

# The Warrior Beacon Newsletter

December 1, 2023 Edition 1, Volume 3



Dear Parents, Guardians and Community Members,

As December unfolds its wintery magic, the staff and I would like to extend warm wishes to you and all families involved with the Wilton Lyndeborough Cooperative School District. This holiday season, may joy wrap around you like a cozy blanket, and may the spirit of togetherness fill your homes with laughter and love. Your dedication and support have made this year extraordinary, and we look forward to creating more cherished moments in the coming year.

Within this edition of our newsletter, discover a tapestry of happenings within our classrooms and relive the memorable events that unfolded in November. We're excited to share the vibrant learning experiences and document the highlights that make our school community special. Stay tuned for a glimpse into your child's educational journey and the collective achievements that shape our school.

Please take a moment to reserve these dates on your December calendar. We hope you will attend:

- Friday, December 8<sup>th</sup>: Art Fair at Wilton Town Hall
- Thursday, December 14<sup>th</sup>: Holiday Concert (Band and Choir)
- Wednesday, December 20<sup>th</sup>: Come the Nutcracker performed by our Dance Team
- Friday, December 22<sup>nd</sup>: No school - Begin the Holiday Break
- January 1<sup>st</sup>: No School
- January 2<sup>nd</sup>: School Resumes

Happy Holidays and may you encounter a wonderful New Year.

Tom Ronning  
Principal

## **School Counseling**

### **Middle School Students of the Month**

#### **6th Grade**

**Matt Caragher** - This team has selected Matthew Caragher as our November student of the month! Matt is an enthusiastic student who always goes above and beyond when it comes to assignments, no matter how small or large. Matt has amazing participation in class and frequently helps other students with challenging tasks. His energy and confidence make him a leader among his peers and always has something thoughtful to add to classroom conversations. Thanks for all the hard work, Matthew!

**Gabriela Abasciano** - This student has been working hard and trying her best. She takes school work seriously and is a very thorough and hard-working student. She pays attention to details and takes great pride in her work and sets a great example for others in the class to follow. It doesn't matter if it's putting things away, getting folders, helping the teacher or another student, she is always willing to help. She stays on task and completes work on time. She is very organized and asks questions when appropriate. This student loves social media (tiktok) and recently joined the basketball team. We are fortunate to have a student like her here at WLC. This month's SOM is Gabby!

#### **7th Grade**

**Matthew Hannigan** - Team Awesome has selected Matthew Hannigan to be our November student of the month! Matthew has gone above and beyond academically this year. He has set a great example in the classroom, consistently participating in class, always trying to improve, and asking questions when he is unsure. Matthew is always respectful and kind to his peers and teachers. For these reasons Matthew is the obvious choice to be recognized as our Student of the Month for November! Congratulations Matty!

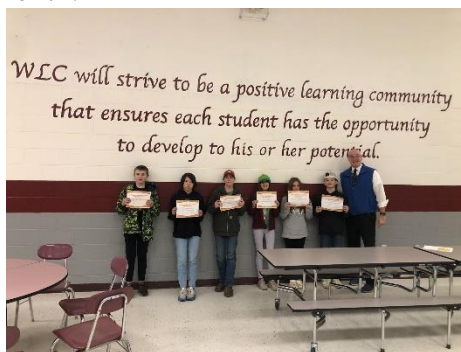
**Andie White** - This student is a clear choice to be a student of the month for November. She is an extremely hard-working student who always strives to do her academic best. She demonstrates an excellent work ethic, always comes to class prepared, and is a great role model for her classmates. She is also incredibly helpful and kind and can be counted on to help both her teachers and classmates. Congrats Andie and keep up the great work!

#### **8th Grade**

**Sydney Beam** - Team Awesome is recognizing this student for her willingness to go above and beyond what is expected. She is responsive to feedback, and works creatively to problem-solve and produce work that has been thoughtfully fashioned. She goes above and beyond in ways such as writing an extensive national honors society essay, helping out at school fundraisers, and

she is respectful and polite, and has an awesome sense of humor. Team Awesome is happy to have Sydney Beam as November student of the month.

**Vincenzo Anzalone** - Dream Team has chosen this 8th grade student of the month not only for his academic excellence but for his determination and focus on his assignments. He works hard and creates high quality work across all subjects. He sets a strong example for those around him and is a leader to his peers. Dream Team is proud to announce that Vinnie Anzalone is the November student of the month.



#### **ELA 6:**

6th grade ELA continues to work on our first novel, Tuck Everlasting. Students are completing chapter summaries and notice/wonder charts as we read. They are also creating running vocabulary journals. Next week, they will begin a project to create their own "music box", like Mae Tuck has in the novel.

#### **Sixth Grade Math:**

Period 2 and Period 4 6th Grade Math: The 6th graders just finished up chapter 6 where they worked on positive and negative integers. For the month of December, we are focusing on algebraic expressions. Students are learning about terms, coefficients, and constants. As well as understanding the different operations used in math.

#### **Sixth Grade Science:**

Mrs. McGrath's 6th grade Science classes are nearing the end of their thermal energy unit where they studied energy transfer. As a culminating activity they designed, built and tested



their own thermal cup systems.

### **Sixth Grade STEM:**

Mrs. McGrath's 6th grade STEM class completed lessons and activities that involved the use of newspapers. One project was to make newspaper shoes! The students took pride in not only the construction, but the designs and decor.



### **Seventh Grade Language Arts:**

The seventh grade students have finished reading their assigned staves for the novel, *A Christmas Carol*, by Charles Dickens. Now, the fun begins! They will take the script they have written and they will perform it in class. The students will also be going to the play, "A Christmas Carol," at the Palace Theater, on December 15, 2023.

### **No Nonsense Non- Fiction:**

The students have begun a unit of study on National Parks. Their first adventure is Yellowstone. They are researching topics like: geysers, hot springs, wildlife, activities, safety and much more. They will also be meeting a Yellowstone Park Ranger, virtually, in December for a presentation on the park.

### **7th Grade Research Methods**

For the month of November, we have been working on a deserted island project. Students were in groups and were told that their plane crashed and everyone survived. The catch is there were no adults. The students had to create their own society with rules, a map, and had to make diary entries updating what was happening on the island. Some of those days they were writing about had an "incident". These "incidents" were either something favorable happened-like they found fallen palm trees and could use them; or something bad happened-the island is tropical during the day but gets below freezing at night. Students had fun thinking of ways to survive and they of course added wild fantastical drama.

### **Seventh Grade Social Studies:**

Ms. Norton's 7th grade social studies classes will be beginning their unit on Latin America. Students will be applying geographic concepts and skills acquired in Unit 1 to the region of Latin America, construct inferences/explanations about Latin America using sequence, examples, and details with relevant information and data, and applying research skills to explore Latin American history and its impact on culture today.

**Seventh Grade Math:**

In 7th Grade math, students are working on understanding angles. This week students took part in a Mirror and Laser activity. Students used angles to adjust lasers and mirrors as they seek to hit all three targets in a series of challenges. This was a fun activity for students to gain an understanding of different angles and how to manipulate them to achieve a desired result.

**Seventh Grade Science:**

In 7th Grade Science, students are finishing up their unit on chemical reactions and energy. In this unit students learned about heat transfer, how to read chemical equations, and about exothermic and endothermic reactions. Next, students will begin their unit on cells and systems.

**Eighth Grade Language Arts:**

8th grade ELA has completed their unit on *The Little Prince* and will be starting their poetry unit next week. For the poetry unit, students will create their own poetry book. This project includes writing poems in various styles and structures, illustrating their work, and reinforcing literary devices through journaling.

**Eighth Grade Language Arts:**

The eighth graders are done reading *The Little Prince*, in language arts. They created their own planet and wrote a narrative that includes a character they have made up. They also created an eighth planet. They added their own symbolism into their stories. Next step is to present them to the class. The next unit of study is a 5-week poetry unit that will include the making of their own poetry books with original poetry and designs in it. They will then perform their poetry in the form of a Poetry Cafe'.

**Eighth Grade Social Studies:**

Ms. Norton's 8th grade social studies have just begun a unit on the American Revolution. They will be exploring the events of the American Revolution through the eyes of various historical figures and completing "artifacts" that reflect these perspectives.

**Eighth Grade Science:**

Mrs. McGrath's 8th grade Science class is studying the characteristics of sound waves. Based on observation and data, students are writing claims to answer questions and write evidence statements to support those claims. The class is also using a digital interactive oscilloscope to study the relationship between volume and amplitude along with pitch and frequency.

**Eighth Grade Science:**

In 8th Grade Science, students recently finished their unit on sound waves. In this unit, students learned about sound wave properties, how these properties affect sound, and about digital and analog signals. Students are now just beginning their unit on forces at a distance where they are learning about mass and gravity.



The Middle School put together a very colorful turkey display with feathers signifying what they are grateful for this Thanksgiving.

### **PE classes:**

Within the PE department we are eagerly awaiting the completion of the gymnasium. In our class we are primarily focusing on Weight Training and Fitness while trying to get outside whenever the weather permits. In Fit for Life this is similar scope and sequence with a focus primarily on Weight Training and Strength Training. Our Weight Training class mixes both Weight Training and Endurance Training catering to student choice while we also try to get outside whenever the weather permits. MS PE has been a mixture of Kickball, Small Team Sided Games, and throwing and catching with a football. Despite the lack of the gym students have been good sports and have adapted well to our adjustment of curriculum during this time.

### **6th Grade Art:**

6th graders have enjoyed taking some time to make handmade holiday gifts for their family and friends using ceramic clay and felt. They have begun to mix the glazes as a class in preparation for our mini ceramics unit that will begin next week on the Japanese concept of *Wabi Sabi* in the form of traditional and contemporary tea bowls.



### **8th Grade Art:**

8th graders in Ms. Hall's art class have been investigating the idea of socially-engaged art all semester. They have worked collaboratively and independently on small projects that have enabled them to see the possibilities of creating art for the benefit of the public sphere within the hallways of WLC and the school garden. In November they worked with members of the Main Street Association to learn how to create paper lantern stars. One member returned this week with a small holiday tree for us to create for the Wilton Town Library's rotunda display. To decorate it the 8th graders created small book ornaments inspired by stories that bring them comfort from the past or present. Their final project for this semester that will carry them through December and mid-January is a self-directed research project where they will research an artist that will inspire their own creative investigations of materials, processes, and ideas.



### **Robotics:**

The Middle School Robotics teams have both passed their qualifying rounds and are advancing onto the State Championship! This is the first time that the middle school teams from WLC have made it this far and we are very proud of them. Congratulations to the BrickBots and the BlockBots for such a wonderful job.

## HIGH SCHOOL

### **9th Grade World Literature:**

World Literature and World Literature Honors Students are wrapping up their unit on *The Odyssey* by Homer. Students have had a variety of assessments throughout this unit, such as creative writing about characters using vocabulary words from our unit, as well as acrostic or found poetry in which they analyze a character while also incorporating poetic devices - their creative talents have really shined in these assessments! During the first week of December students will have their final assessment for this unit, which will be a Socratic Seminar to assess their speaking and listening skills, as well as written preparation for this discussion that they have been working on in class. Upon completion, we will be moving on to Shakespeare's *Romeo and Juliet*, which will pair nicely with their studies of the Renaissance in Mrs. Rosana's class. Wishing you and your families a wonderful holiday season!

### **American Literature: Grade 10**

For American Literature, we have moved on to our third unit, focusing on the roaring 20's and the Great Depression. For this unit, our focus is on the Great Depression and how it affected different people. The novel for this unit is *Of Mice and Men* by John Steinbeck, and we will be looking at how friendship and family functions in the novel, as well as questioning whether or not the American Dream is achievable. We will also be exploring the idea of the American Dream and how it manifests in the novel.

### **Honors American Literature:**

For Honors American Literature, we have moved on to our third unit, focusing on the roaring 20's and the Great Depression. For this unit, our focus is on all things Roaring 20's. The novel for this unit is *The Great Gatsby* by F. Scott Fitzgerald, and we will be looking at how wealth, class, and love functions in the novel, as well as questioning whether or not the American Dream is achievable.

### **Say it and Debate It (ELA elective):**

Say it and Debate it has moved into debates! The class has been dipping their toes into logical fallacies and the structures of a debate in order to have their first in class debate in the next few weeks. We have had some fun debates around pop culture, Thanksgiving sides, and hobbies. I look forward to having more of these debates.

### **British Literature and Honors British Literature - Grade 11:**

Currently we are delving into medieval literature. We have read the poem "Sir Gawain and the Green Knight", translated by John Gardner, and will be reading more King Arthur short stories and poems. The students are about to do their first big presentation of the year on a road trip they planned with four characters from *The Canterbury Tales*. Next up, before Christmas, we will be reading *Macbeth* by William Shakespeare.

### **College Composition 101:**

Students are finishing up their third required essay from Nashua Community College. They have chosen research based topics to write a compare and contrast essay. Topics range from Virtual Learning vs. In-School Learning to Hollywood vs. Bollywood. We also have officially had all grammar lessons presented! Students had fun acting like a teacher and quizzing their peers on their topic.

### **History of Disease & Medicine (elective; grades 9-12):**

This class has just finished studying the major medical discoveries of the Scientific Revolution. We are currently moving into our unit on historical epidemics and pandemics; each student will be focusing on 2 famous disease outbreaks throughout time (including the Bubonic Plague, the Spanish Flu, the Plague of Justinian, Ebola, and more). They will then create either a Google Website or an interactive poster for their classmates to use to learn about the major diseases that shaped human history. Additionally, we continue our weekly focus on diseases and have covered smallpox, cholera, leprosy, tuberculosis, rabies, measles, yellow fever, and typhoid to date.

**World History (Grade 9):**

Classes have just wrapped up studying Medieval Europe and have moved into the Renaissance. Students will be creating an extensive research project where they will choose key people from the time Renaissance (such as Johannes Kepler, William Shakespeare, Martin Luther, and Leonardo daVinci) to focus on; they will then turn their research into a book where they will use a variety of writing styles to summarize their findings. This project emphasizes research skills, historical thinking skills, and incorporating writing styles from multiple disciplines (Social Studies, ELA and Science).

**10th Grade US History:**

Students in US History have just begun Unit 3: “The Haves and the Have Nots.” This unit covers the 1920s and 1930s. In the first half of the unit, students will learn about consumer culture in the 1920s, why it earned the nicknames of “The Roaring 20s” and “The Jazz Age,” and how the 1920s has a lot of connections to modern life in America. The 1930s will focus on the causes and effects of the Great Depression and how it altered the role of the US government. Students began the unit with a stock market simulation in which they could invest in various historical companies. The game ends with the stock market crash and run of bank failures that occurred between 1929 and 1932. In this unit students will complete an extensive research project on a topic of their choice, which will culminate in creating a museum exhibit based on their research.

**11th Grade US Government and Economics:**

These classes have just wrapped up their deep dives into the Legislative and Judicial branches of the U.S. government and are moving into a project focused on the functions of the Executive branch. Students are first completing activities focused around specific types of issues the President and the Cabinet are faced with (including but not limited to national security, international relations, and human rights). They will be tasked with researching how presidents throughout history have handled some of these issues and where the issues stand today. Finally, each student will write a proposal making a recommendation on how the Executive Branch should go about fixing one of these issues today. This project is designed to emphasize research skills, historical thinking skills, and applying historical concepts to real-world scenarios.

**Algebra:**

In algebra 1, we are going through the different equations for lines. We are learning how to use graphs of lines to find equations and slopes, and create our own lines given specific information. This will combine all the work with solving equations and putting it into practice.

**Geometry:**

In geometry we are starting our unit on triangles and their properties. We can use triangles to solve for unknown variables and make comparisons between triangles with different transformations. The honors class is currently using triangle theorems to prove congruence, building problem solving and reasoning skills.

**Statistics:**

Statistics has started continuous distributions, more specifically the normal distribution, which is used often in many areas of science and math. We will soon use this distribution to create confidence intervals and test hypotheses.

### **Consumer Math:**

In consumer math, we are going through different types of insurance and how they work, from health insurance to homeowner's insurance. After learning about banks, we will be going through the basics of income and the different types of taxes.

### **Stock Market:**

In the Stock Market Game class, the students are working on their InvestWrite Essays. The InvestWrite Essay competition asks the students to write an essay about how they would use \$10,000 to build an investment portfolio to help them reach a future personal financial goal. The students met in front of Spencer Gibson's first place banner from last year for inspiration. Last year, Spencer won the top prize in New Hampshire -- along with a \$100 Amazon gift card! -- so the students this year have big shoes to fill.



### **Biology (9/10):**

Students are currently investigating the following question: *"How does our body osmoregulate during exercise?"*

Students are investigating osmosis, hypertonic, hypotonic, and isotonic solutions by observing onion skin cells and elodea leaves under the microscope. They apply this knowledge as they determine the relationship between kidneys and blood volume and how it relates to the importance of homeostasis in the body. Students are currently being challenged to apply what they have learned to a new situation; Create a model to answer the question: "Can goldfish live in saltwater aquariums?"

### **Honors Biology (9/10):**

Students are currently investigating the following question: *What strategies do we have to prevent a future Cholera outbreak?*

Students are researching how the effects of natural selection, overuse of antibiotics in agriculture, and microbiomes contribute to bacteria becoming antibiotic resistant. Soon students will develop an argument on what would be the best approach to preventing a future outbreak of Cholera.

### **Honors Anatomy and Physiology:**

In the Integumentary unit students are investigating the function and layers of the skin. Students have completed: a case study on Scleroderma, a model of the integumentary system and wound lab. During the wound lab students were challenged to create a realistic model of a laceration,

abrasion, avulsion, or puncture. Post lab questions required students to determine treatment, amount of scarring and possible complications.

### **AP Environmental Science**

AP Environmental Science students continue to collect data on their Eco columns, and several recently harvested a small crop of peas from their experiment. Classwork is currently focused on Biodiversity studies and the human impact on biodiversity.

### **Environmental Entrepreneurship:**

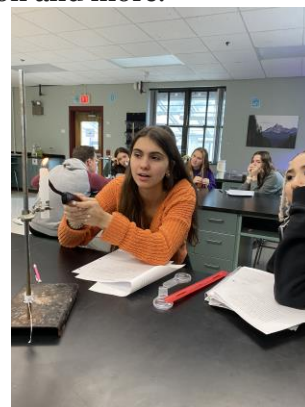
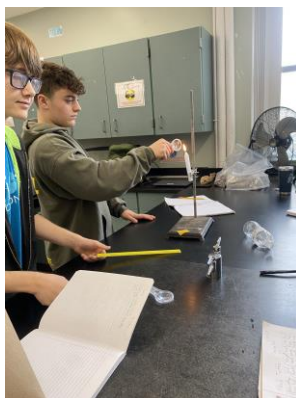
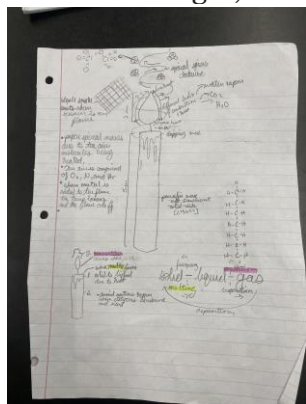
Our young entrepreneurs continue to learn about business plans and marketing. They are planning a bake sale at the Wilton Holiday Stroll on December 8 from 4-7pm to develop their marketing and sales skills and earn some small capital investment to kick start their green businesses. Business ideas range from commercial composting, green mobile car detailing, bioplastics, to upcycled dog collars and clothing.

### **Forensic Science**

Forensic students began their unit on Blood Spatter and analysis through investigating the Sam Sheppard Case, the case that inspired "The Fugitive". Students created blood spatter and learned a bit of trigonometry to calculate the angle of impact and area of convergence of the blood spatter patterns. Students will soon investigate blood typing and how to distinguish human blood from animal blood.

### **Chemistry in the Earth System:**

Our young chemists are investigating the chemistry of combustion through Michael Faraday's "Christmas Lectures" on the Chemistry of a Candle. Students are reading and listening to the lectures as they conduct experiments on candles, investigate phase changes, physical and chemical changes, combustion reactions, conduction, convection and more.



### **Astronomy**

Students in astronomy are investigating the aurora borealis and the connections between the sun and earth. Solar storms have been on the rise in the recent month and solar maximum is expected to happen next year. Students connected experiments to modeling mapping magnetospheres, created aurora sighting maps, and graphed an auroral storm on polar graph paper. Additionally, students conducted a flame test to learn how ionized atoms in the atmosphere create the colors of the aurora.

### **Family and Consumer Science:**

Wonderful things are happening in Creative Arts and my other classes. We have finally put the finishing touches on other Jenga Games. Some of our projects have to do with color theory. A perfect example is the one on the right that Amaya Adair has just started. She is not finished yet, but it looks great! We are making great progress on our classroom mural in Creative Arts also! Great job Chloe Abbott and Abram Peters. It is so vibrant and inviting. It was wonderful because Abram's mom came into my room to see the progress on the mural. In the back of my room are elephants painted on the wall that her daughter (Abram's sister) did her Senior year at WLC, and she had never seen them. That was a wonderful surprise for her.



All of my classes helped in one way or another on our Veteran's Day Celebration. Many thanks to my For the Love of Leftovers Class, Creative Arts classes, Creative Cooking, and Grade Seven FACS. The decorations were amazing and the food was sumptuous! Many thanks to the

cafeteria staff for working with us on the food. My classes worked hard, and it paid off. They are responsible citizens. Our WLC chorus did a wonderful job also. Many thanks to the parents and Veterans for being there, and the Middle School was a great audience.

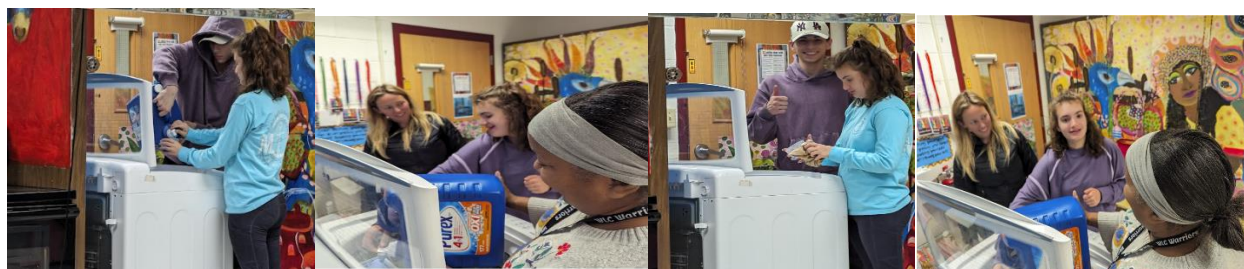


We have a very special student that is thriving with his Senior Project. He has been using the hydroponic systems in my classroom. The plants are thriving and so is he. John Black from Natural Roots Hydroponics is his outside expert. You're doing a fabulous job Robert Hannigan! Keep up the good work! I look forward to seeing your project when the time

comes. You have been learning so much!



It is always a joy to have the ABA students in our room. They are always helpful and appreciative. Zoe Goodwin repurposed this fish in Creative Arts and it looks wonderful. She is very creative.



### **News from the Music Department:**

Fall Showcase: Students did such an amazing job at the Fall Showcase. Acts ranged from dancing, to original songs, and there was even a Creed impression! Students should be immensely proud of their performances.

Winter Concert: The WLC band and chorus will be performing their Winter Concert on Thursday, December 14th, 2023 in the WLC Cafeteria from 7-8pm. Songs will include “Deck the Halls”, “Eatnemen Vuelie”, “Santa Baby” and a band arrangement of “6 Note Santa”. All are welcome to attend this free event!

### **Industrial Arts/Tech Ed:**

Get ready to experience the magic of the season with an exciting collaboration from Ms. Manning's Makerspace and Photography classes! Our creative students have been hard at work;

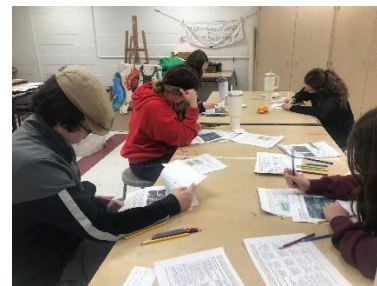
designing and crafting a unique school-themed Christmas product to spread joy and cheer throughout the community. This one of a kind product will be available to the public at the Holiday Fair being held at the Town Hall on December 8th from 4-7pm. All proceeds from the sale will be used to replenish materials in the MakerSpace/Photography classroom. Join us for a memorable evening filled with creativity, craftsmanship, and Christmas cheer. We can't wait to share the festive joy with you.

### **High School Art**



### **AP Art**

After months of research and material practice the Advanced Placement art students at WLC are finishing up their first final work of art that is the result of a synthesis of their chosen materials, processes, and ideas within their sustained investigation. There is still much to accomplish as these young artists learn about the importance of goal-setting and adversity within the practice of creation, reflection, and revision to satisfy their visual inquiries.



### **Drawing**

WLC high school students in drawing class are working together in small groups on a mini collaborative project that challenges them to apply their practiced skills of composition, line, shape, color, and value to large canvas murals that will adorn the hallways of WLC. Their content parameter was to include a large painted quote that would almost undoubtedly inspire almost anyone that passes by it. When not painting, students are learning about art history research through the process of annotated note-taking by creating color-coded, symbolic keys to connect more deeply to the text they are reading for better understanding.

### **Music and Painting**

WLC high school students in music and painting class have entered the world of where math, music, and visual art intersect as their unit 2 mission is to investigate the golden spiral in art history, nature, and the human-made around them. Their practice with drawing compass tools, gridded paper, and the Fibonacci

sequence has prepared them with the knowledge to embark on a journey of their inquiry into the possibilities of self-expression with this creative constraint.



### **School Counseling:**

#### **Apply NH 2023**

On Thursday, November 16th, seniors filled out 60 New Hampshire college applications, saving themselves \$1,000 in application fees!

**A BIG CONGRATULATIONS goes out to AUDRA RIZZUTO for being the winner of the \$500 scholarship~**



#### **High School Students of the Month, November 2023**

##### **Grade 12**

Naliia Ingallina-Courtemanche (not present)  
Holly Church

##### **Grade 11**

Eli Fish  
Cori Benoit



### **National Junior Honor Society**

WLC's chapter of the National Junior Honor Society would like to welcome its new members and recognize our existing members.

#### **8th Grade**

Vinny Anzalone  
 Sydney Beam  
 Sean Bickerton  
 Kiki Bigue  
 Leah Crawley  
 Evan Crotty  
 McKenna Crouse  
 Kayden Graham  
 Jonathan Herrera  
 Esme Howe  
 Evan Kimball  
 Emily LaFleur  
 Logan Litchfield  
 Hailey Martens  
 Owen Pearsall  
 Juniper Wentworth  
 Amos Whiteley

#### **7th Grade**

Connor Allen  
 Colby Allen  
 Vivian Boss  
 Cameron Butt  
 Travis Cole  
 Evangeline Dean  
 Cady Hazelton  
 Owen Lavallee  
 Ezra Meltzer  
 Myah Montmarquet  
 Lydia O'Connor  
 Deryk Ouellette  
 Addison Routhier  
 Madison Stevens  
 Andie White

#### **Updates from Special Education:**

The students in our RISE classroom have been busy continuing to grow their plants! They will be selling them on Friday, December 8th at the Wilton Town Hall during the Holiday Fair. Proceeds will go back into the RISE program to allow for life skills programs. The RISE students have also been a huge part of community service throughout our building by helping with the recycling bins daily. In addition to those students we have had several other students participate more community service within the building by helping in the kitchen.



### **Title 1:**

The month of November has been very busy for Title 1. In the area of math, skills such as math facts, decimals, percentages, exponents and fractions were enforced. For language arts, the writing process, literary elements, using quotes properly, and constructing proper paragraphs were reviewed. Additional support for classroom assignments was also included.

### **Warrior Postcards**

The families of the following students have received a postcard in the month of November.

Crawley, Leah  
 Hannigan, Aiden  
 Jones, Addison  
 Lindgren, Sebastian\*  
 Wentworth, Juniper  
 Hanks, Emily\*  
 Rizzuto, Audra  
 White, Vinnie  
 Niquette, Avery\*  
 Jackson, Phoenixx  
 Paquette, Haidyn  
 Rondeau, Kasey  
 Allen, Colby\*  
 Wibben, Ella  
 Demanche, Damian\*  
 Anzalone, Vito  
 Levesque, Chloe  
 Abbott, Chloe\*  
 Johnson, Riley\*  
 Richard, Daxtin  
 Lachance, Kevin  
 Lavoie, Owen  
 Litchfield, Logan  
 Alley, Teddy

Ekland, Jayce  
 Hibbard, Izabella\*  
 Kimball, Evan\*  
 Pearsall, Owen  
 Benn, Jason  
 Jacob, Ben  
 Rizzuto, Eden\*  
 Ryan, Kali-Ann  
 Caragher, Matt  
 Hamilton, Ben  
 Begley, Korey  
 Levesque, Zach  
 Dean, Evangeline  
 Pixley, Cameron  
 Dahl, Kendall  
 Jaffe, Noah  
 Beam, Sydney  
 Crotty, Jonathan  
 O'Toole Eila  
 Peters, Abram  
 Hazelton, Emily  
 White, Andie  
 Guertin, Jason  
 Fish, Sam

Graham, Kayden  
 Javier, Nia  
 Nickerson, Colton  
 Adair, Amaya\*  
 Case, Lily  
 Kansakar, Arayena\*  
 Straw, Jack\*  
 Ouellette, Tyler  
 Miller, Calista  
 Kenny, Colby  
 Freeman, Emily  
 Benson, Avian  
 Reed, John  
 O'Toole, Wil  
 Dowling, Delaney  
 Bausha, Lexi\*  
 Dean, Sophia  
 Sours, Kayla  
 Riendeau, Kendall  
 Mason, Isabella  
 Byrne, Eric  
 Taylor, Hannah  
 Faye, Natalia  
 Lord, Josh

\*Received more than one Warrior Postcard

### Athletics News

Even without a gym, the WLC basketball teams are off to a great start! The teams have been practicing incredibly hard, working on both individual and team skills, all in an effort to grow as players and win games this season! The WLC Girls Varsity basketball team begins the season ranked inside of the top 10 in the division, as they look to advance deep into the playoffs this year. The girls opened up play this season with a scrimmage win over D2 Con-Val 29-21! With returning coaches Amanda Finigan and Paul Flanagan, the middle school teams look to build upon the skills they learned last season, and grow as players as they advance in their playing careers. Finally, the Boys Varsity team, under new leadership, is hopeful that they will be able to take some massive strides forward this season, and hang tough around even the strongest teams in the division! Though WLC may not be able to host a home game prior to the holiday break, fans are encouraged to support the team whenever they can! Go Warriors!

Varsity Basketball			
Date	Team	Time	Location
12/1/23	Derryfield	5:00	Away (Boys)
12/1/12	Epping	6:00	Away (Girls)
12/5/23	Mount Royal	6:30	Away
12/8/23	Farmington	7:00	Away
12/12/23	Pittsfield	6:30	Away
12/15/23	Sunapee	6:30	Away
12/19/23	Hinsdale	6:30	Home*
12/22/23	Farmington	6:30	Home*
01/03/24	Mount Royal	6:30	Home
01/05/24	Holy Family	6:30	Home
01/08/24	Derryfield	6:30	Home (Boys)
12/1/12	Epping	6:00	Home (Girls)
01/12/24	Sunapee	6:30	Home
01/16/24	Nute	6:30	Away
01/19/24	Hinsdale	6:30	Away*

01/23/24	Mascenic	6:30	Home
02/02/24	Holy Family	6:30	Away
02/06/24	Nute	6:30	Home
02/09/24	Pittsfield	6:30	Home
02/12/24	Mascenic	6:30	Away
Games in yellow are likely to change			

Date	Team	Location	Boys/Girls
11/30	Boynton	Away	3:30/5:00
12.18	Hillsboro	Away	5:00/3:30
12.21	CCA	Home	3:30/5:00
1.4	Boynton	Home	3:30/5:00
1.8	Henniker	Home	5:00/3:30
1.11	South Meadow	Away	3:30/5:00
1.16	PMA	Away	3:30/5:00
1.18	Hopkinton	Away	3:30/5:00
1.22	Weare	Away	5:00/3:30
1.24	South Meadow	Home	3:30/5:00
1.25	Hopkinton	Home	3:30/5:00
Yellow games are likely to change			

## Rosters

<i>Girls Varsity</i>	<i>Boys Varsity</i>	<i>Girls Middle School</i>	<i>Boys Middle School</i>
Cailin Swett	Ben Jacob	Madilynn Smith	Matthew Caragher
Kelsey Crouse	Nate Gill	Gabby Abasciano	Noah King
Madison Clough	Tyler Gill	Sophia Dean	Ben Hamilton
Alexia Bausha	Jasper Byrne	Callista Miller	Devon Crouse
Danika Stratton	Mason Indeglia	Avery Niquette	Colby Kenney
Adri Bausha	Calvin Indeglia	Kendall Dahl	Dominic Cestarich
Sandra Sanchez	Colby Collins	Abby Hal	MJ Prue
Haidyn Paquette	Logan Pixley	Lexi Gomez	Avian Benson
	Jacob Phillips	McKenna Crouse	Evan Kimball
		Izzy Swett	Jason Carter
		Leah Crawley	Carver Nickerson
		Ava White	
		Avya Morgan	

## **WLC Athletic Hall of Fame**

The Hall of Fame committee is currently accepting nominations for the 2024 induction ceremony. This year we are accepting our second round of Athletic Hall of Fame nominations!

Please see information [here](#) to make a nomination! **The nominations will be due to WLC to Katie Gosselin no later than March 1, 2024.** If you'd like a paper copy, forms will be available at WLC located at 57 School Road in Wilton, NH.

### **FAQs:**

1. **How long will a nomination be considered active?** Three Years. After three years of consideration, the person remains eligible to be nominated again.
2. **How do we celebrate the Inductee(s)?** This year we will be hosting a special banquet event in the spring of 2024.
3. **Who should I nominate?** Anyone whom you believe was an invaluable member of the WLC Athletics Program is eligible! This includes athletes, coaches, teams, and sports contributors!
4. **I am interested in being on the Hall of Fame Committee- what do I do?** Please reach out to Katie Gosselin at WLC at 603-732-9230 to determine if the committee has any vacancies.

5. **Can I nominate a person who has passed away?** Absolutely, we believe it is important to commemorate our loved ones who have given the WLC Community amazing athletic memories.