

Lyndeborough Central School

Alphabet Arc Activities

Welcome to LCS! We are so excited that your student will attend LCS in the fall. A few years ago, the WIN team and teachers throughout FRES put together activities to support students' continued learning over the summer months, which we would like to share with you. According to research on the Science of Reading, knowledge of letter names and fluency in letter naming in Kindergarten is one of the best predictors of later reading success. Daily, repeated practice of this skill is necessary to learn the alphabet correctly. **Below, we have outlined and linked videos to model 9 hands-on activities you can do with your student.** While these may seem "boring" to you, remember this may be a new skill for your student. Stay positive and consistent with your student. This is important learning for them. They will feel so successful when remembering letters and using them to read!

Materials:

Full Alphabet Arc



Alphabet Letters



Partial Alphabet Arc



Click [here](#) for a digital interactive Alphabet Arc.

1.) Click [here](#) or use the QR Code below for an example of the Alphabet Match Using the Full Alphabet Arc activity along with the Alphabet Song.

- 1.) Place the Letter arc and set of letters on a flat surface.
- 2.) Help the student sing the alphabet song while placing the corresponding letter onto the arc.



2.) Click [here](#) or use the QR Code below to watch an example of the **Alphabet Match Using Full Alphabet Arc** activity.

- 1.) Place the Letter arc and set of letters on a flat surface.
- 2.) The student chooses a letter, names it (e.g., “p”), and places it on the corresponding letter on the Letter Arc
- 3.) Take turns repeating the activity, attempting to match all letters.
- 4.) Extension: Have the student name the letter AND give the letter’s sound.



*Note: If your student is struggling with the full alphabet, you can begin with the letters they already know and gradually add in new ones OR begin with the letters in their name and gradually add new ones to work on.

3.) Click [here](#) or use the QR Code below to watch an example of the **Alphabet Match Using Partial Alphabet Arc**.

- 1.) Use the Partial Alphabet Arc. Place the letter arc and set of letters on a flat surface.
- 2.) Name the first letter (A), and have the student find it and place it on the arc.
- 3.) Name the last letter (Z), and have the student find it and place it on the arc.
- 4.) Name the two middle letters (M, N), and have the student find them and place them on the arc.
- 5.) Ask the name of another letter. Say the name and ask the student where it should be placed. Have the student find it and place it on the arc.
- 6.) Prompt the student to sequence the remaining letters, reminding them to say it, find it, and place it.
- 7.) **Extension:** Have the student name the letter AND give the letter’s sound.



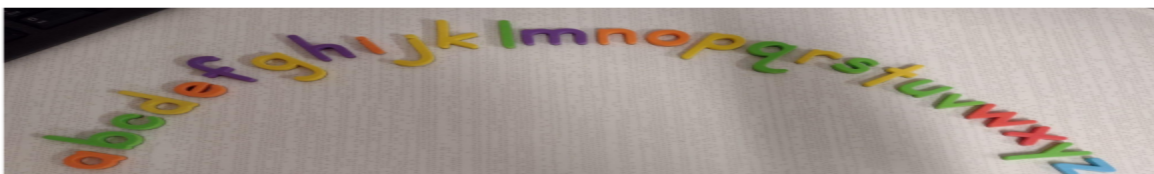
4.) Click [here](#) or use the QR Code below to watch an example of the Timed Alphabet Arc Match activity.

- 1.) Place the full alphabet arc and letters on a flat surface.
- 2.) The student sets the timer for 3 minutes.
- 3.) The student chooses a letter and matches it to the letter on the Alphabet Arc. The student tries to complete the Arc in 3 minutes or less.
- 4.) Repeat the activity, attempting to beat their previous time or give them a shorter time to try to beat.
- 5.) The student picks up the letters one by one, states the letter name, and returns the letters to the container. **Extension:** Have the student name the letter AND give the letter's sound.
- 6.) You can increase the difficulty by using the Partial Alphabet Arc to complete this activity.



5.) Click [here](#) or use the QR Code below to watch an example of the Build Your Own Alphabet Arc (Do NOT use premade Alphabet Arcs) activity.

- 1.) Place the set of letters on a flat surface.
- 2.) Name the first letter (A), and have the student find it and place it on the imaginary arc.
- 3.) Name the last letter (Z), and have the student find it and place it on the imaginary arc.
- 4.) Name the two middle letters (M, N), and have the student find them and place them on the imaginary arc.
- 5.) Ask the name of another letter. Say the name and ask the student where it should be placed. Have the student find it and place it on the imaginary arc.
- 6.) Prompt the student to sequence the remaining letters, reminding them to say it, find it, and place it in the shape of an alphabet arc.
- 7.) **Extension:** Have the student name the letter AND give the letter's sound.



6.) Click [here](#) or use the QR Code below to watch an example of the **Naming Letters Before and After** activity.

- 1.) Place the Letter arc and set of letters on a flat surface.
- 2.) The student chooses a letter, names it (e.g., “P”), and places it on the corresponding letter on the Letter Arc
- 3.) Take turns repeating the activity, attempting to match all letters.
- 4.) Name a letter. Have the student find that letter and tell you the letter that comes before and after. (For example, “The letter before s is r”; “The letter after s is t”.
- 5.) **Extension:** Have the student name the letter AND give the letter’s sound.



7.) Click [here](#) or use the QR Code below to watch an example of the **Missing Letters** activity.

- 1.) Place the Letter arc and set of letters on a flat surface.
- 2.) The student chooses a letter, names it (e.g., “p”), and places it on the corresponding letter on the Letter Arc
- 3.) Take turns repeating the activity, attempting to match all letters.
- 4.) Have the student close their eyes while you remove a letter. Have the student name the letter that is missing.
- 5.) **Extension:** Have the student name the letter AND give the letter’s sound.



8.) Click [here](#) or use the QR Code below to watch an example of the **Alphabet Arc Handwriting activity**.

- 1.) Place the Letter arc and set of letters on a flat surface.
- 2.) The student chooses a letter, names it (e.g., “p”), and places it on the corresponding letter on the Letter Arc.
- 3.) Take turns repeating the activity, attempting to match all letters.
- 4.) Name a letter, have the student point to the letter, and then use a dry-erase marker to write the letter underneath the alphabet arc. Make sure they are using proper formation to form the letter. Repeat with several letters.



9.) Click [here](#) or use the QR Code below to watch an example of the **Building Words activity**.

Once your student knows all or most letters/sounds, you can begin to have them build simple 2, 3, or letter words (CVC words = Consonant Vowel Consonant, for example, bat). Make sure to use words that contain the sounds they are familiar with (short vowels). An example list of words is included below.

- 1.) Have your student place all the letters on the arc in the correct order while naming the letter and saying the sound.
- 2.) Give your student a word to build. Your student should pull the correct letters down from the arc to make the word. ***See the sample list of words to have your student build on the next page.***
- 3.) After your student has built the word, help them sound out the word letter by letter and then blend the word. **Watch the video linked above or use the QR Code below to see what this looks like.**
- 4.) Have your student replace the letters on the arc to build a new word.



2-Letter words (with short vowels):

a	at
i	in, it,
o	on, ox
u	us, up

3-Letter words (with short vowels):

a	cab, dab, tab, lab fad bat, cat, rat, pat, sat, mat ram, sam, jam man, ran, tan, van tap, sap, cap, lap, map, nap, zap	o	job dog pot, rot, lot, got mop, top
e	red, bed pen yes pet, set, wet, met, jet, get, let, net, yet	u	tub hum, sum, gum fun, run nut
i	kid big dim, rim, him, win tin lit, pit, fit, kit sip, tip, rip, nip, lip, hip, dip, zip		

4-Letter words (with short vowels):

a	slam, clam plan flag gash trap slap fast last spat	o	frog lost stop
e	went, dent, sent, tent nest	u	gust, just tusk, hunt plum, drum jump
i	fist spit, slit, slip, snip		