

The Warrior Beacon Newsletter

April 2025, Edition 1, Volume 6



Newsletter, April 1, 2025

Dear Parents and Community Members,

As we transition into the final quarter of the school year, I want to take a moment to reflect on our students' achievements and look ahead to the exciting opportunities still to come.

Quarter 3 has come to a close, and I commend our students for their dedication and hard work. With the final stretch ahead, we encourage all students to remain focused on their academic goals, striving for their best scores while also continuing to grow into the best versions of themselves. Now more than ever is a time for perseverance, determination, and excellence.

To support their success, teachers are available after school by appointment and students should capitalize on the time they have while in school, especially during our WIN period. This valuable period provides targeted opportunities for students to strengthen key skills in math and reading through iReady and PSAT/SAT prep, seek additional subject area support, and deepen their understanding of challenging concepts. We encourage every student to take full advantage of this time to maximize their learning potential.

As we move forward, we are also preparing to welcome our incoming sixth-grade students and their families. Transitioning to middle school is a significant step, and we are excited to share valuable information to help make this process as smooth and welcoming as possible. Stay tuned for opportunities to learn more about our school and all that we have to offer.

In the sections to follow, our dedicated teachers share information, insights, and highlights from their classrooms. We are grateful for their efforts in creating an engaging and supportive learning environment for our students.

Most importantly we are thankful for your continued support and partnership. Let's make this final quarter a strong and successful one!

Please call the school if you have any questions or concerns.

Thank you,

Tom and Katie

Sixth Grade Language Arts:

6th grade has completed the Percy Jackson unit and has moved on to poetry. In this unit, we will learn and analyze poems of five different types and do a small project. This quarter will also include a second novel study and a narrative writing project.

Sixth Grade Science:

6th Grade Science students are preparing for Ecology Camp next month. They are learning about different biomes and animal adaptations within an ecosystem. Using graphing and other sorting skills, they determined which biomes animals inhabit along with brainstorming how animals need to adapt. They will continue learning valuable vocabulary so they will be extra prepared for Ecology Camp. The next few weeks will be spent dissecting food webs and exploring the wonders of nature.

Sixth Grade Math:

The sixth grade just completed a unit on Ratios & Proportions and are now beginning a unit on Algebraic Equations. During this unit, students will learn to read and translate a word problem into a mathematical equation, use the inverse operations of addition & subtraction and multiplication and division to find the solution to an equation, write and represent an equation in two variables, and graph and determine the solutions to of an inequality.

Sixth Grade Social Studies:

The Middle School students continue to study and explore and practice skills in Social Studies. The 6th grade has had a lot of fun learning about the ancient Asian civilizations of classical India and China while also being challenged in different teamwork scenarios and learning skills which will help them outside of the classroom.

Seventh Grade Language Arts:

The Seventh Graders finished the novel *Freak the Mighty* and have written an argumentative essay on the symbolism of the book. They chose which symbol they thought was most important, and wrote about what it represented. They also had to determine what others may have decided was the most important symbol and argue against that. The students incorporated: transition words, in text citations, strong thesis statements, and a rebuttal/counterclaim and put it all in MLA format. The students also passed in their 3 dimensional, "Climb the Highest Mountain," novel studies reports. They included many literary elements and created a model. Then they put all the plot elements on it. Students will now be starting a research paper on a topic of their choice and writing 3 pages in research paper format.



Seventh Grade Science:

In 7th Grade, students will be learning about something near and dear to some at WLC. **Maple Syrup** will be introduced as we start learning about what molecules are in our food, and where those molecules come from. Our investigations will continue to include where plants get their food molecules from and how gases enter and exit plants.

Seventh Grade Math:

Students are working on equations they recently completed a task card scavenger hunt activity where they worked in pairs and went around the room identifying the correct processes to find the correct answers and responses.

Eighth Grade Social Studies:

This group has just wrapped up the first part of their Africa unit, specifically, understanding the physical geography of Africa through its climate, unique landforms and waterways, and abundance of natural resources. Students demonstrated their understanding of the content through multiple activities such as mapping, note-taking, task card activities, and compare/contrast discussions. This will develop as we learn about the history of Africa and the connection of natural resources in shaping the events of African history.

Eighth Grade Language Arts:

The Eighth Graders have finished their poetry unit with a creative project. They wrote their own poetry books! Some of the requirements were based on different types of figurative language. There were: personification, metaphor, alliteration and simile poems, to name a few, as well as some types of poems like: haikus, diamantes, cinquains, concrete and free verse. They finished off the unit with a Poetry Cafe' where they performed two of their original poems for the class. The students will now head into a 4-page research project, on a topic of their choice, to go with the Genius Hour Unit.



Eighth Grade Social Studies:

The Middle School students continue to study and explore and practice skills in Social Studies. The 8th grade has begun their study of the early American presidents and have been working

tenaciously on their argumentative writing skills. Stay tuned for information regarding the upcoming student led conference night, the students are excited to show off their work.

Eighth Grade Social Studies:

Students will be beginning a new unit on the new nation developing through Jefferson's presidency. During this unit, students will be creating an interactive poster that highlights the connection of the unit's main events chronologically of Jefferson's presidency that led to the exploration of the land purchased through foreign policy in the 1800s. Students will be responsible for creating a "cause and effect" analysis of the Lewis and Clark Expedition on their timeline, and mapping the relevant locations and features connected to the events.

Eighth Grade Science:

8th Grade Science students started a new unit about our place in the universe. They will discover special characteristics of the Earth, Moon and Sun relationship and will learn how the gravitational attraction between them is essential. The essential theme will be about how we are connected to the patterns we see in the sky and space.

Eighth Grade Math:

The 8th grade just completed a unit on writing, solving and graphing linear equations. The eighth grade will continue their work with linear equations in our next unit, Solving Systems of Equations. In this unit students will explore the relationship between two or more linear equations to determine if the system has one solution, no solution, or infinitely many solutions. Students will determine the solution to a system of equations by graphing, using data tables, or algebraically.

Eighth Grade Math:

Students are working on linear equations, recently students worked on an assignment in pairs where they had to identify the same linear equation in slope intercept form, standard form, a line graphed on a coordinate plane, and points from a chart. The students spent two days working to identify the correct groups and show their work on a separate sheet of paper.

Honors Algebra 1:

In algebra 1 we have begun the transition from linear functions to exponential functions, starting with understanding the rules of exponents. We will use these rules of exponents to graph exponential functions, use scientific notation, and apply square roots to complex functions.

Music News:

7th Graders just wrapped up their final world project presentations. They did research on music from different countries around the world.

8th Graders finished their final presentation of "The Greatest 10 Minute Musical Ever Written" as their final project. They have also been having weekly discussions about different musicals that have been on Broadway each week since the beginning of the quarter. For their last class, they got to vote on which musical was their favorite. Their final two were *The Outsiders* and *Mamma Mia* and voted that *Mamma Mia* was the best musical they learned about this year.

Computer Science 6:

This past month has been very busy for the 6th graders. If February was an introduction to coding, March was the month of code. The junior computer scientists applied their coding skills to build real programs and applications. They started with a basic art project, programming a miniature artist to paint masterpieces. And after building some confidence, they paired up to develop Choose-your-own Adventure games. Their hard work paid off and they had a blast play-testing each other's games! As the end of the quarter approached, the students grouped together for one final project: creating an app! There were challenges along the way, but they pushed through and finished with some really interesting projects. Here are just a small portion of their impressive works: A point and click adventure, a boxing simulator, a book trivia game, and a cookie clicker game!

Library News:

Quarter 3 is wrapping up in Library Skills! Eighth grade students have been working to evaluate websites for accuracy. They have learned which aspects to look for, such as credibility of the author and the purpose of the article, in an effort to combat misinformation online. Students also learned about bias and how to identify it. They have been working hard!

In sixth grade, students learned about how to properly find and cite sources in a database. They created projects researching a famous person of their choice, and they did a great job! Students taught each other about someone famous, and used accurate citations.

Additionally, middle school students are choosing books for their next book reports! They are exploring all that the library has to offer and are checking out new books. The WLC Library is a busy place!

Family & Consumer Science:

This was our welcome back from winter break! FACS Grade 8 is working on a wonderful quilt. The theme is "If You Give a Teacher a Cookie". They have been working hard.....



Art News:

6th Graders wrapped up their final artist statements for their multimedia sculptures that will be on display for a month at the downtown Wilton Library for a month beginning March 30th! A few groups of students performed short puppet show skits with their transformed paintbrush puppet characters, while others continued to practice self-directed 2D and 3D collage for the sheer joy of exercising these newly honed skills! Enjoy a few pull quotes from some of the student's final artist statements...

“This art made me realize that art is not just a piece of paper with scribbles on it. It is a true meaning of life and how we see things.” - Aiden Drew

“The layers that were on my art before I knew what I was doing, helped my artwork actually look like it has waves. I was happy about how it ended.” - Leila Bigue

“This artwork helped me grow as an artist because it helped me practice with different materials.” - Owen Lavoie

“When people look at my college I want them to get the message of me saying that *no matter your race you're beautiful like a flower.*” - Avery Kimball

Stay tuned for an “art opening” night for this art show mid to late April in Wilton Public Library!



Art Events in the Community: Wilton Public Library Exhibits in April and May

The Quarter 3 Middle School Multimedia Artwork is currently on display at the downtown Wilton Library until May. Join us for the opening reception on Thursday, April 24th, from 5-7 PM. Everyone is welcome to enjoy and support the arts in our community! ~ In May, the High School Art Show at the downtown Wilton Library will showcase works from Drawing, 3D, and Communication Arts classes from Semester 1 and 2. Stay tuned for details on the opening reception!



Spring into Summer Fest, Saturday May 10th, from 8 AM to 2 PM

Additionally, WLC Arts is hosting the Spring into Summer Community Fair on Saturday, May 10th, from 8 AM to 2 PM in Wilton's Main Street Park—which coincidentally is the same day as the FRES Plant Sale hosted by Bri Lavallee! Emily and Bri are collaborating with the promotion of both events, as Ms. Hall will be fostering Quarter 4 6th-grade art students to create vibrant, repurposed lawn signs to promote these events and brighten our downtown area with youth art! If you or someone you know is interested in tabling at the event or performing live music, please reach out to Emily Hall. Let's make this a colorful and unforgettable celebration of community and creativity!

Cultural Studies:

6th grade Cultural Studies students finished up their country studies of Latin America and also explored their own individual culture.

School Counseling:

Middle School February Students of the Month!

Congratulations to:

Ashley Mitchel, Isabel McKown, Logan Rocca, Julie O'Brien, Travis Cole and Brittney Rondeau

6th Grade

Ashley Mitchel - This student is kind, clever, and takes her work very seriously. She is a very active participant in class and loves to answer questions. She is also curious and dedicated to doing well, so she never hesitates to ask questions either. She is a leader in the classroom, always setting a good example for others and overall making the classroom a better, more positive and more focused place. We are pleased to grant this student of the month award to Ashley Mitchell!

Isabel McKown - This student of the month is always on time and ready for class to begin. She is always prepared. She listens intently to instruction and isn't afraid to ask questions for

clarification. Her work is neat, organized and accurate. She has a sweet personality and is always willing to help people. If she's not holding her brother, she'll be deeply focused in a book. She loves to read. February's student of the month goes to Isabel McKown!

7th Grade

Logan Rocca - This student is being recognized particularly for their outstanding participation across multiple classes. The 7th grade teachers have noticed that this student has ~locked in~ during the month of February and has been focused, completing classwork with diligence, scoring A's on assessments, and using his time wisely. Across the board, he demonstrates exceptional participation and is always the first hand up in the room to answer questions and lead the class in discussion. Most impressively, this student was the first 7th grader to learn and memorize all of the countries and physical features of Africa without having to look at any maps in Social Studies class. Team Awesome is excited to have Logan Rocca as student of the month

Julie O'Brien - This student is always ready for class and is never late. She tries her best all the time and is always striving to make her work better. In groups, she is a great collaborator and listens and participates. Her friendly and positive personality shines through in her interactions with peers and teachers and she always enters the classroom with a smile. Julie is always a very reliable and kind student in all her classes. She loves to draw, read and sing. In chorus, she is always supporting her peers. She has really come out of her shell this year! Team Awesome would like to congratulate **Julie O'Brien** as the February Student of the Month.

8th Grade

Travis Cole - For this month's award, the Dream Team would like to recognize one of the hardest workers in the 8th grade. This student values the virtues of perseverance, determination and scholarship. He doesn't do his work because it's easy, or because there is nothing he would rather do; he does his work because it's the right thing to do. This student wants to be a firefighter when he grows older. His work ethic and true grit led the Dream Team to announce that our student of the month is Travis Cole.

Brittney Rondeau - This student is being recognized for her consistent hard work and positive attitude that she brings to the classroom. She makes fantastic use of remediation and makes sure that her assignments are top notch, which is a skill that will serve her well as she makes her way to high school. Additionally, she works well in a group and is kind to her peers. She loves soccer, baking, and surfing. Team Awesome would like to recognize Britt as our February student of the month!



HIGH SCHOOL

American Literature: Grade 10:

American Lit is finishing up their argumentative essays on the bombing of Hiroshima. They are arguing as to whether the bombing of Hiroshima was justified, and researching different sources in order to support their argument. After that has been completed, we are moving on to our final unit of the year, which focuses on the 50's and 60's, specifically the Red Scare and Civil Rights Movement.

Creative Writing:

Creative Writing is progressing through their Poetry Unit, where they are exploring different poetry forms, music, and literary devices. Students are also working towards completing a poetry portfolio, which will be their final project for this unit.

Horror A-Z:

We are currently wrapping up our ghost unit and watching "The Haunting of Hill House". Students are going to be either rewriting the ending of the story or picking a scene in the story and creating a picture using their imagery skills and information from the story. Our next unit is psychological horror which always seems to be the students' favorite unit.

British Literature and Honors British Literature - Grade 11:

Students are completing their cause and effect essay. Topics have ranged from the cause and effects of AI on the world to what are the effects of doping on athletes. I cannot wait to read the essays and the students have picked topics that I have not learned about-these are always my favorite essays to read. Next up is reading *Wuthering Heights* by Emily Bronte for our Victorian Era unit.

College Composition 102:

Students have finished their second college essay-this one was about comparing themes in multiple historical non-fiction pieces. Next up students will be reading William Shakespeare's *Othello*. It is always fun to take parts and read it as a play. Students go in thinking it will be hard to understand but when they have finished reading they always have comments about the characters' actions. After reading *Othello* students will write a theme essay. Come the end of April they will be receiving their chosen memoir that will be a part of their class final.

Into to Psychology:

We have just wrapped up our first unit on the history of psychology as a discipline and foundational concepts in psychology. We began our unit on the Brain, which is usually a student favorite. For this unit, we explore the different parts of the brain and how they work together to shape our behavior and perception of the world around us. For this unit, we will complete a project where students will pick a "character" (real or fictional) and apply what we learn to their observable behaviors. It is a fun and creative way to demonstrate mastery of the class material.

Crime and Punishment:

We are wrapping up our first unit on the foundations and functions of the US Constitution and criminal law. Students are completing their last project for this unit, where they are asked to apply legal concepts such as mens rea, parties to crimes, and elements of crimes, to actual criminal charges (including but not limited to vandalism, homicide, and fraud). Next we will move onto criminal psychology, victimology, and now forensics is utilized in a court of law.

World History (Grade 9):

We have just wrapped up our study of the Industrial Revolution, Rise of Nationalism, and Age of Imperialism. For our major project, students were assigned 1 of 4 "regions" where imperialism occurred, researched, and created a brochure to summarize their findings. They then were broken into groups with other regions, and shared their information; this addressed the communication competency by allowing students to communicate ideas to a smaller group of people.

10th Grade US History:

Students in US History have been hard at work on our America at War Unit. They began with America's role in World War I. Students examined major impacts such as the international alliance systems, submarine warfare and trench warfare. Students also looked at how the war impacted America at home by analyzing war time propaganda posters and primary sources about victory gardens, the draft and wartime economics. Students ended the unit with a simulated debate in which they created their own version of the Treaty of Versailles, the peace treaty that ended World War I and then compared their version to the historical one. Students analyzed the strengths and weaknesses of both their document and the real treaty. For the past three weeks' students have been studying the causes and effects of World War II. Students learned about America's entry into the war and how the war impacted America at home, such as rationing and various economic impacts. At the same time, students examined the role our military played in both the European and Pacific Theaters. Students are now working on an inquiry project and debate about the Atomic Bombs.

11th Grade US Government and Economics:

Students in Economics have just completed their second unit, which primarily focuses on personal finance. This unit is highlighted by a project in which students research potential career paths. Students need to then use the information they find to create monthly budget sheets that account for everything from taxes and phone bills to grocery shopping and personal purchases. The goal of this project is for students to learn about careers they may be interested in and also what they can potentially expect for their lives after graduation. Students also learned about different money management strategies, credit, investing and risk management. Our next unit will shift our focus to Macroeconomics, specifically looking at economic indicators such as inflation, unemployment and the stock market.

Algebra 1:

In algebra 1, we are working on the rules of exponents: power, product, and quotient rule. We can apply these rules to geometric applications, and eventually lead into using these exponents in functions themselves, and analyze the behavior of exponential functions.

Geometry:

The geometry class is currently working on everything related to right triangles, from Pythagorean Theorem to similar right triangles to trigonometry. The field of trigonometry is used constantly throughout many areas of math and science, and we are starting to practice the main trigonometric functions in simple ways.

Statistics:

We have begun hypothesis testing in statistics! As one of the most important concepts in statistics, we will be testing different hypotheses and proving them using all the techniques we have learned this year. We are looking at both scientific applications as well as business applications, to see how statistics is used to update information.

Quantitative Reasoning:

The quantitative reasoning class is learning more complex probability calculations, such as union, intersection, and conditional probabilities. This, combined with counting methods, will help find probabilities of events that are much more common in real applications. This will also lead us towards further data analysis.

Consumer Math:

The Consumer Math Class held a Pi-Day Bake sale and sold out within minutes! When we began talking about marketing tricks, the class decided they wanted to try them out on a bake sale. They did a great job at practicing the personal selling and sales/promotions tactics. We made \$86 and the proceeds were split between the sophomore and senior class. Now, as tax season is still thriving, we have been diving into what taxes are used for and how to fill out multiple tax forms like the 1040.

Stock Market Game:

The students submitted their InvestWrite essays last week! In the next unit, we are exploring how to build out our financial portfolio by including mutual funds and bonds.

Pre-calculus:

The Pre-calculus students all passed their recent test on Analytic Trigonometry -- one of the most challenging units of the year. For this, the class was rewarded with an ice cream party!

Algebra II Honors:

The Algebra II Honors students are completing the unit on exponential and logarithmic functions. Logarithms are one of the scariest math topics! (But the students have realized that they're actually not that scary at all -- that they're actually just exponents.)

Physics:

In the next unit on Momentum that students will complete the classic Egg Drop lab. Stay tuned for some epic splats!

Senior Project:

Mark your calendars -- the Senior Project Extravaganza is Thursday, May 15th! The Seniors are working hard to get ready. They should have their notes completed by now and should be working on their presentations and applied pieces.

Math for the Trades:

The class has been working on percent error and comparing it to the acceptable tolerance. We've discussed how important it is to fall between the range of tolerance when crafting things like houses, machinery, plumbing, etc. We have begun to look into Similar Figures (which is a Geometry Topic we discussed last month) and will soon be able to make blueprints!

Geometry:

Our classes have been diving deeper in right triangles and their helpful properties. We've just gotten through special right triangles like Pythagorean Triples and 30° - 60° - 90° and 45° - 45° - 90° triangles. The honor's class has even started learning about trigonometry and the unit circle. With their Spaghetti Sine and Cosine Graphs!



Algebra I:

Algebra I had a fun Pi-Day as they got to color fun city sky-lines inspired by the numbers of Pi. But, overall we've been continuing to graph. The class dove into linear inequalities which include an aspect of shading the graph and we even got to learn how to graph absolute values (they've liked these the best).



9th Grade Biology:

All biology classes have completed the BioTrek unit! Working in teams of 3-4 students identified a problem that, if solved, would be a great benefit to humanity. Students conceptualized a tissue engineered medical product (TEMP) to address their problem. They then investigated the materials and infrastructure necessary to build their TEMP. Next students developed a business model around the product. The culminating event for all teams were their presentations to faculty and staff at WLC. The top four teams have qualified for the WLC BioTrek championship:

Congratulations to the following BioTrek teams who are moving on to the WLC finals on Tuesday, April 8th.

The 2025 Winning Teams (In no particular order)

MYAI- Make Your Achilles Invincible: Evan Kimball, Amos Whiteley, Owen Pearsall, and Jonathan Herrera

Covered, With Caps: Sydney Beam, Jumi Wentworth, Nia Javier, and Blakeslee Popores

Fix Your Heart Hole: Sean Bickerton, Vinnie Anzalone, Kayden Graham

OAK: Bella Jaffe, Paige Adair, Zarina Medic, and Mya Tramack-Westaway

Honors Anatomy & Physiology:

Students are investigating the vertebral column. They are creating a model of the vertebral column identifying the sections of the vertebral column, the anatomy of a vertebrae, the cervical plexus, brachial plexus, intercostal nerves, lumbosacral plexus. Lastly students will model how the nerves exit the vertebral column and what part of the body they are associated with.

AP Biology:

Yay! We're almost there. Unit 6 completed and 2 more to go before the AP Bio exam on May 20th!! We will be focusing on Unit 7 Natural Selection where we will explore the mechanisms and evidence behind evolution, including Darwin's theory, natural selection, speciation, and extinction, along with concepts like population genetics and the Hardy-Weinberg equilibrium.

Integrated Science:

These classes have been investigating light waves, their behavior and how they transmit energy and data. Students began by experimenting with lens, prisms, and mirrors to understand that light always travels in the straight line, and changes speed when it encounters new materials. Students then used their knowledge of light waves to compete in a laser challenge using mirrors and a laser pointer. Students were tasked with creating a mirror maze that would earn the most points through a specific points rubric. The team of Aubrie Lavallee, Jacob Gauthier, Vanessa and Victoria Lemoyne beat all other teams in the three classes to take first place with 383.5 points. The team celebrated with a pizza party during lunch. Integrated science students went on to investigate the spectra of light and how light waves are used to understand the composition of atmospheres, planets, and stars. Students used handheld spectroscopes to view and document the various spectrums of emission sources such as UV lamps, Infrared heat lamps, incandescent bulbs, natural sunlight, gas spectrum tubes, the flames of ionic salts and more.





Chemistry of the Earth System:

The students have been investigating the unique properties of a water molecule, from cohesion to adhesion, covalent and hydrogen bonding to acids and bases. The chemists made olive oil soap during a recent lab to combine their learning with the production of a product we use in our daily lives.



Astronomy:

The students have been investigating magnetospheres and the Sun- Earth connection. Students investigated and mapped magnetic fields, pole wandering, and other magnetic fields in the solar system. Students are using their knowledge of magnetic fields to understand the celestial events of the aurora borealis and australis.

Music Department:

High School Chorus: Our high school performers have been working hard on new songs as they get ready for our spring concert. They have completely finished a song and well on their way with two others. Seniors have also been preparing for their senior solos.

Drama Club: The Drama Club is working on putting together our Spring Musical, *The Little Mermaid*. Our shows are April 10th and 11th at 6pm in the WLC Cafeteria. Tickets are \$5 for students and \$7 for adults.

Spanish:

Spanish 1 finished their unit on what people in El Salvador and Chile do in their free time.

Spanish 2 students wrapped up their unit on fashion and design while learning about Colombian and Ecuadorian fashion.

PE and Health:

HS PE classes are currently in a Volleyball Unit, we have been working on underhand and overhand serves alongside setting, and bumping. HS Health just started a Drug Research Report learning and researching about the harmful effects of drugs within the Alcohol, Drug, and Tobacco Unit. MS PE classes finished up playing Matt Ball where they worked on skills such as base running, throwing, catching, and kicking. Weight Training class has been training for their Mock Powerlifting Meet. MS Health just finished going over Hygiene as the quarter ended.

Tech Ed & Woodshop:

Students are diving into exciting hands-on projects this month, combining creativity, technology, and problem-solving across our Industrial Arts classes!

Woodshop students are kicking off their Intro to CAD unit, stepping into the role of builders. Each student will design a fort built to withstand specific terrains, using CAD software to bring their vision to life. They'll think critically about materials, structure, and real-world challenges as they create their digital blueprints.

Makerspace:

Makerspace students are wrapping up their Photography Basics unit, where they've learned camera functions and basic adobe skills. Now, they're shifting gears into 3D design, using CAD software to design unique projects for 3D printing. They're excited to see their digital creations take physical form.

Photography:

Photography students are capturing the beauty of the changing seasons in their Spring Photoshoot & Edit project. They're heading outside to experiment with natural light, composition, and color, then bringing their images into Photoshop to refine their artistic vision. Their goal is to tell a story through photography, using their skills to highlight the details of spring.

Into to Computers:

As the end of the third quarter approaches, the Intro. to Computers students continue to work diligently and gain valuable experience with Google suite applications. In the first half of the month, our junior computer experts put the finishing touches on their custom crossword puzzles and made printouts for friends and family to enjoy! To wrap up the Google Sheets unit, the students worked independently to create Color by Number activity sheets. Transitioning into the next unit, the students developed questions to better know their classmates, which were assembled in a class survey in Google Forms. The students were excited to get to know more about each other and their teacher as we went through the results together!

Family & Consumer Science:

The Creative Cooking Class made wonderful crepes. This was our first lab back from winter break.



Here is Jonathan Crotty! He is our chef in training! My Creative Cooking class is watching him do a pizza dough demonstration.



Creative Cooking Class made Death By Chocolate..... It was wonderfully rich and delicious.... We also made soft pretzels and garlic knots; they were wonderful!



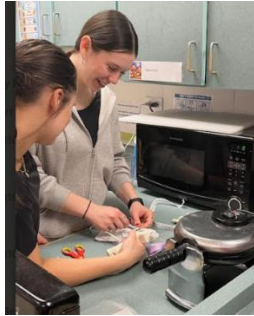


Back by popular demand!!!! They are a popular dynamic sister cooking duo, making empanadas. Great job Nia and Isa Javier!



Creative Cooking Class, For the Love of Leftover Class, and my Creative Arts classes had the opportunity to make decorations and food for a bridal shower for Mrs. Bartoldus. Congratulations! We are so happy for you! Many thanks to the cafeteria staff for supporting us in this endeavor.





For the Love of Leftovers and Creative Cooking classes periodically help the cafeteria staff, cupping and bagging fruits and veggies for school lunches. We are all happier than our expressions show here. We have been having a great time.



HS Art News:

Drawing

WLC's drawing class took a refreshing break from the classroom to add new touches to our ever-evolving mural, which features the famous quote by the Greek philosopher Heraclitus (circa 535–475 BCE): "**The only constant in life is change.**" This mural embodies the spirit of transformation, giving students the freedom to paint spontaneously—without a fixed plan—while practicing mindfulness, discernment, and respect for the growing composition, as we have explored together throughout the semester.

Embracing the challenge with enthusiasm, some students are now inspired to create another mural or a large-scale painting for their final project.

To deepen their artistic exploration, students recently wrote reflections that led to brainstorming mind maps, helping them uncover personal values and symbolic connections in their lives. These insights will shape their ongoing visual studies and ultimately guide them toward their final



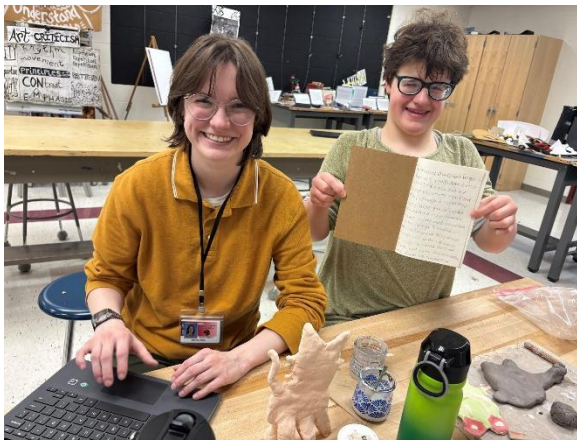
artwork of the semester.

3D Art

High school 3D Art students are crafting some truly stunning ceramic pieces, pushing their creative boundaries through dedicated artist research, reflective journaling, and vision-boarding. Building on their foundational clay skills, they are challenging themselves to elevate their work to new artistic heights.

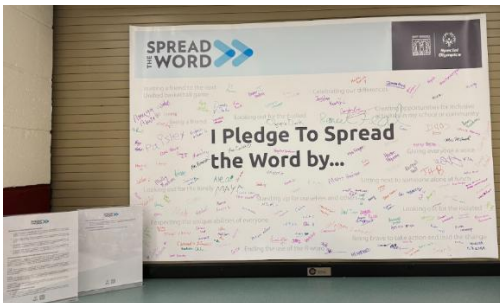
Students are exploring thought-provoking questions: *How can their artwork become more symbolic through its visual qualities? What uncharted possibilities exist in clay construction? How can inspiration from artist research—examining materials, processes, and ideas—open new doors for their own artistic expression?*

With curiosity and innovation at the core of their process, these young artists are shaping not just clay, but meaningful, expressive works of art. Stay tuned for some masterpieces!



Special Education:

The Special Education team had a busy month! They introduced the “Spread the Word Campaign” to WLC during the first week of March. This campaign spreads awareness to students on how individuals can be hurt by the use of the R-word. We shared ways to be respectful in words and actions taken towards people with intellectual and developmental disabilities. Students pledged on Wednesday, March 5th to work towards this in our school. The special education team also wrapped up their second progress reports of the school year. Lastly we celebrated Down Syndrome awareness day on Friday, March 21st.



School Counseling:

High School February Students of the Month!

Congratulations goes out to: Amos Whiteley, MacKensie Skiff, Aubrie LaVallee and Joshua Rocca!



Nashua Community College Manufacturing Career Day!

On March 6th students attended a field trip to Manufacturing Career Day at NCC. Twenty-one manufacturers/resource tables were available to all students. Students enjoyed a Robot demonstration, tours of the NCC Campus, including; Precision Manufacturing, Microelectronics/EET, and Aviation followed by a Career Fair and lunch provided by NCC.



Advanced Studies Program - St. Paul's

Congratulations to Eila O'Toole! Eila will be attending St. Paul's ASP summer program over the summer!



Since 1958, talented rising seniors and highly motivated rising juniors from high schools around New Hampshire have come together for the Advanced Studies Program at St. Paul's School. The five-week-long ASP is more than summer school — it's a unique, immersive and transformative program that is equal parts academic exploration, college preparation ... and fun.

The ASP is about diving deep into thought-provoking classes in which students encounter real-world problems and relevant ideas. It is about developing friendships with like-minded peers from across the state, being exposed to new activities and new career paths. It is about getting a jump start that will leave students feeling confident about the college application process.



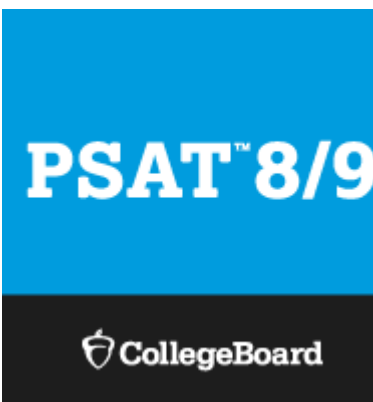
On March 18th students attended a College Visit to NHTI where students enjoyed a full tour and received an enormous amount of information on all the programs offered at NHTI.





U.S. NAVY PRESENTATION

On March 19th a representative from The U.S. Navy visited WLC to speak with Juniors and Seniors and provide an overview of the U.S. Navy.



Mrs. Kovaliv and Mrs. Erickson met with all freshmen on March 19th and all sophomores on March 20th during WIN. Students were instructed on how to sign in to their PSAT Exams and perform the pre-administration for their testing which is scheduled for April 9th.

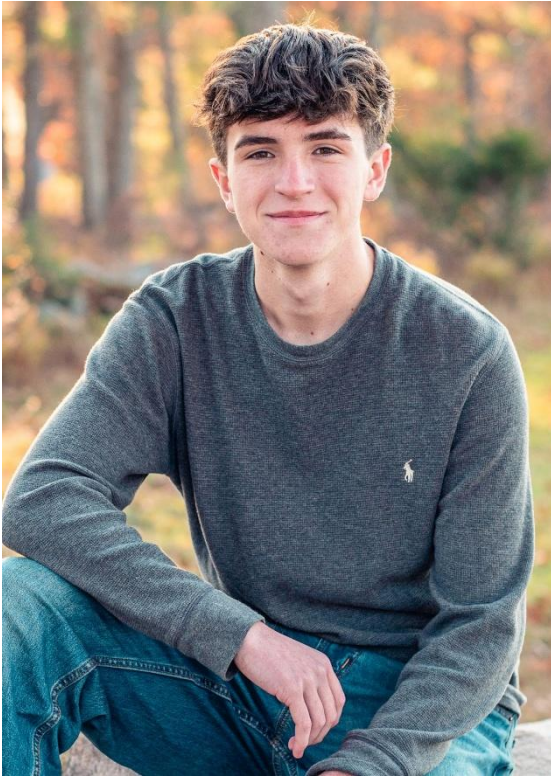


SAT - April 9th

Mrs. Kovaliv and Mrs. Erickson met with all 9th grade students on March 26th during WIN. Students were instructed on how to sign in to their Blue Book Exam page and perform the pre-administration for their testing which is scheduled for April 9th.

Class Of
2025

Wilton-Lyndeborough Cooperative Middle/High School is proud to announce our 2025 Valedictorian and Salutatorian



**Harrison Krug, 2025 Valedictorian
Harrison will be attending
Dartmouth College**



**Jaryd Clark, 2025 Salutatorian
Jared will be attending
Wentworth Institute of Technology**

Mark your calendars for these upcoming events!
QUARTER 3 ENDS Friday, March 27th

Senior Potluck & Awards Night **Thursday, May 22nd**



Senior Potluck
WLC Cafeteria
5:00PM-6:15PM



Senior Awards Night
WLC Gym
6:30PM

2025 Senior Graduation Friday, May 30th



2025 Senior Graduation
WLC Gym
7:00PM

Warrior Postcards

The families of the following students have received a postcard in the months of December and January

Aidan Sours	Amos Whitely	Andie White
Ashley Mitchell	Aubrie Lavallee	Avery Kimball
Avian Benson	Blakeslee Popores*	Branson Gordon
Brittany Rondeau	Caiden Lambert	Charlie Going
Christian Adams	Christian Balusek	CJ Radcliffe
Colton Nickerson*	Devon Crouse	Dylan Ospina
Eliza Searles	Isa Javier	Isabel McKown
Izzy Hibbard	Josh Rocca	Julie O'Brien*
Kali-Ann Ryan	Leila Bossie	Logan Rocca
MacKensie Skiff	Matty Hannigan	Molly Meehan*
Nate Jones	Owen Lassar	Shawn O'Grady
Sophia Toledo	Stephen Goodie	Sydney Beam*
Travis Cole*	Tyler Ouellette	Victoria Gilbeau
Will Magoffin	JJ Benson	Delaney Dowling
Jackson Galzarano	Jacob Gauthier	Nathan Gill
Emily Hanks	Nia Javier*	Aubrie Lavallee
Vanessa Lemoyne	Victoria Lemoyne	Hailey Martens
Lilly Wrobel	Ellie Kramer	MJ Prue
Amaya Adair	Henry Alley	Teddy Alley
Jaryd Clark	Emily Hazelton	Olivia Hussey
Maddy Labreque	Logan Litchfield	Eila O'Toole*
Wil O'Toole	Cianna Peckens	Eden Rizzuto
Charlie Mayes	Paige Adair	Brooke Hadley
Evan Kimball	Morgan Lassar	Owen Pearsall
Juni Wentworth		

*Received more than one Warrior Postcard