation, if not slightly better at this point in the year, specifically the percentage of students in the on or above grade level.



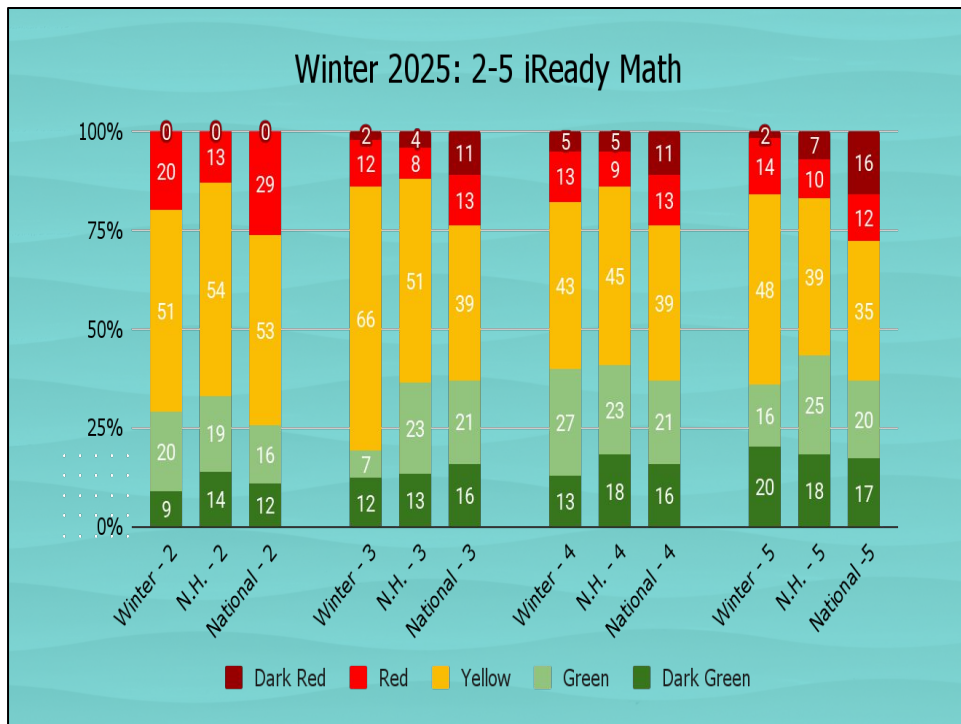
This year we have changed the way we implement our WIN period in the middle school. Students are grouped according to skills they need to continue to develop. Students are working in these skills 4 days a week, this could be a factor in the increase in the percentage of students on or above grade level and a decrease in the percentage of students below grade level in the middle school.



This shows the progress the seventh grade students have made so far this year. As you can see, these students are simultaneously increasing the percentage of students in on or above grade level range and decreasing the percentage of students in the below grade level range.

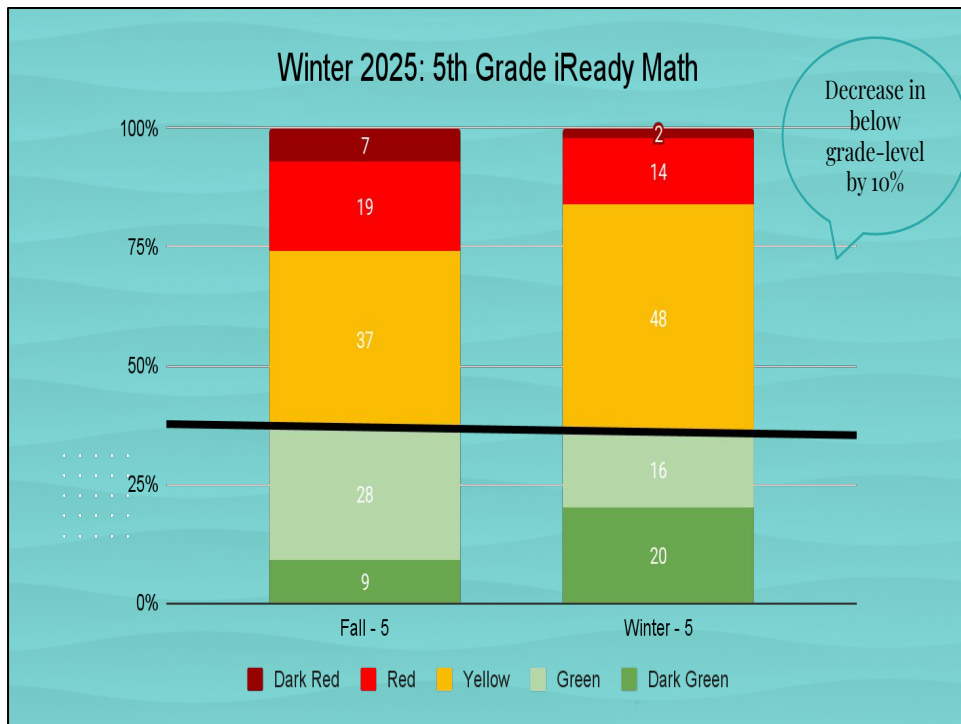


This shows the progress the sixth grade students have made so far this year. As you can see, the percentage of students in the three or more grade levels has decreased by 8%.

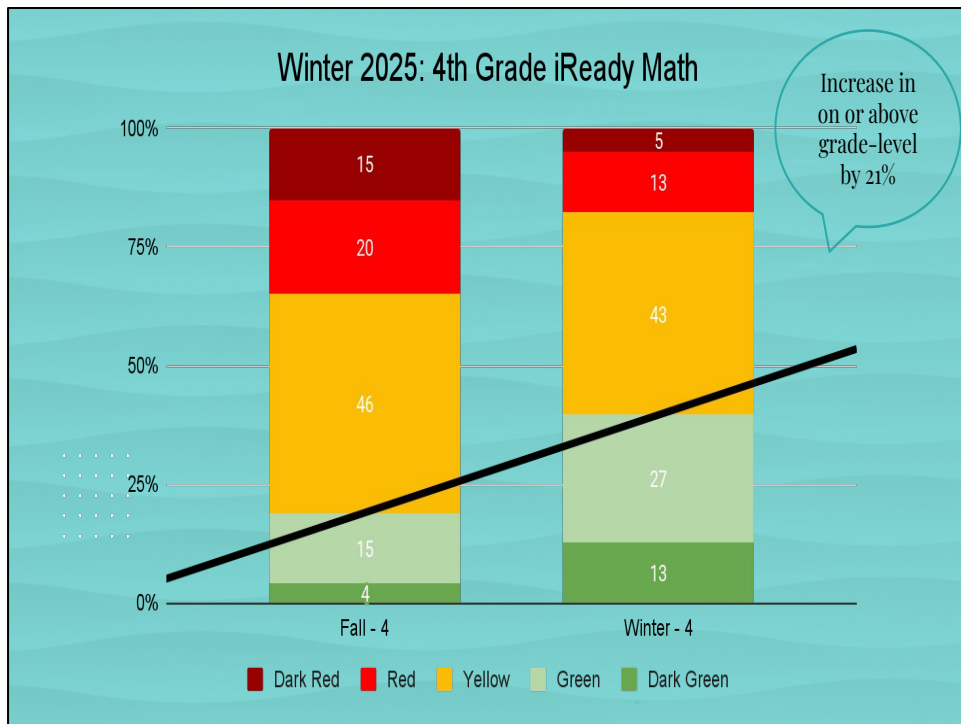


This graph is the same as the previous one for grades 2-5.

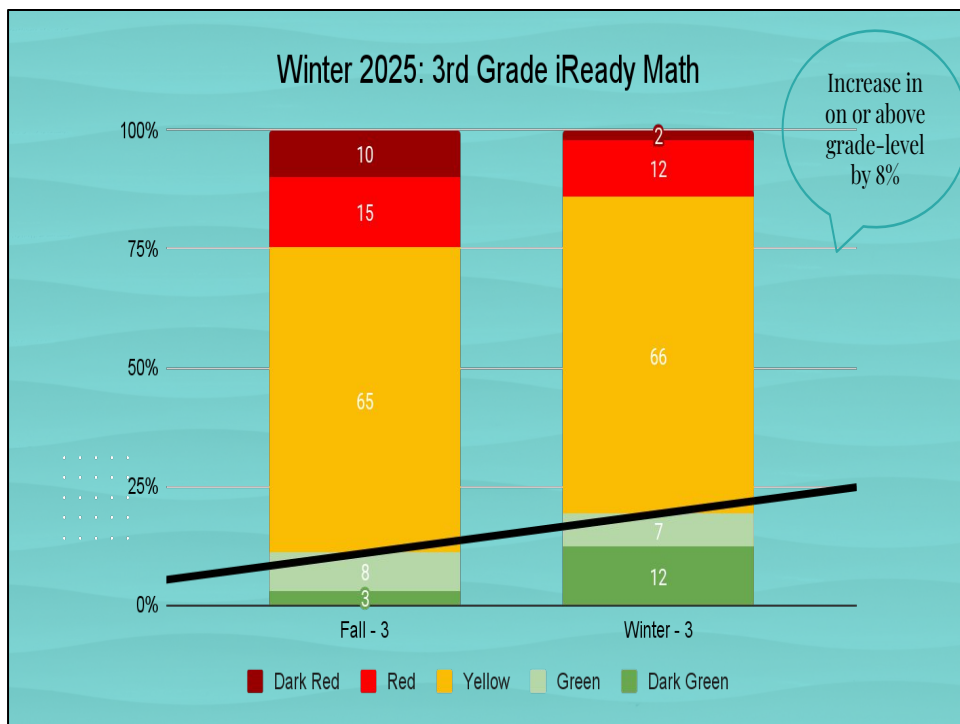
In grades 2-5, we are scoring fairly consistently above the state and the nation.



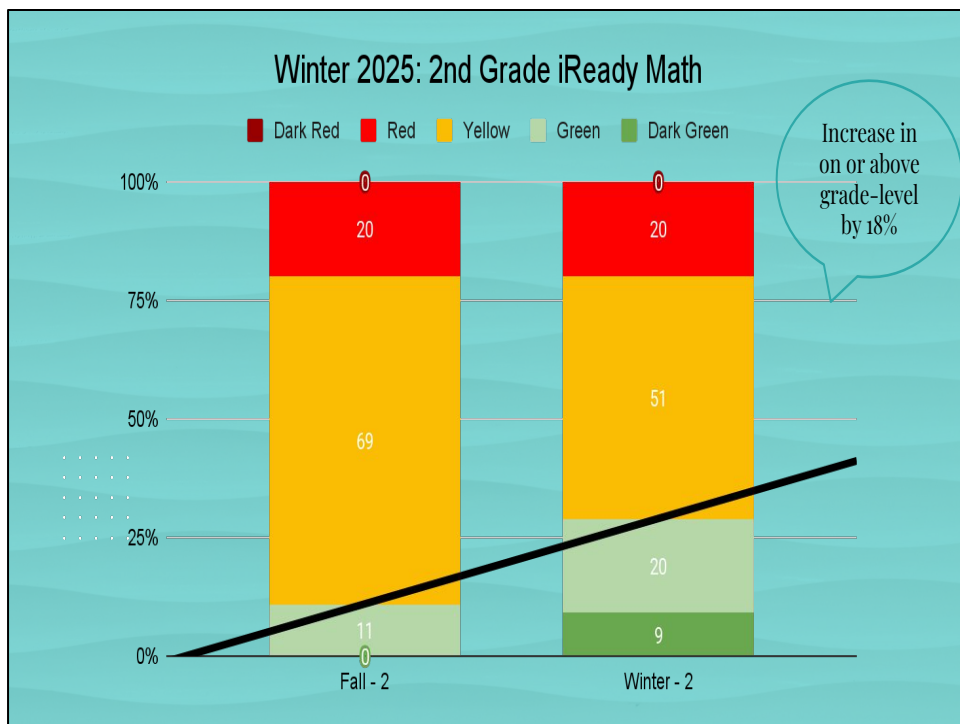
This shows the progress the fifth grade students have made so far this year. As you can see, the percentage of students in the below grade level range has decreased by 10%.



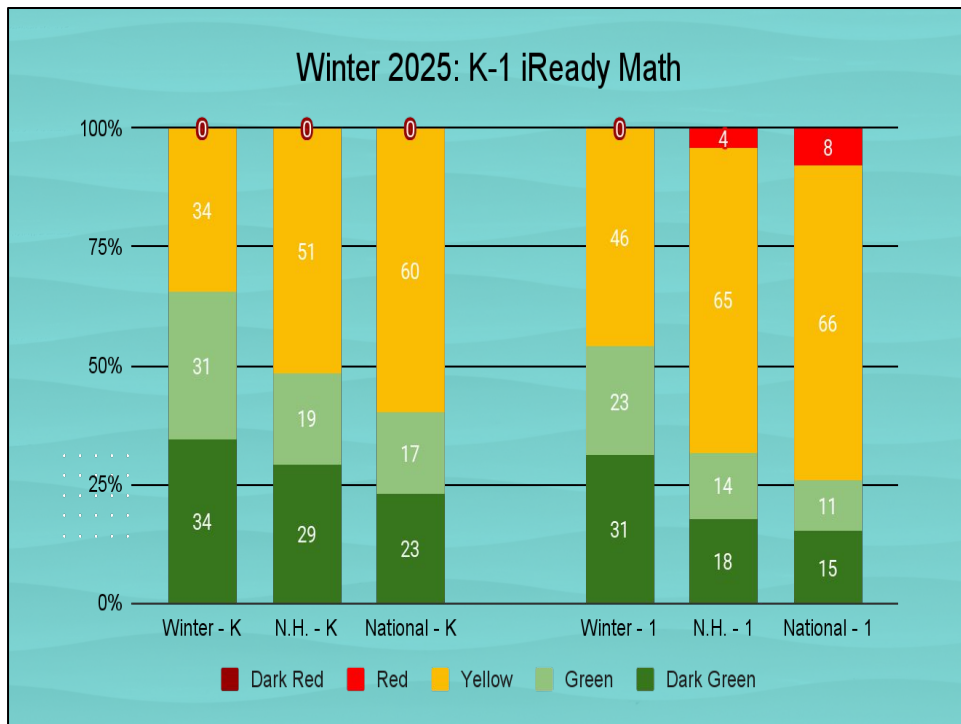
This shows the progress the fourth grade students have made so far this year. Fourth grade students are simultaneously increasing the percentage of students in the on or above grade level range while decreasing the below grade level range.



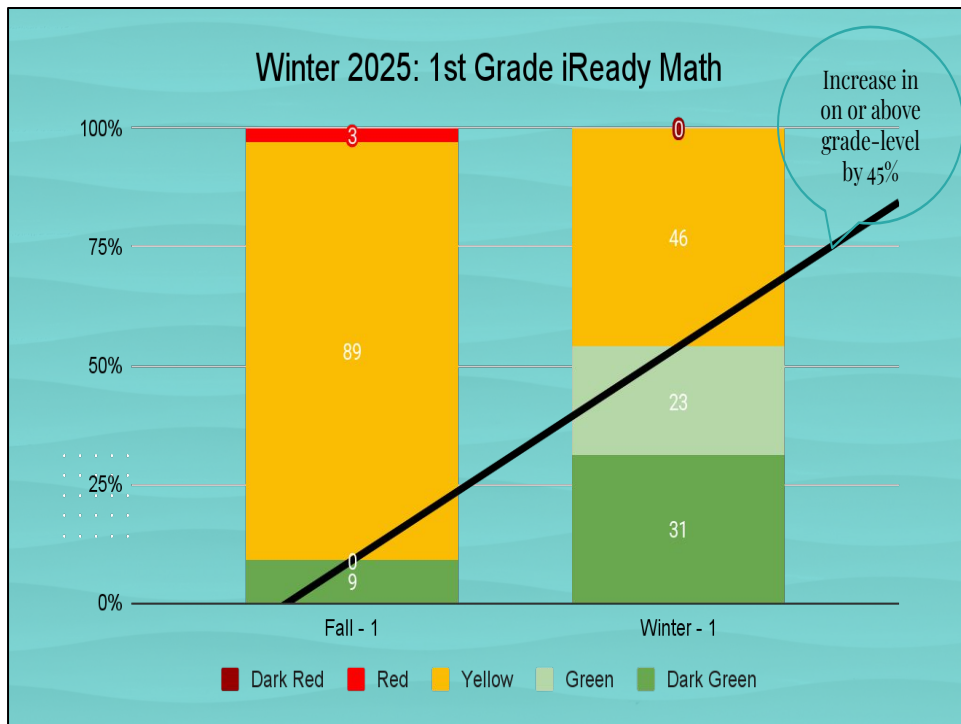
This shows the progress the third grade students have made so far this year. Third grade students are moving from 3 grade levels below to one or two grade levels below and also moving from on to above grade level.



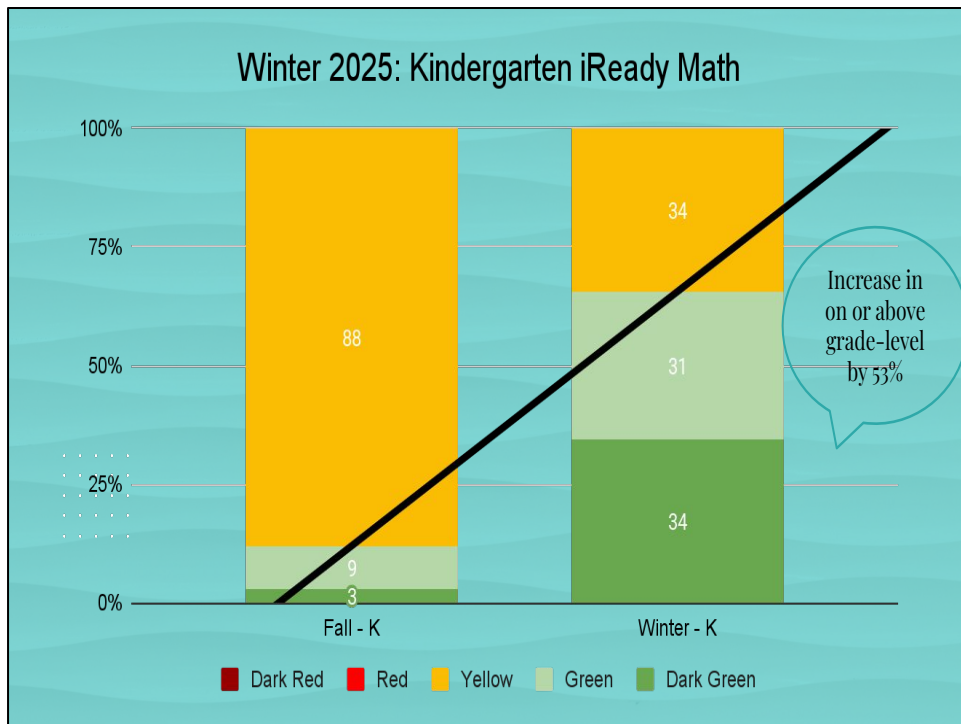
This shows the progress the second grade students have made so far this year. The percentage of our students performing on or above grade level has increased by 18% from the fall benchmark. In addition, the students in the above grade level range has increased from 0% to 9%.



This graph is our Kindergarten and grade 1 students. You can see we still have more students on, above, or ready to receive grade-level instruction than both the state and the nation.



This shows the progress the first grade students have made so far this year. As you can see, there was a drastic increase in the percentage of students on or above grade level, and all students are out of the below grade-level range.



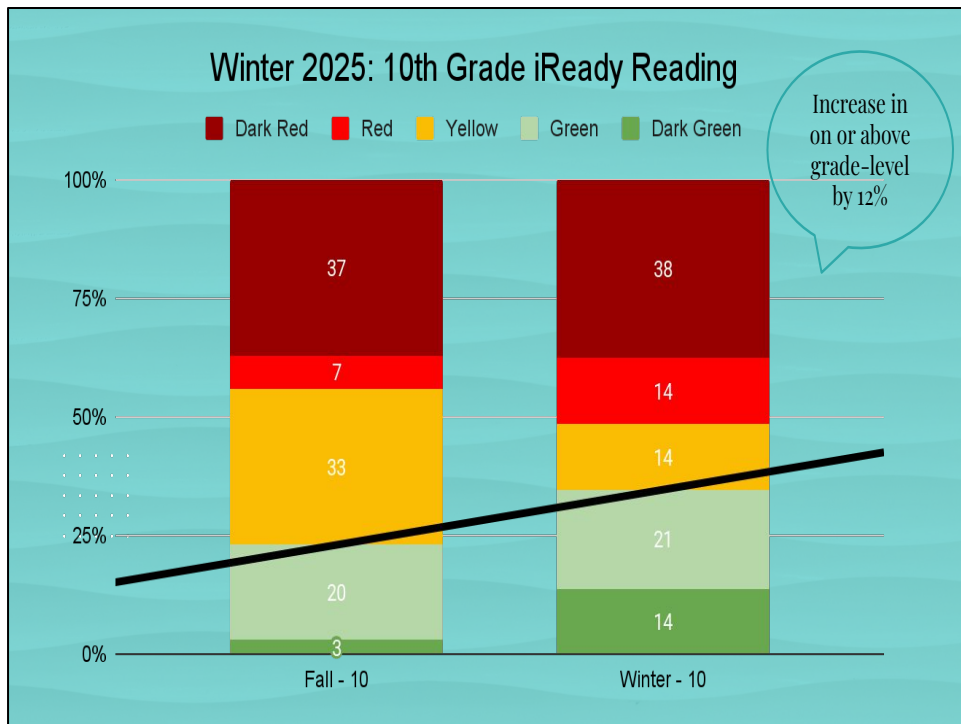
This shows the progress the kindergarten grade students have made so far this year. As you can see, there was a drastic increase in the percentage of students on or above grade level.

2

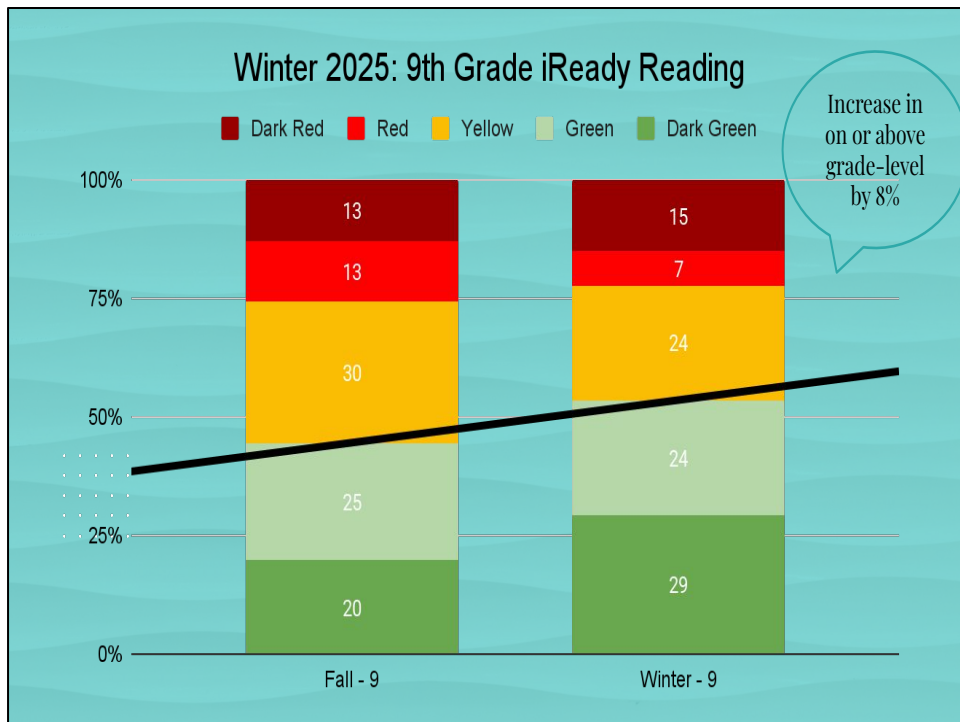
iReady Reading

Overview of where we are after
our winter benchmark

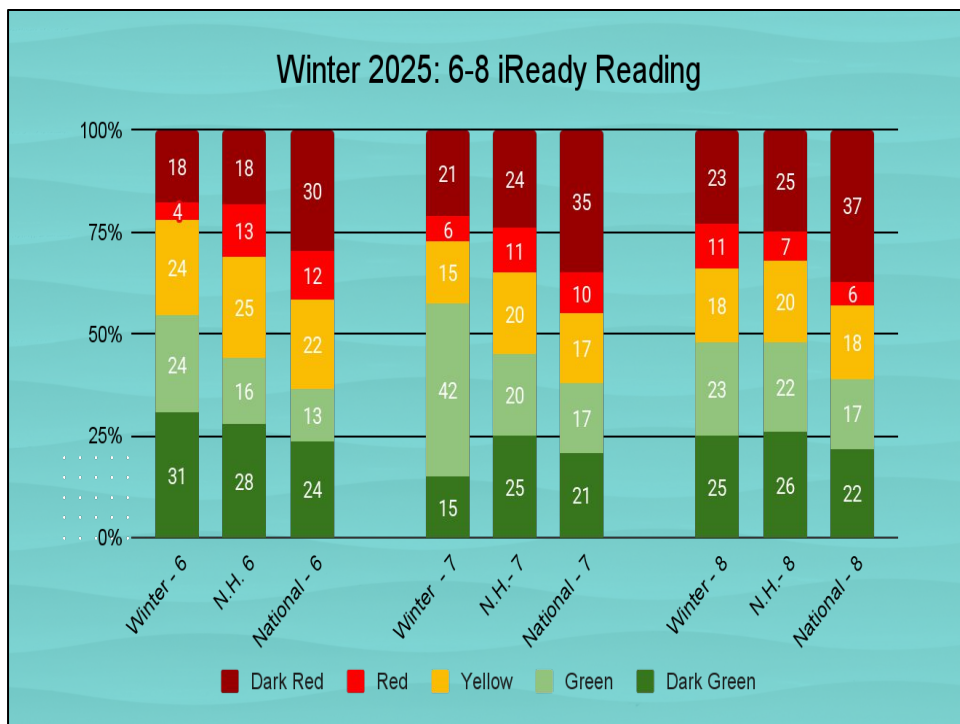




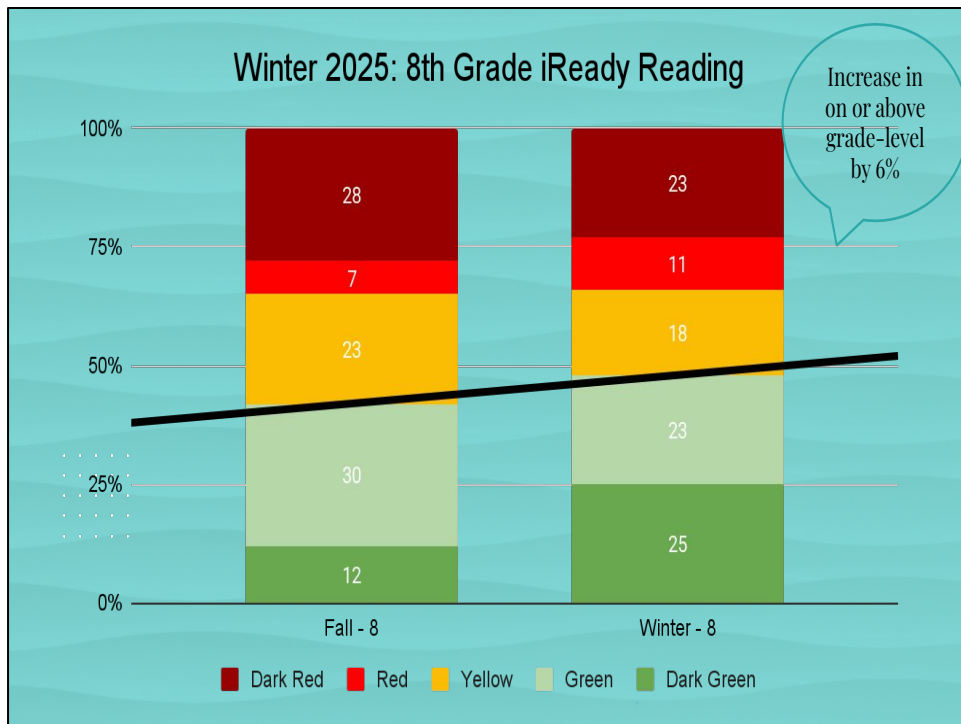
This shows the progress the sophomore students have made so far this year. The percentage of students in the on or above grade level has increased by 12%.



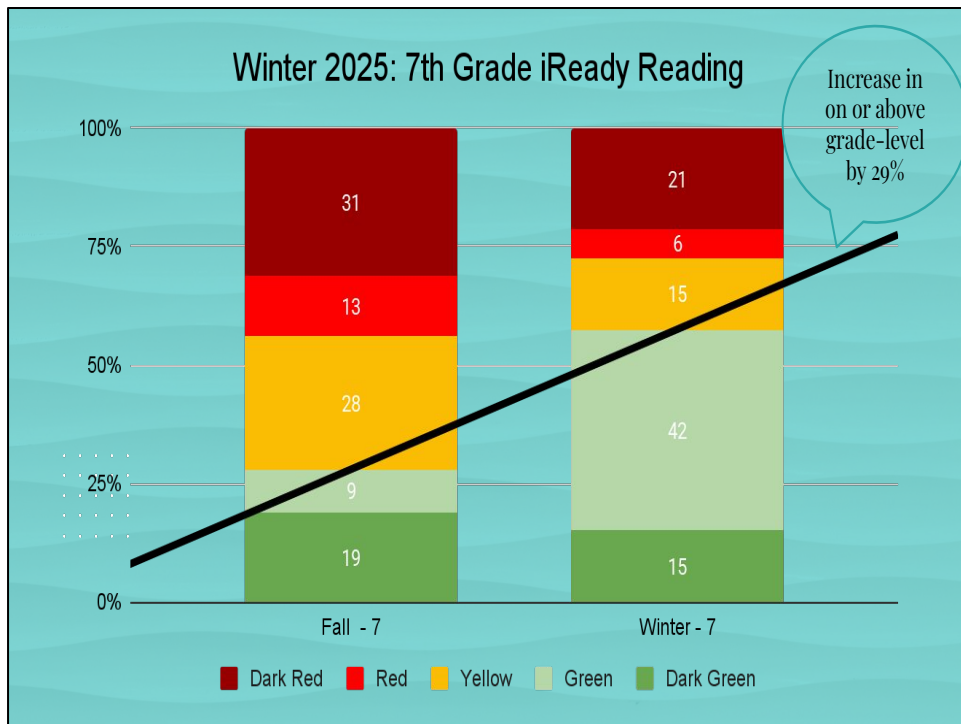
This shows the progress the freshman students have made so far this year. You will note that the percentage of students in the on and above grade level has increased by 8% while simultaneously decreasing the below grade level students by 4%.



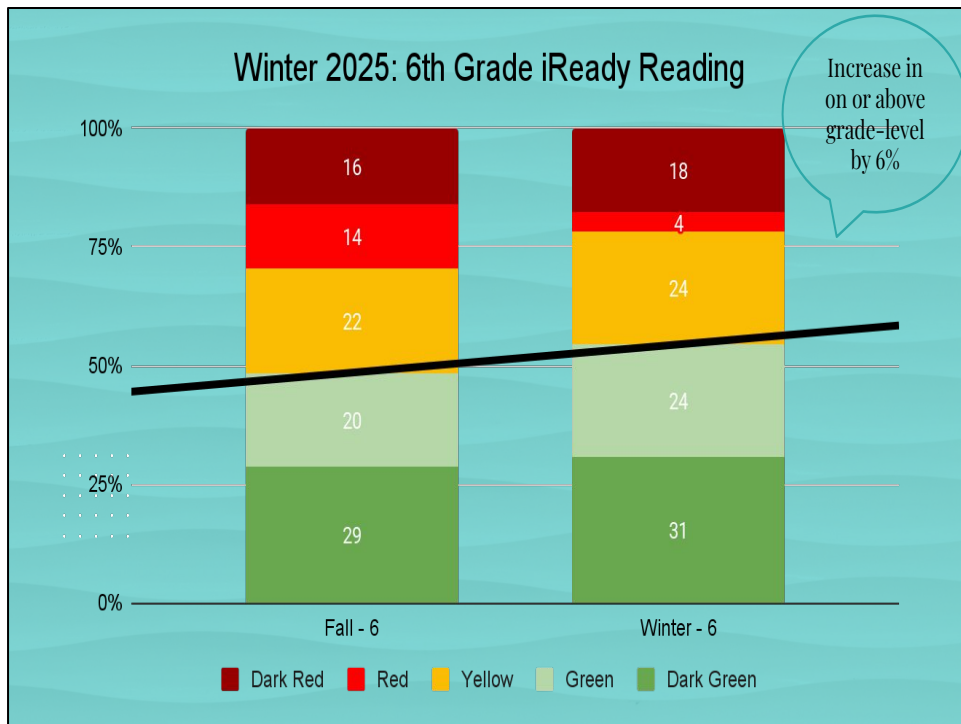
This graph mirrors the middle school math graph where the first column is our students, the second column is the Year to Date New Hampshire information, and the last column is the Year to Date National information for each grade-level. As you can see again, we are outperforming the state, and nation for our reading scores.



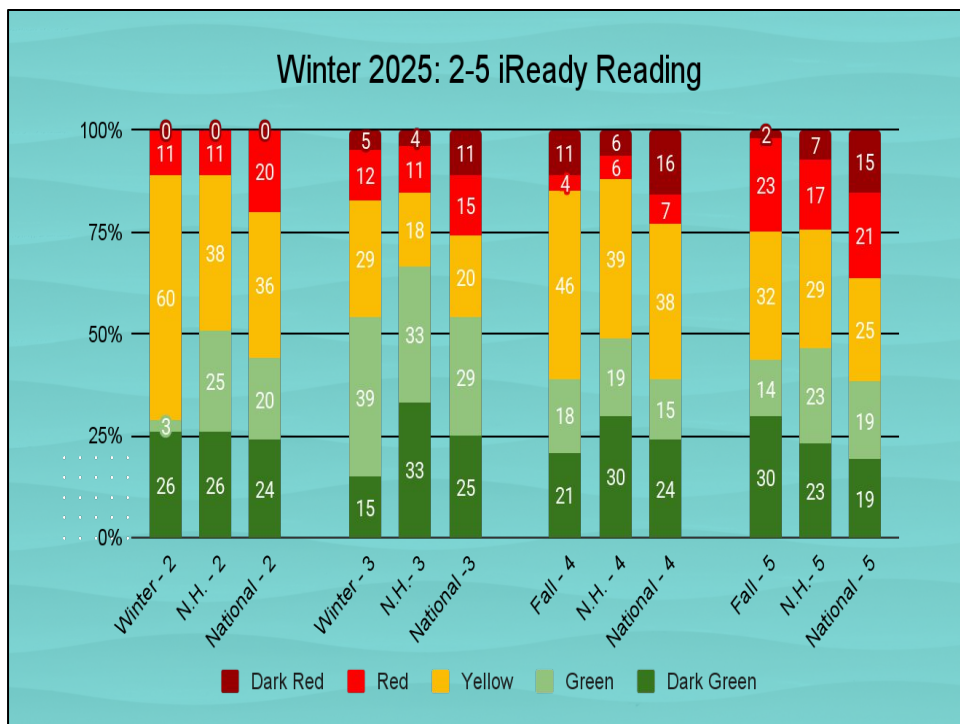
This shows the progress the eighth grade students have made so far this year.



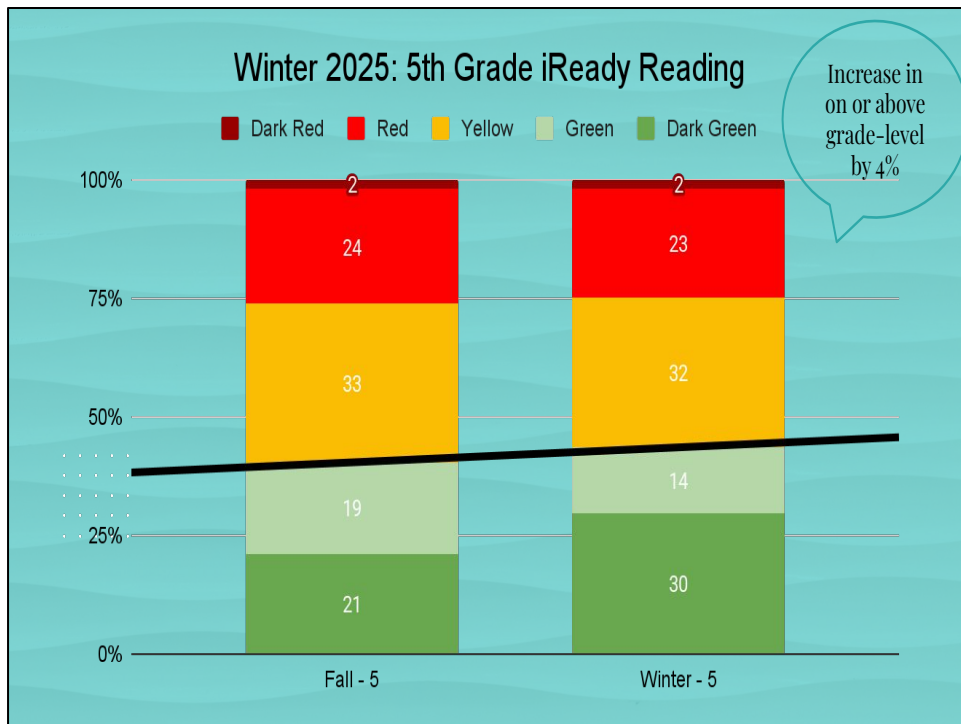
This shows the progress the seventh grade students have made so far this year. The percentage of students in the on or above grade level has increased by 29% while the percentage of students in the below grade level range has decreased by 17%.



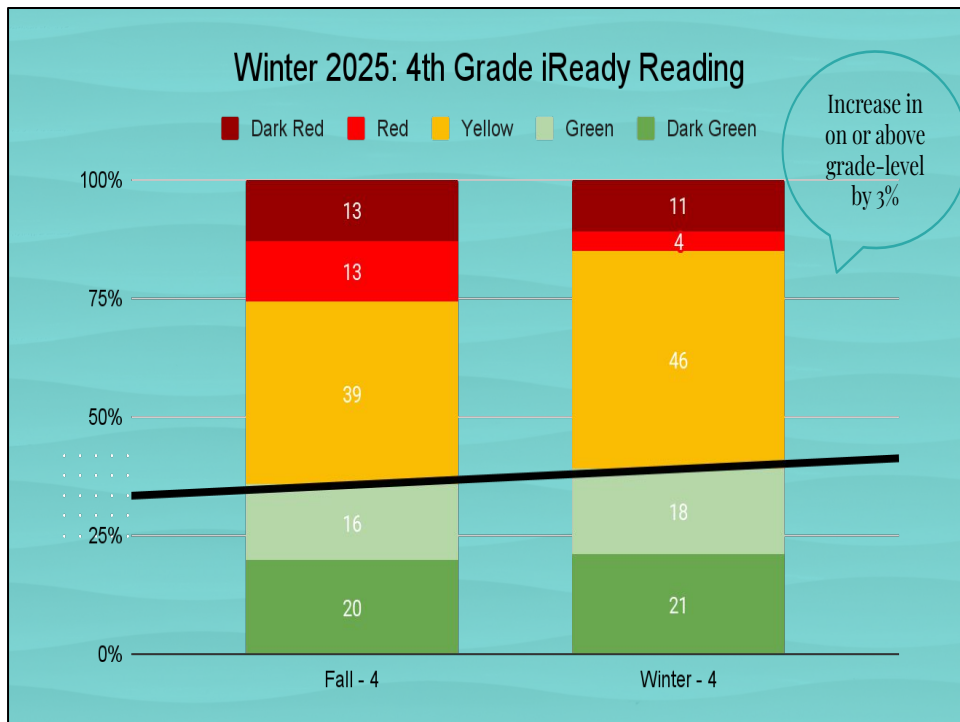
This shows the progress the sixth grade students have made so far this year.



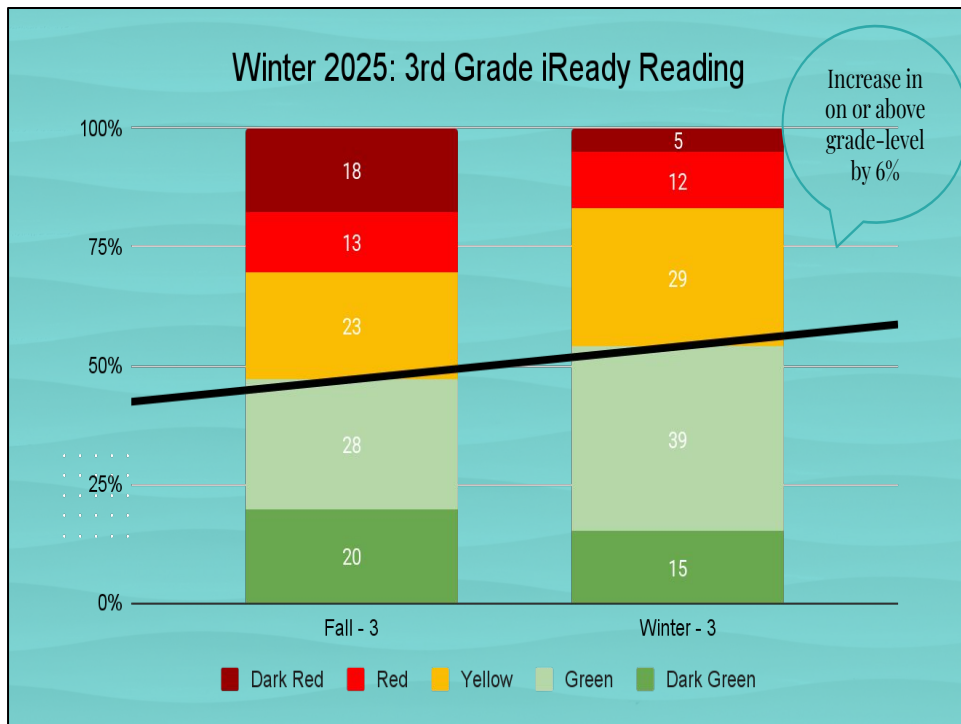
We are scoring fairly consistently at or above the state and the nation.



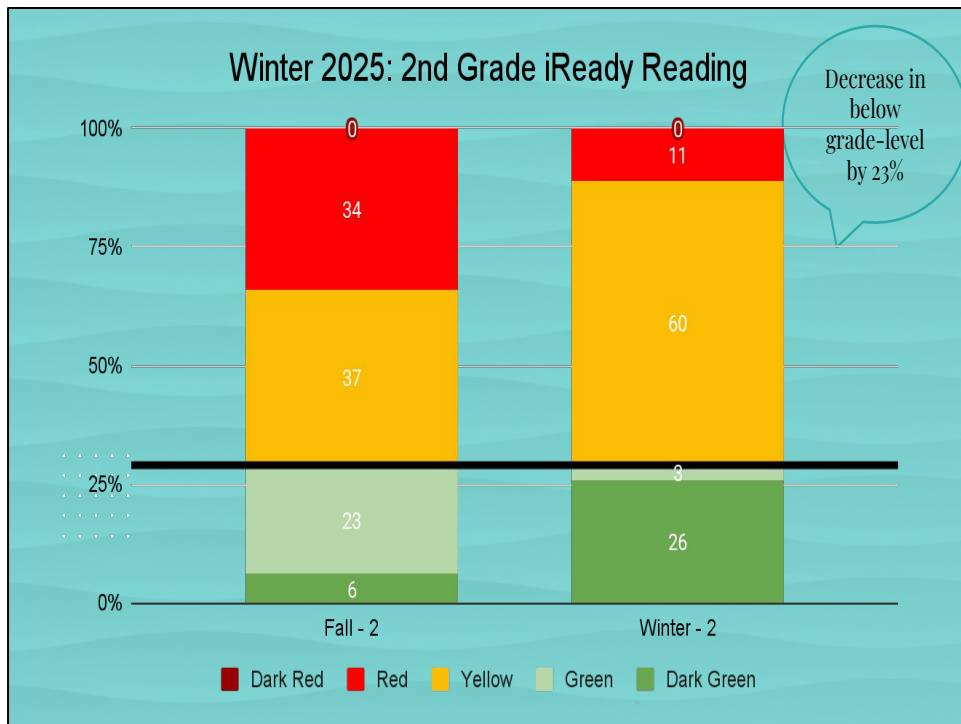
This shows the progress the fifth grade students have made so far this year. The percentage of students in the on or above grade level has increased by 4%.



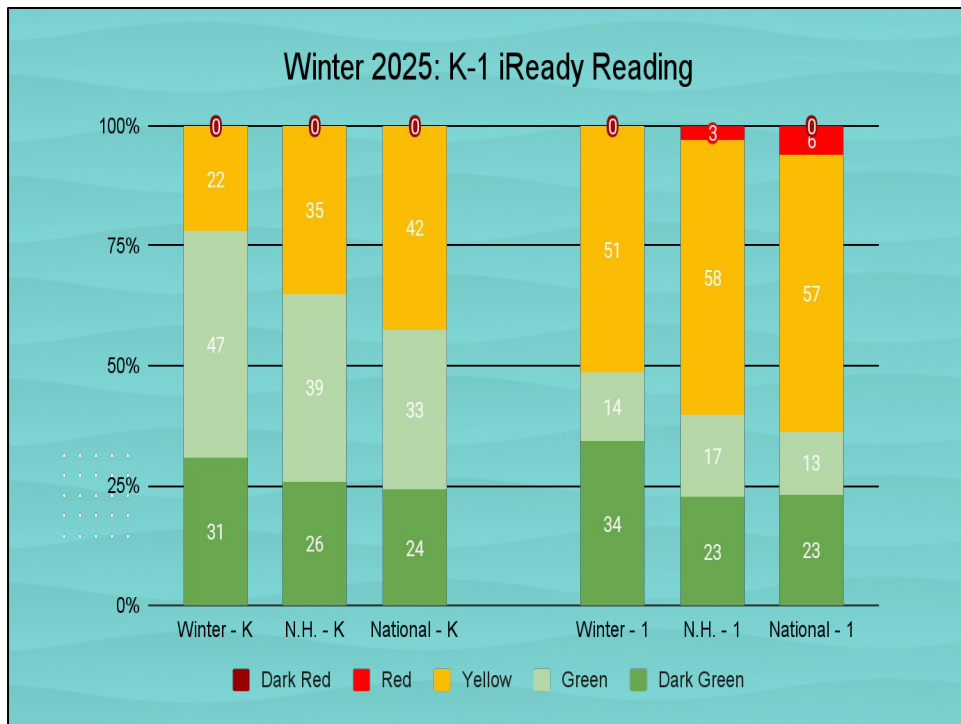
This shows the progress the fourth grade students have made so far this year. The percentage of students in the on or above grade level has increased by 3% and decreased the percentage of students in the below grade level by 11%.



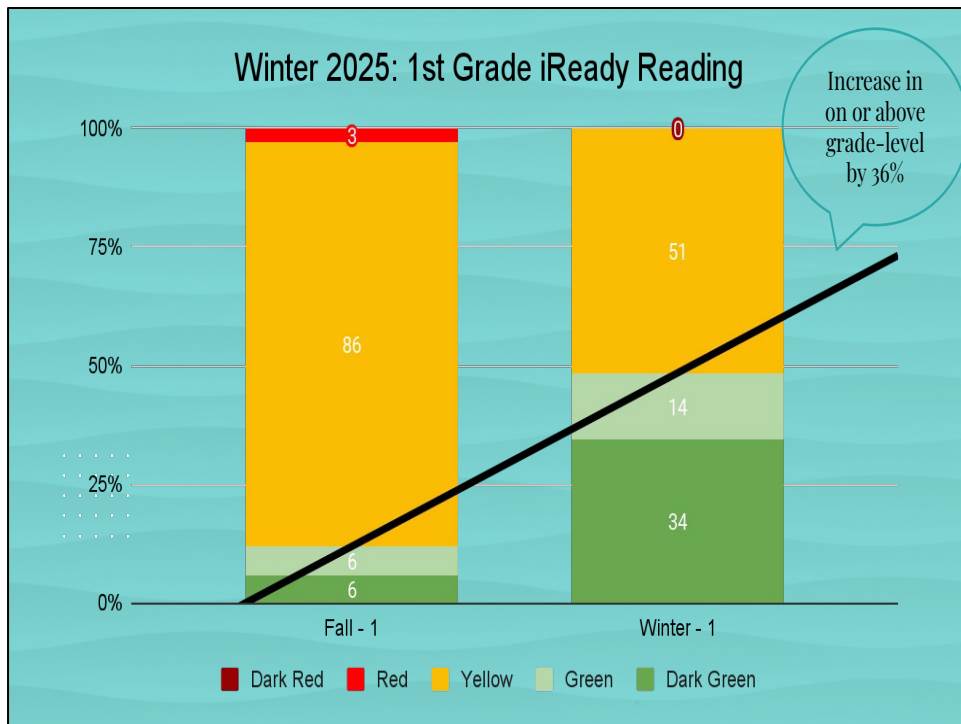
This shows the progress the third grade students have made so far this year. The percentage of students in the on or above grade level has increased by 6% and decreased the percentage of students in the below grade level by 14%.



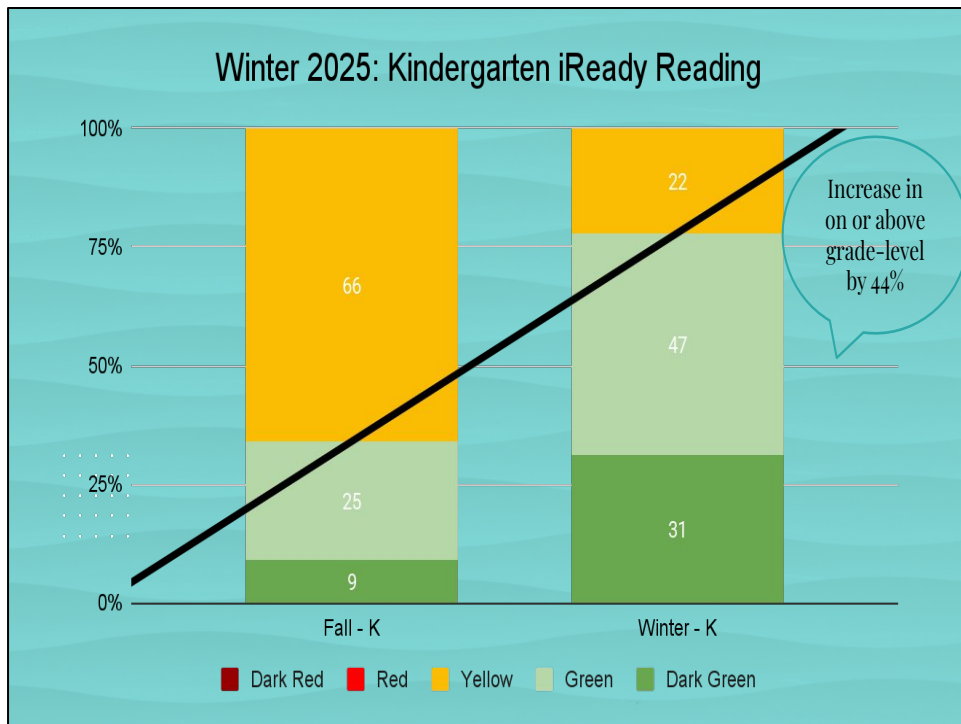
This shows the progress the second grade students have made so far this year. The percentage of students in the below grade level range has decreased by 23%.



Again, a higher percentage of our kindergarten and grade 1 student are on, above, or ready for grade-level instruction than both the state and the nation.



This shows the progress the first grade students have made so far this year. As you can see there are no longer students two or more grade levels below in second grade. In addition, the percentage of students in the on or above grade level range has increased by 36%.



This shows the progress the first grade students have made so far this year. In addition, the percentage of students in the on or above grade level range has increased by 44%.

What have we done? FRES/LCS

- Grade-level teams, in conjunction with our WIN team, continue to analyze data and create targeted intervention plans for students including enrichment and reteaching opportunities.
- Monthly Co-curricular team meetings to align and enhance math, ELA, and Science/Social Studies instruction
 - Specialists are participating in these team meetings to ensure they are reinforcing concepts taught in the classroom.
- Intentional focus on evidence based practices in all classrooms.
- Pilot of a knowledge-building Reading and Writing program (3-5)
- Writing Club (grades 4 & 5)

What have we done? WLC – MS/HS

- Students were placed in specific WIN groups to receive specific math and ELA interventions
- Students worked on iReady lessons/modules
- Teachers reviewed and updated classroom assessments to “mirror” iReady, NHSAS, SAT assessments
- Teacher discussions during PLC and Department meetings to collectively share best practices and utilized a DOK chart for midterm and final assessments
- Middle School is completing structured NH SAS Modular Assessments in math, writing, and ELA
- Weekly math tutoring continues on Mondays for MS and Thursdays for HS
- Data reviews & data chat meetings, including our special education department

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BONUS DATA

1

iReady Math

How much progress are
students making toward
their Growth Goals?

2

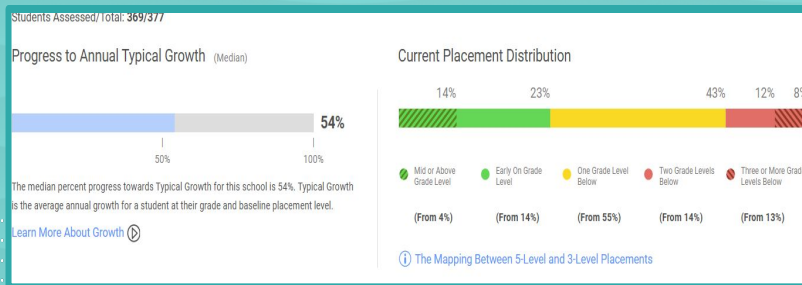
iReady Reading

How much progress are
students making toward
their Growth Goals?

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How much progress students are making in Math K-8?



The bar on the left is showing that if you lined up every single student K-8 from who is making the least amount of progress the the most amount of progress toward their annual growth the student in the middle of that is 54% of the way to reaching their annual goal. At this point in the year, we would expect the median student to be 50% of the way to their annual growth goal.

How much progress students are making in Math 6-8?

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median)	% Met	Progress (Median)	% Met		
Grade 6	<div><div></div></div> 47%	27%	<div><div></div></div> 30%	2%	37%	51/51
Grade 7	<div><div></div></div> 67%	42%	<div><div></div></div> 35%	6%	42%	33/35
Grade 8	<div><div></div></div> 31%	32%	<div><div></div></div> 13%	9%	36%	44/45

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This is the breakdown for grades 6-8 on the progress students are making on their annual and stretch growth goals. This uses the same method of measuring student progress as the previous slide. If you line up all of the 6th grade students, the middle student is 47% of the way to their annual growth goal.

How much progress students are making in Math 1-5?

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⚙	% Met ⚙	Progress (Median) ⚙	% Met ⚙		
Grade 1	<div><div></div></div> 55%	31%	<div><div></div></div> 43%	14%	49%	35/36
Grade 2	<div><div></div></div> 38%	12%	<div><div></div></div> 28%	0%	32%	34/35
Grade 3	<div><div></div></div> 57%	13%	<div><div></div></div> 39%	8%	35%	40/41
Grade 4	<div><div></div></div> 69%	21%	<div><div></div></div> 41%	0%	59%	56/56
Grade 5	<div><div></div></div> 36%	25%	<div><div></div></div> 22%	5%	34%	44/45

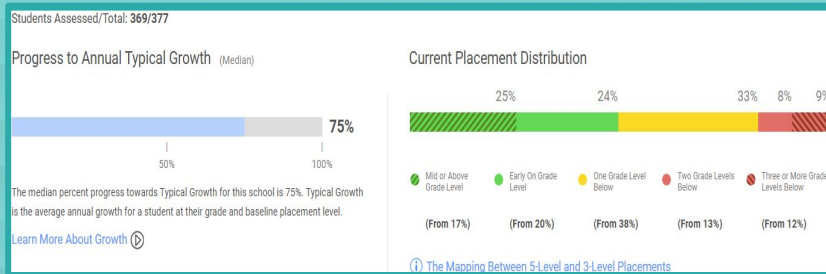
How much progress students are making in Math in Kindergarten?

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⬇	% Met ⬇	Progress (Median) ⬇	% Met ⬇		
Grade K	<div><div></div></div> 59%	16%	<div><div></div></div> 49%	6%	59%	32/33

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How much progress students are making in Reading K-8?



The bar on the left is showing that if you lined up every single student K-8 from who is making the least amount of progress the the most amount of progress toward their annual growth the student in the middle of that is 75% of the way to reaching their annual goal.

How much progress students are making in Reading 6-8?

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⬆	% Met ⬆	Progress (Median) ⬆	% Met ⬆		
Grade 6	<div><div></div></div> 50%	41%	<div><div></div></div> 23%	22%	39%	51/51
Grade 7	<div><div></div></div> 150%	55%	<div><div></div></div> 49%	27%	52%	33/35
Grade 8	<div><div></div></div> 86%	45%	<div><div></div></div> 31%	16%	45%	44/45

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How much progress students are making in Reading 1-5?

Grade ⌵	Annual Typical Growth ①		Annual Stretch Growth ②		% Students with Improved Placement ⌵	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 1	<div><div></div></div> 78%	34%	<div><div></div></div> 60%	9%	51%	35/36
Grade 2	<div><div></div></div> 88%	44%	<div><div></div></div> 48%	9%	53%	34/35
Grade 3	<div><div></div></div> 65%	30%	<div><div></div></div> 37%	5%	45%	40/41
Grade 4	<div><div></div></div> 59%	36%	<div><div></div></div> 37%	9%	32%	56/56
Grade 5	<div><div></div></div> 91%	48%	<div><div></div></div> 46%	23%	39%	44/45

How much progress students are making in Reading in Kindergarten?

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade K	<div><div></div></div> 60%	25%	<div><div></div></div> 42%	0%	63%	32/33

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Questions /
Comments?