

**Wilton-Lyndeborough Cooperative Middle ~ Senior High School**

57 School Road  
Wilton, NH 03086

Guidance Office: 603-732-9313

Fax: 603-654-2104

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**8<sup>th</sup> GRADE PARENT & STUDENT STEP-UP NIGHT**

**Thursday, January 26, 2023**

**WLC Library**

**6:30PM**

**6:30PM-6:45PM**

**Welcome**

Dr. Sarah Edmunds, Principal

603-732-9230 x2301 [s.edmunds@sau63.org](mailto:s.edmunds@sau63.org)

**WLC Policies & Procedures**

Mrs. Kathryn Gosselin, Assistant Principal

603-732-9230 x2302 [k.gosselin@sau63.org](mailto:k.gosselin@sau63.org)

**WLC Athletic Director**

Dr. Sarah Edmunds, Principal

603-732-9230 x2301 [s.edmunds@sau63.org](mailto:s.edmunds@sau63.org)

**6:45PM-7:00PM**

**School Nurse**

Mrs. Cathleen Bertoncini, BSN, RN

603-732-9230 x2126 [c.bertoncini@sau63.org](mailto:c.bertoncini@sau63.org)

**School Counseling**

Mrs. Amanda Kovaliv, School Counseling Coordinator

603-732-9230 x2118 [a.kovaliv@sau63.org](mailto:a.kovaliv@sau63.org)

**Math/Science**

Mr. Bill Comerford, Math/Science Department Chairperson

603-732-9230 x2139 [b.comerford@sau63.org](mailto:b.comerford@sau63.org)

**English/Social Studies**

Mr. Zachary Provost, English/Social Studies Department Chairperson

603-732-9230 x2145 [z.provost@sau63.org](mailto:z.provost@sau63.org)

**Unified Arts**

Ms. Taryn Anderson, Unified Arts Department Chairperson

603-732-9230 x2158 [t.anderson@sau63.org](mailto:t.anderson@sau63.org)

**7:00PM**

**Self-Guided Tour of Building**

## WILTON-LYNDEBOROUGH COOPERATIVE HIGH SCHOOL GRADUATION REQUIREMENTS

Graduating students must earn 24 credits to graduate with a Wilton-Lyndeborough Cooperative High School Diploma. This diploma indicates that the student has completed a rigorous high school curriculum which exceeds the state requirements. The following courses are graduation requirements. The credit given for each course is included with the respective course description.

Students, who have not met the 24 credit requirement, will not receive a diploma at graduation. Any senior taking online course(s) MUST complete and receive a grade prior to graduation in order to take part in graduation rehearsals and walk at graduation.

**NOTES:** A course cannot be used to earn credit in more than one category.

***\*Beginning with the Class of 2025, all students will be required to take Consumer Mathematics (0.5 credit) to satisfy the NH Financial Literacy graduation requirement.***

### **Four Credits of English**

- 1.0 World Literature or Honors World Literature
- 1.0 American Literature or Honors American Literature
- 1.0 British Literature or Honors British Literature
- 1.0 2 English Electives (senior year) College Comp 101 (RS), College Comp 102 (RS), Into the Unknown, Science Fiction & Fantasy, The Hero's Journey Through Film & Literature, Yearbook & Journalism I, Yearbook & Journalism II

### **Three Credits of Social Studies**

- 1.0 World History or Honors World History
- 1.0 U.S. History or Honors U.S. History
- 1.0 US Government & Economics or Honors US Government & Economics

### **Three Credits of Science**

- 1.0 Integrated Science or Honors Integrated Science
- 1.0 Biology or Honors Biology
- 1.0 2 Science Elective(s) Engineering Design & Problem Solving, Environmental Conservation I, Environmental Conservation II, Forensic Science, AP Environmental Science, Anatomy & Physiology w/Honors Option, Astronomy, Honors Chemistry, Environmental Entrepreneurship 2.0 credits; 1.0 Credit Math & 1.0 Credit Science

### **Three Credits of Mathematics (and an additional UNIT of math in 12<sup>th</sup> grade-see page 24)**

- 1.0 Algebra I, Honors Algebra 1 or Honors Geometry
- 1.0 Geometry, Honors Geometry, Honors Algebra II
- 1.0 Algebra II, Honors Pre-calculus (RS), Algebra II/Quantitative Reasoning (RS), Statistics (RS), Calculus I (RS), Calculus II (RS), Stock Market Game, Environmental Entrepreneurship 2.0 credits; 1.0 Credit Math & 1.0 Credit Science
- √x One additional unit of math. Any math course qualifies. However, this may be earned outside of the Math Department via interdisciplinary coursework. See Page 24 of the Program of Studies for a complete list of courses that qualify.
- *Starting with the graduating class of 2025, all students must complete **Consumer Mathematics** in order to satisfy the NH Financial Literacy graduation requirement during their Junior or Senior year.*

### **Unified Arts**

- 1.5 Credits in Art, Music, Family & Consumer Science, Technology Education
- 1.5 Credits in Physical Education

### **Requirements & Electives**

- 0.5 Credit in Health
- 0.5 Credit in Digital Education (Computers/ICT)
- 5.0 Electives

### **Senior Project Requirement**

- 1.0 This is an individual pursuit of a topic of particular interest. It is a demonstration of the senior's ability to learn independently from a variety of resources, while guided by a Mentor.

### **Service Learning Requirement**

24 Hours of Service Learning/Community Service are required.

# ENGLISH / LANGUAGE ARTS

4 English Credits are required for Graduation, as well as meeting Competencies

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
World Literature	American Literature	British Literature	
Honors World Literature	Honors American Literature	Honors British Literature	
<b>Science Fiction &amp; Fantasy 9-12</b>			
<p><b>Into the Unknown 11 &amp; 12</b></p> <p><b>College Composition 101 (RS)</b></p> <p><b>College Composition 102 (RS)</b></p> <p><b>Horror A-Z 11 &amp; 12</b></p> <p><b>The Hero's Journey Through Film &amp; Literature 11 &amp; 12</b></p> <p><b>Yearbook and Journalism I (11<sup>th</sup> Grade w/permission)</b></p> <p><b>Yearbook and Journalism II I (11<sup>th</sup> Grade w/permission)</b></p>			

# MATH

1. Students are required to take 3+ credits of mathematics in high school.
  - a. Students who take Honors Algebra I in 8th grade must still complete 3+ credits of mathematics in high school.
2. Financial Literacy graduation requirement during their Junior or Senior year.
3. *RS* designates Running Start classes. Students who earn a C or better in Running Start classes are simultaneously enrolled at, and earn credit at, Nashua Community College.
4. Students who take Algebra I in 9th grade, but are determined to take Calculus as a senior, can take both Geometry and Algebra II Honors during their sophomore year with a teacher recommendation.

	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
<b>Required (0.5 credit)</b>				<b>Consumer Math</b>	
<b>Core Offerings by Grade (1.0 Credit)</b>	<b>Algebra I Honors</b>	<b>Geometry Honors</b>	<b>Algebra II Honors</b>	<b>Pre-Calculus Honors (RS)</b>	<b>Calculus I &amp; Calculus II Honors (RS)</b>
		<b>Algebra I Honors</b>	<b>Geometry Honors</b>	<b>Algebra II Honors</b>	<b>Pre-Calculus Honors (RS)</b>
		<b>Algebra I</b>	<b>Geometry</b>	<b>Algebra II / Quantitative Reasoning (RS)</b>	
<b>Elective Offerings by Grade (0.5 credit)</b>				<b>Statistics (RS) (0.5 credit)</b>	<b>Statistics (RS) (0.5 credit)</b>
				<b>Stock Market Game (0.5 credit)</b>	<b>Stock Market Game (0.5 credit)</b>
<b>Elective Offering 2.0 Credits; 1.0 Math Credit 1.0 Science Credit</b>				<b>Environmental Entrepreneurship 2.0 credits; 1.0 Credit Math &amp; 1.0 Credit Science</b>	<b>Environmental Entrepreneurship 2.0 credits; 1.0 Credit Math &amp; 1.0 Credit Science</b>

# SCIENCE

**3 Credits of Science are required for Graduation**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Biology (Lab)	Biology (Lab)		
Honors Biology (Lab)	Honors Biology (Lab)		
<b>Engineering Design &amp; Problem Solving</b>			
<b>Environmental Conservation 1 &amp; 2 (Lab)</b>			
<b>Forensic Science</b>			
<p><b>Applied Chemistry &amp; Physics</b></p> <ul style="list-style-type: none"> <li>* AP Biology 2024-2025</li> </ul> <p><b>Environmental Entrepreneurship 2.0 credits</b> 1.0 Credit Math &amp; 1.0 Credit Science</p> <p><b>AP Environmental Science 2023-2024</b></p> <ul style="list-style-type: none"> <li>* Anatomy &amp; Physiology (Lab) <i>Honors option</i></li> <li>* Astronomy</li> <li>* Honors Chemistry</li> <li>* Honors Physics</li> </ul> <p><u><b>Milford High School &amp; Applied Technology Center</b></u> <b>-Bio-Technology Program-</b></p> <ul style="list-style-type: none"> <li>* Microbiology Principles &amp; Practices (Lab)</li> <li>* Biotechnology/Genetics (Lab)</li> </ul>			

# SOCIAL STUDIES

**3 Credits of Social Studies are required for Graduation**

9. Grade	10. Grade	11. Grade	12. Grade
World History	U.S. History	U.S. Government & Economics	
Honors World History	Honors U.S. History	Honors U.S. Government & Economics	
<p><b>History of Disease and Medicine</b></p> <p><b>History of Sports and Games</b></p> <p><b>Intro to Psychology</b></p>			
<b>AP US History (Independent Study)</b>			

# ART & DESIGN

**1.5 Credits in Art, Music, Technical Education, or  
Family and Consumer Science are required for Graduation**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	<b>Communication Arts: Graphic Design Animation &amp; Video</b> ✕ Drawing - Level 1 ✕ 3-D Art - Level 1		
	✕ Drawing - Level 2 ✕ 3-D Art - Level 2 <b>Music and the Art of Expressionistic Painting</b> <i>Milford High School &amp; Applied Technology Center</i> <b>Video Production I</b>		
	✕ Drawing - Level 3 ✕ 3-D Art - Level 3 <b>AP 2D Art &amp; Design</b> <i>Milford High School &amp; Applied Technology Center</i> -Graphic Arts Program- Adobe Photoshop Animation Graphic Design Marketing I Screen Printing -Video Production Program- <b>Video Production II</b>		

# DIGITAL EDUCATION

Coding with Python is the ICT Requirement unless permission is granted by Digital Education Teacher.

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	<b>Coding with Java/Robotics</b> <b>Coding with Python</b> <b>Digital Electronics</b> <b>Videography</b>		
	<i>Milford High School &amp; Applied Technology Center</i> ✕ Accounting I ✕ Applied Business Applications ✕ Business Principles ✕ Marketing I		
	<b>AP Computer Science Principles</b> <b>Computer Hardware and Design</b>		
	<i>Milford High School &amp; Applied Technology Center</i> ✕ Accounting II ✕ Accounting III Capstone <b>Business Management</b> <b>Computer Science Principles (AP/H)</b> <b>Data Structures (Honors/AP)</b> <b>Java Programming (Honors)</b> ✕ Marketing II ✕ Personal Finance & Career Management <b>Programming Fundamentals</b>		
	<i>Milford High School &amp; Applied Technology Center</i> <b>Fashion Marketing</b> <b>Remarkable Service</b> <b>Sports &amp; Entertainment Marketing</b>		

## FAMILY AND CONSUMER SCIENCE

**1.5 Credits in the following; Art, Music, Technical Education, or Family and Consumer Science are required for Graduation**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>Creative Arts I</b>			
<p><b>Creative Arts II</b></p> <ul style="list-style-type: none"> <li>√<sup>x</sup> Creative Cooking I</li> <li>√<sup>x</sup> Creative Cooking II</li> <li>√<sup>x</sup> For The Love of Leftovers</li> </ul> <p><i>Milford High School &amp; Applied Technology Center</i></p> <p><i>-Culinary Arts Program-</i></p> <ul style="list-style-type: none"> <li>√<sup>x</sup> Culinary Arts I</li> </ul>			
<p><b>Advanced Baking</b></p> <ul style="list-style-type: none"> <li>√<sup>x</sup> Culinary Arts II</li> </ul>			

## MUSIC

**1.5 Credits in the following; Art, Music, Technical Education, or Family and Consumer Science are required for Graduation.**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<p><b>Chorus</b></p> <p><b>Concert Band</b></p> <p><b>Rock N' Roll, Pop Past &amp; Present</b></p> <p><b>Strings &amp; Keys</b></p>			

## HEALTH

**0.5 Credit of Health is required for Graduation**

## PHYSICAL EDUCATION

**1.5 Credits in Physical Education is required for Graduation**

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<p><b>Physical Education</b></p> <p><b>Life Time Sports</b></p>			
<p><b>Fit For Life</b></p> <p><b>Racquet &amp; Net Sports</b></p> <p><b>Weight Training</b></p>			



# TECHNOLOGY EDUCATION

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
	√ <sup>x</sup> Woodworking & Design I √ <sup>x</sup> Woodworking & Design II Photography <u>Milford Applied Technology Center</u> √ <sup>x</sup> Engineering Design Robotics		
	<u>Milford High School &amp; Applied Technology Center</u> Advanced Construction Technology Advanced Engineering Design (Std.) Advanced Precision Machining I Basic Welding Construction Technology Precision Machining Residential Finish Carpentry		
	Advanced Precision Machining II Manufacturing/Automation Career Exploration (MACE) <u>Contoocook Valley Regional High School</u> -Firefighter/EMT Program- Firefighter I / EMT <u>Mascenic Regional High School</u> √ <sup>x</sup> Automotive Service Technology I		
			√ <sup>x</sup> Automotive Service Technology II



## SENIOR PROJECT - GRADUATION REQUIREMENT

Senior Project provides high school seniors the opportunity to employ the “core competencies” they have acquired at WLC to demonstrate their skills as creative, future-oriented problem solvers.

**Honors Level Senior Project is designed for students who are top-level, highly motivated students, who demonstrate critical thinking skills, and look to exceed expectations.**

Students are asked to identify their “passion”. (By “passion” we mean: A subject or activity in which a student has a keen interest). Once they have articulated their passion, students select an in-district mentor and an out-of-school expert. With the assistance of the mentor and expert, the student designs an essential question to guide their research and the application of that research. At the end of a year of exploration, study, and practice, students present their findings in a public setting to a panel of judges for evaluation. After the public presentation, students are required to write a reflective essay about their journey and present it to the program coordinator(s).

This is a full-year requirement and earns 1.0 Credit.

*\* Transfer students who arrive from other schools **BEFORE** November 15, are required to complete the Senior Project Requirement for graduation. Transfer students from schools with an existing Senior Project Program are expected to continue the Senior Project they began in their school before they transferred to WLC. Transfer students who arrive at WLC **AFTER** November 15 are exempt from the Senior Project Requirement.*

## WLC SERVICE LEARNING - GRADUATION REQUIREMENT

Each student at WLC is required to complete a minimum of 24 hours of Service Learning during their high school career in order to graduate. Juniors entering the year in September must have 12 hours of community service documented and seniors entering the year in September must have 18 hours documented. Students may begin accruing hours beginning the summer prior to ninth grade. The yearly community service requirement may be satisfied by participation in either a single activity or a combination of approved activities. \*Transfer students must contact the School Counseling Office to determine the amount of time required.

Students are required to complete the service learning form (available in the School Counseling Office and online at (<https://www.sau63.org/WLC>)). The form requires the student to reflect on his/her service and to share his/her thoughts in writing. WLC students are expected to produce at a minimum a well-written paragraph for this section. Service learning credit can be delayed if this section is not completed satisfactorily.

If a student does not complete the required 24 hours, the student does not attain the privileges accorded to his/her class, including but not limited to Senior privileges and parking privileges. Graduating seniors must complete and have accepted all service learning hours no later than the Friday prior to graduation to participate in Senior Week activities, including graduation. Students may complete more than 6 hours of service a year, but any hours over 6 does not “carry over” to the next year. We believe at WLC that service to the community is an ongoing activity.

Service learning opportunities may be found of the Service Learning webpage of <https://www.sau63.org/WLC>.



## NEW HAMPSHIRE SCHOLARS CORE, STEM AND ART

Wilton-Lyndeborough Cooperative is proud to be the 20<sup>th</sup> school to join New Hampshire Scholars. New Hampshire Scholars is a federally funded program developed and administered through a partnership between the New Hampshire College and University Council, the New Hampshire Forum on the Future, the New Hampshire Department of Education and the National State Scholars Initiative Network. The program pairs business leaders with classes of 8th Grade students prior to the selection of their high school courses. Business leaders present the students with a powerful presentation that provides the rationale for the recommendation that students take a more rigorous Core Course of Study in high school. Students will contract to the program by means of a 4-year planner - a personalized education plan - to complete the recommended Core Course of Studies.

Remember, the Core Courses listed below are required to graduate as a NH Scholar. However, we recommend students complete four years each of math and science.

### **The following is the State Scholars Core Course of Study**

**\* Please note the additional course(s) needed for NH Scholars STEM and NH Scholars Arts are listed at the bottom**

#### **Four Credits of English**

- 1.0 World Literature OR Honors World Literature
- 1.0 The Individual in Society OR Honors The Individual in Society
- 1.0 British Literature OR Honors British Literature
- 1.0 2 English Electives

#### **Three and ½ Credits of Social Studies**

- 1.0 World History OR Honors World History
- 1.0 Honors U.S. History OR Honors U.S. History
- 1.0 US Government & Economics OR Honors US Government & Economics
- 0.5 Social Studies Elective

#### **Four Credits of Science – *chosen from the list below***

- 1.0 Integrated Science OR Honors Integrated Science
- 1.0 Biology OR Honors Biology
- 2.0 Chemistry OR Honors Chemistry, Physics OR Honors Physics, Environmental Conservation, Marine Biology, Basic Human Anatomy & Physiology Microbiology: Principles & Practices/Biotechnology/Genetics, Astrobiology, Astronomy, Forensic Science, Engineering Design & Problem Solving.

**Three Credits of Mathematics** +  $\sqrt{x}$  One additional unit of math, this may be earned outside of the Math Department via interdisciplinary coursework. See Page 23 of the Program of Studies for a complete list of courses that qualify.

- 1.0 Algebra I or Honors Algebra I
- 1.0 Algebra II or Honors Algebra II
- 1.0 Geometry or Honors Geometry

$\sqrt{x}$  One additional unit of math, this may be earned outside of the Math Department via interdisciplinary coursework. See Page 24 of the Program of Studies for a complete list of courses that qualify.

#### **Two Credits of World Language**

- 2.0 Two years of the same language other than English

- \* **The New Hampshire State Scholars STEM Course of Study is the same as the State Scholars Core Course of Study above, PLUS 1.0 credit chosen from Technology, Engineering, Computers, Advanced Manufacturing, Science, Math, CTE Program**
- \* **The New Hampshire State Scholars ART Course of Study is the same as State Scholars Core Course of Study PLUS 0.5 art credit**

WILTON-LYNDEBOROUGH COOPERATIVE HIGH SCHOOL  
 57 School Road, Wilton, New Hampshire 03086 (603) 732-9230  
 Progress Report 2021-2022

Grade: 9 Advisor:

Community Service Hours Completed:

CLASS NAME	TEACHER	SI	TEACHER COMMENT
World History	Schauer, Victoria	A-	continues to be a hard worker and a upstanding member of class.
High School Physical Education	Miller, Brice	A-	is a great PE student with a positive attitude!
World Literature	Dwyer, Margaret	B-	continues to work very hard in English, but still occasionally turns in assignments a bit late.
Honors Geometry	Wentworth, Jessica	B-	Has been participating more in class. Keep up the good work!
Graphic Design Animation & Video	Hall, Emily	A-	Great semester in Communication Arts, A-mazing problem solving skills! Hope to see you in another art or design class.
AP Computer Science Principles	Tyler, Andrew	C	doing well in class! He is missing recent assignments in Google Classroom and should turn in those screenshots of his code for me to update his grade.
Honors Integrated Science	Erickson, Stephanie	C-	is a pleasure to have in class but at times his side conversations can distract him from the task at hand. His grade is impacted by several missing assignments.

IMPORTANT DATES AND INFORMATION

- February 4th - Teacher Professional Development - No School for Students
- February 28th - March 4th - Winter Break - No School
- March 8th - Voting Day - Remote Day for Students
- March 18 - Teacher Professional Development - No School for Students
- April 25th - 29th - Spring Break - No School
- May 30 - Memorial Day - No School

"WLC will strive to be a positive learning community that ensures each student has the opportunity to develop to his or her potential."

Printed: 01/21/2022

Enrollments for current school only.

Day	Term	1	2	3	A	4	L1	5	L2	6	7
M	21-22	S1	World History SS229.1 Schauer, Victoria Room: 136 1(M-F) 21-22	High School Physical Education PE900.12 Miller, Brice Room: Gym A 2(M-W-F) 3(W) S1	Graphic Design Animation & Video FA850.1 Hall, Emily Room: 170 2(Th) 3(M-T,Th-F) S1	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22	
		S2	Wood Working I IA701.2 Manning, Danyele Room: 169 2(M-W,F) 3(W) S2	Creative Arts FACS825.186 Clark, Olympia Room: 171 2(Th) 3(M-T,Th-F) S2	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22		
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		S2	Wood Working I IA701.2 Manning, Danyele Room: 169 2(M-W,F) 3(W) S2	Creative Arts FACS825.186 Clark, Olympia Room: 171 2(Th) 3(M-T,Th-F) S2	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22		
Th	21-22	S1	World History SS229.1 Schauer, Victoria Room: 136 1(M-F) 21-22	High School Physical Education PE900.12 Miller, Brice Room: Gym A 2(M-W,F) 3(W) S1	Graphic Design Animation & Video FA850.1 Hall, Emily Room: 170 2(Th) 3(M-T,Th-F) S1	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22	
		S2	Wood Working I IA701.2 Manning, Danyele Room: 169 2(M-W,F) 3(W) S2	Creative Arts FACS825.186 Clark, Olympia Room: 171 2(Th) 3(M-T,Th-F) S2	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22		
F	21-22	S1	World History SS229.1 Schauer, Victoria Room: 136 1(M-F) 21-22	High School Physical Education PE900.12 Miller, Brice Room: Gym A 2(M-W,F) 3(W) S1	Graphic Design Animation & Video FA850.1 Hall, Emily Room: 170 2(Th) 3(M-T,Th-F) S1	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22	
		S2	Wood Working I IA701.2 Manning, Danyele Room: 169 2(M-W,F) 3(W) S2	Creative Arts FACS825.186 Clark, Olympia Room: 171 2(Th) 3(M-T,Th-F) S2	Advisory HS WLC003.63 Richard, Cheryl Room: 137 A(M-F) 21-22	World Literature LAE167.11 Dwyer, Margaret Room: 147 4(M-W,F) L1-5(W) 21-22	AP Computer Science Principles ICT914.1 Tyler, Andrew Room: 133 4(Th) 5-L2(M-T,Th-F) 21-22	Honors Geometry MA321.7 Wentworth, Jessica Room: 135 6(M-W,F) 7(W) 21-22	Honors Integrated Science SCI420.2 Erickson, Stephanie Room: 151 6(Th) 7(M-T,Th-F) 21-22		

# Wilton-Lyndeborough Cooperative High School

57 School Road Wilton, NH 03086  
(603) 732-9230 (603) 654-2104 (fax)

Student:  
Date of Birth:

Address: \_\_\_\_\_

Cumulative GPA: 3.9211  
 Rank: 8 of 46  
 Total Units Earned: 21.0  
 Community Service: 3  
 First Entry: 05/16/2011  
 Graduation Date:

	SEMESTER 1	SEMESTER 2	YEAR LONG
<b>22-23 Wilton-Lyndeborough High School</b>			
3D Art	A+ 0.5		
Algebra II w/Quantitative Reasoning	B 0		
AP Biology	B 0		
Applied Physics & Chemistry	B+ 0		
College Comp 101 - NCC	A- 0.5		
Photography	A- 0.5		
Senior Project	A+ 0		
<b>21-22 Wilton-Lyndeborough High School</b>			
All That is 2-D		A 0.5	
American//British Literature	A+ 0	A- 0	A 1
Coding with Java/Robotics		A 0.5	
Creative Arts	B+ 0.5		
Field & Forest Engineering	A- 0.5		
Geometry	B- 0	C 0	C+ 1
Independent Study	P 0.5	P 0.5	
U.S. Government & Economics 11	A- 0	B- 0	B 1
Wood Working I	A 0.5		
<b>20-21 Wilton-Lyndeborough High School</b>			
Basic Algebra B	A- 0	A- 0	A- 1
Biology	A- 0	A 0	A 1
Coding with Python	A 0.5		
Creative Cooking	A- 0.5		
Everything Else is 3-D		A+ 0.5	
Health		A+ 0.5	
The Individual in Society	B+ 0	A 0	A- 1
US History	A 0	A+ 0	A 1
<b>19-20 Wilton-Lyndeborough High School</b>			
All That is 2-D	A 0.5		
Basic Algebra A	A- 0	A 0	A 1
Digital Media & Publishing I	A 0.5		
Everything Else is 3-D		A+ 0.5	
Forensic Science		A- 0.5	
Integrated Science	B 0	B+ 0	B+ 1
World History	B 0	B- 0	B 1
World Literature	A- 0	A 0	A 1

A+ 98-100	B+ 88-89	C+ 78-79	D+ 68-69	F 64 and below
A 93-97	B 83-87	C 73-77	D 66-67	
A- 90-92	B- 80-82	C- 70-72	D- 65	F/PC Passed Competencies

\_\_\_\_\_  
GUIDANCE SIGNATURE



