

The Warrior Beacon Newsletter

December/January, 2024/2025 Edition 1, Volume 4



Newsletter, January 17, 2025

Dear Students and Parents,

Congratulations on completing the first semester of the school year? Your dedication and hard work continue to lay a strong foundation for success and I applaud the progress you've made so far.

As we move into the final 90 days of the school year, I encourage our students to set ambitious goals and push themselves to reach new academic bests. Remember, personal growth is not just about grades but also about making choices that support overall well-being. One simple way to improve is by avoiding energy drinks, which can negatively affect focus and health. Instead, prioritize proper rest, hydration, and a balanced nutrition to fuel success.

We know that energy drinks are widely popular among teens, but are you aware that they pose significant health risks that make them unsuitable for children? Please avoid these beverages for the following reasons:

1. High Caffeine: Most energy drinks contain a large amount of caffeine, which can negatively affect young, developing bodies. Excessive caffeine consumption can lead to an increased heart rate, high blood pressure, problems sleeping at night, anxiety, and even a dependency on caffeine.
2. Extreme Sugar: Many energy drinks are loaded with sugar, contributing to unhealthy calorie intake. Regular consumption can increase the risk of obesity, type 2 diabetes and dental issues.
3. Overstimulation: The combination of caffeine, sugar, and other stimulants in energy drinks can overstimulate the central nervous system causing restlessness, irritability, and difficulty focusing - issues that can interfere with academic/athletics performance and overall well-being.
4. Impact on Sleep: Consuming energy drinks can disrupt sleep patterns. {Poor sleep can harm a child's mood, academic/athletic performance and long-term health.

5. Heart Concerns: Some studies have linked energy drink consumption to irregular heart rhythms and other cardiovascular problems, especially when consumed in large quantities or combined with exercise.
6. Addiction: The stimulating effects of energy drinks can make them habit-forming. Children may begin relying on these drinks to feel energized, creating a cycle of dependency that can harm their physical and mental health.

Parents, you play a critical role in guiding your child toward healthy drink choices, such as water, or natural juices, which provide hydration and nutrients without the risk associated with energy drinks. If you have any questions, or we can help you with this topic, please do not hesitate to contact us.

Let's start the new semester by being healthier while still reaching our academic best potential.

Tom Ronning
Principal

Sixth Grade Language Arts:

This month, 6th grade has completed their *Boy Who Harnessed the Wind* unit, including their persuasive essay and companion model. We are now moving into *Percy Jackson and the Olympians: The Lightning Thief*. This popular young adult classic deals with themes of friendship, heroism, and family. This unit will feature a large writing assignment that is aligned with their social studies curriculum. They will also be completing some narrative writing during this unit.

Sixth Grade Science:

Students are finishing a unit on Weather, Climate and Water Cycling. They completed projects that demonstrate how the sun's energy affects weather and the water cycle. Students can look forward to the next unit when studying the rock cycle and plate tectonics.

Sixth Grade Math:

The sixth grade has begun part 1 of the unit on geometry. In this unit students will derive formulas for various geometric shapes including parallelograms, triangles, and trapezoids. Students will then learn to use a combination of these formulas to calculate the area of composite figures. Finally, students will learn to draw polygons in the coordinate plane and find the lengths of the sides of the polygons.

Sixth Grade Social Studies:

In 6th Grade Social Studies we have had fun studying the ancient world. Currently, the students are studying Ancient Greece and the roots of democracy. Social Studies is working very closely with Language Arts class who are simultaneously studying Greek mythology. As we begin a new semester, the class continues to study history as a way to improve skills in reading, writing, critical thinking and creativity. Plenty of engaging and fun learning projects are on the horizon so stay tuned.

Seventh Grade Language Arts:

The seventh grade students finished reading the novel, *A Christmas Carol*, by Charles Dickens. They wrote scripts, in their own words, and performed them to the class. They were amazing! The students also went to the Palace Theater to see the performance of "A Christmas Carol." The performance was magnificent, and the students had a great time. The students are currently writing essays and learning about essay formatting in class. They created an outline of their essay and are now writing the essay. The topic of their essays is: How does Scrooge's character grow



in the novel, *A Christmas Carol*?"

Seventh Grade Math:

Students in 7th grade are finishing a unit on operations with rational numbers. Students have learned how to add, subtract, multiply, and divide fractions and decimals. Students participated in an escape room where they relied on their ability to complete these operations successfully in order to move on to the next level. Students who didn't move on to the next level were required to review their work and find errors in their calculations. This activity required students to work in pairs and helped them look at their own work critically at times.

Seventh Grade Social Studies:

In 7th Grade Social Studies, we are working to improve our research and writing skills, as well as increase our knowledge of South American history. Based on independent research on various historical eras in Latin American history, students will create a digital flipbook that demonstrates the unit's essential question: "In what ways did European colonization change the cultures of South America over time?"

Eighth Grade Language Arts:

The eighth grade students finished the book, *The Hatchet*, by Gary Paulsen. The students kept a journal from a different point of view and did a great job. The students then wrote a final assessment. They could choose from one of 6 prompts and those topics varied from: a narrative, argumentative or informational essay. The students will now be heading into a big poetry unit where they will analyze classical poetry and write a poetry book, of their own, from their own creative writing.

Eighth Grade Social Studies:

In 8th grade Social Studies we have been learning about the foundations of America. Students have shown lots of engagement, particularly in learning about the American Revolution. As a new semester begins, the class is learning not only about the history of how the U.S. the Constitution was made, but also about how the government works and what it means to be an American citizen in the modern world. Students are having fun learning and preparing for projects that will push them to think critically about their world and find creative solutions to real world issues.

Eighth Grade Social Studies:

In 8th grade social studies, students have just begun a new unit on the establishment of the United States government. Students will be learning about how the government evolved over time to create the United States Constitution.

Eighth Grade Science:

Students are learning about non-contact forces: gravitational, electrical and magnetic. Studies include Newton's 3rd Law and how energy is transferred in different ways. Fields exist between objects exerting forces on each other even though the objects are not in contact.

Eighth Grade Math:

The eighth grade has begun a unit on real numbers and the Pythagorean Theory. In this unit students will learn how to approximate the square roots of rational numbers, write repeating decimal numbers in fractional form, and use the Pythagorean Theorem to solve for missing side

lengths of right triangles. Students will also use the Pythagorean Theorem and the distance formula to determine if a triangle is a right triangle and use the relationship between similar triangles to solve problems.

Eighth Grade Math:

Students in 8th grade have started a unit on the Pythagorean theorem, where they will be working with square and cube roots. Students have begun working on understanding the process of how to find roots that don't have a perfect square. In the next week students in both Mr. Sullivan and Mr. Chenette will be working together between classrooms to find the measure of the missing hypotenuse on triangles created in the classrooms.

Honors Algebra 1:

The algebra 1 class has finished the unit on lines and linear equations, from graphing lines to solving complex word problems that use linear equations. Now that we have the foundations of lines, we can begin solving linear equations with absolute values, linear inequalities, and eventually lead to a very common application of lines: systems of equations.

Spanish:

The students finished their quarter of Spanish learning the names of Spanish animals.

Music News:

Our 6th graders are working on playing 4 chords on their ukuleles. As a final project before the quarter ended, they each performed a song using the chords they had been practicing. Everyone did a great job!

Computer Science 7:

The seventh grade computer science students this past month learned how to code! Since learning basic concepts, the students rapidly improved and used code to solve puzzles, put together simple games, and draw art! Most recently, the class worked hard to develop, test, and play Choose-your-own-Adventure games!

Eportfolio 2:

In the past month, the eighth grade e-portfolio students improved their writing and presenting skills with a research project on modern technology and expressed their goals for 2025 through a digital vision board! Additionally, the class put their creativity on display while creating crossword puzzles and word searches in Google spreadsheets.

Library News:

As the quarter finishes up, students are learning a lot in Library Skills! 6th grade students ended their time in class by learning about the Dewey Decimal System. The WLC nonfiction section is organized using that system, and students learned about how to find nonfiction books on the shelves. They understand the order of books and are able to find books they need. Students did a great job exploring the Dewey Decimal System!

In 6th grade ePortfolio, students spent the quarter learning about the basics of using Google Tools, such as Sheets, Documents, and Slides. They are finishing the quarter by creating the

foundation of their ePortfolios. This document will hold a record of their important projects and will serve to prove that they have met various competencies. Students will finish their ePortfolios in 8th grade, but they have set themselves up for success by beginning it in 6th grade!



Family & Consumer Science:



The 7th Graders always have a great time making pizza..... Truly a class with “class

Art News:

8th grade students have been honing their visual language skills by combining materials, processes, and ideas in their own choice-based art-making practices. This quarter, students explored various mediums, including painting, ceramics, multimedia sculpture, and paper mache.

Their hard work and creativity were on full display at the December Holiday Art Fair, where the 8th graders had the best turnout and sold more artwork than any of our past events in the last four years. It's exciting to see how their artistic growth continues to inspire and engage the school community!



Exploring New Hampshire's Forests: Tree Identification through Art

This quarter, 7th grade art students explored New Hampshire's forests, learning to identify native trees through nature walks, texture rubbings, observational drawing, and research. Their work culminated in a collaborative, saddle-stitched book, which will be donated to the school library.

We're proud to highlight Matthew Prue Jr.'s exemplary artist statement on the Red Maple tree. Matthew completed his project early and sought feedback to refine his writing, showcasing how the arts can inspire academic growth. Enjoy his thoughtful work below!



Red Maple (Acer Rubrum) Red Maple Leaves grow throughout the United States. In the southernmost part of this range, they are considered a wetland species. This has earned them the nickname Swamp Maple. You can find Wood ducks nesting in cavities of these special trees.

"I learned how to draw a Red Maple leaf. When I drew the veins into the leaves, I decided to give the design more character by adding lines and multiple shades of value. That's when Ms. Hall gave me an idea to print my art piece on a t-shirt. I am now trying to print multiple leaves on one t-shirt, as well as a final t-shirt, but I am testing different colors. I am having a lot of fun with printing on a t-shirt, which requires patience. Some tips I can give someone who is

interested in screen printing is to flood the screen as soon as possible to print another for the design to turn out. If you want to do different types of colors you need to make sure all of the paint from your other print is off the screen, and let it dry for the next day to print another color. I like to print t-shirts because it makes me focus, and gets my mind off stuff and keeps me out of trouble.”

Title One news:

Our Title I Program continues to be a success for our 6-8th grade. Some of the content studied over the last month are:

6th grade - Language Arts:

- Figurative language
- Tone and meaning
- Analogies

6th grade - Math:

- Equation terms
- Solving simple equations
- Multiplication tables

7th grade - Language Arts:

- Story elements
- Affixes
- Connotation and Denotation

7th grade - Math:

- Rational numbers
- Multiplication tables
- Finding the area

8th grade- Language Arts:

- The Hatchet
- Essay writing
- Rubric expectations

8th grade - Math:

- Finding volume
- Finding the area of a solid
- Angles

School Counseling:

Congratulations to our wonderful middle school January Students of the Month!

In order left to right: Aubriella Remick, Jakob Chin, Keira Beam, Ezra Meltzer, Jameson Benn, and Ben Hamilton



HIGH SCHOOL

9th Grade World Literature:

We've recently wrapped up our unit on *Romeo and Juliet*, William Shakespeare's timeless tale of two young lovers caught in a bitter family feud. Students spent time learning about the various themes of the play, aspects of the conflict, and what sets Shakespeare apart from other writers. Coming up next, students will be taking a look at rhetoric and developing it for their own uses in speaking and writing.

American Literature: Grade 10:

We are finishing up our *Gatsby* or *Of Mice and Men* novel units by adding to our year-long portfolio. We will then be moving on to our War Unit, discussing the novel "Hiroshima" by John Hersey. We will explore all of the ins and outs of WW2, with a focus on the bombing of Hiroshima and Nagasaki.

Say it and Debate it!:

We are starting our semester with our unit on delivery. This will allow students to start exploring public speaking, and what it takes to be a good public speaker. We will do this through games, activities, and small presentations.

Horror A-Z:

As we finished up this semester class each student chose a sub-genre of horror and produced a research paper on how each sub-genre is represented in literature and media today. Students love watching horror movies so it was interesting to read what sub-genres stick out to them; as well as what pieces of literature caught their attention. I hope going forward that the students continue exploring this interesting genre and keep getting scared!

British Literature and Honors British Literature - Grade 11:

We just finished reading *The Tragedy of Macbeth* by William Shakespeare. The students did an impressive job reading *Macbeth* aloud as reading Shakespeare's words is no easy task. Students discussed the common theme of "Ambition" between the characters Macbeth, Lady Macbeth, and Beowulf (which we read at the beginning of the year).

Semester 2 will start off with Mary Shelley's *Frankenstein*!

Creative Writing:

Recently, students have been learning about the structure of one-act plays and writing some of their own! We've taken a close look at stage designs, scene writing, and the use of dialogue in one-act plays and what makes them unique. It's been a great semester!

Yearbook/Journalism:

The yearbook staff has been continuously working on the yearbook, including putting together superlatives and the senior pages! We're all really excited about the book this year!

To purchase a copy of this year's yearbook, [please visit this link!](#)

College Composition 101:

This class is coming to the end and the students have really proven that they are ready and capable to enter the college world. NCC's final for College Composition 101 has two pieces. First, the students all picked a controversial topic that is either local, national or international. After researching their topic, they needed to produce a 5-10minute presentation to give to the class detailing their thesis, the research that supports it, as well as the counterargument. The second piece to the final is a 5-7 page argumentative paper about this same topic. Students had to use valid outside resources and all of the writing skills they have learned throughout the semester.

From topics of cloning, organ donation, deforestation and the minimum wage these students exceeded my expectations. I enjoyed listening to their presentations and learning about both sides of the argument; I learned things that I did not know before. Congratulations to all seniors in this class who earned college credit!

Intro to Psychology:

Intro to psych students completed their unit on Sensation & Perception, which focused on the relationship between our senses, brain, and behavior. The kids completed a fun activity during a long-block that required them to test their senses and make observations about how they function. To wrap up the course, we are ending with a final research project that focuses on memory, learning, and psychological disorders; the kids were given a menu of topics to choose from, research, and create a flip book to summarize their topics. The last week of the semester will be dedicated to reviewing the key concepts from each unit of study to prepare for their final exam.

History of Disease and Medicine:

Prior to the holiday, we wrapped up our unit on the History of how the Germ Theory of disease was discovered and accepted. We then completed a creative research project about historical

epidemics and pandemics; students were given a list of a variety of diseases (including but not limited to Ebola, the Plague of Justinian, and Yellow Fever) to research and create a Google Site to summarize their findings. They focused on the historical aspects of the diseases such as how the disease impacted the society of the time and place it occurred. Their last focus of study before their final exam will be weird medical practices through time (including but not limited to the use of lobotomies and snake oil as medicine), and how/why the use of such practices have been debunked. The last week of the semester will be dedicated to reviewing the key concepts from each unit of study to prepare for their final exam.

World History (Grade 9):

9th grade World History students wrapped up their study of the Renaissance and moved on to look at the Gunpowder Empires (the Mughal, Safavid, and Ottoman empires). Next, we jumped into the Scientific Revolution and Age of Enlightenment. Before break, students completed a mini-project where they assumed the role of a major figure from the time period, and then conducted mock interviews with their peers to share key information about their person's impact on government and society at the time. As we wrap up the semester, we are working to review all semester 1 content to prepare for midterms. We will begin semester 2 with the French Revolution & Era of Napoleon.

10th Grade US History:

Students in US History have just completed unit 3, which covered the 1920s and the 1930s. This unit included case studies on The Dust Bowl, The Prohibition Era, the Stock Market Crash and the Great Depression. Students completed a project on the impacts and government response to the Great Depression. Students also completed their midterm exam, which covered topics from the Civil War through the Great Depression. In semester two, students will begin their “America at War” unit, which includes a deep dive into the impacts of both WWI and WWII on America, as well as our contributions to the war effort.

11th Grade US Government and Economics:

Students in Civics and Government class just completed their final unit assessments. This included a project based around one of the Executive Branch departments that make up the President's cabinet. In this project students needed to research the history of the department they selected and pick a modern event to research. Using their knowledge of both their department and event, students needed to make a recommendation for a government response or action. Students also completed their midterm exam, which included topics such as the philosophy and foundation of government, comparative government, the US Constitution and the structure of and function of both the federal and state governments. In semester two, this class will shift topics to Economics.

Algebra 1:

In algebra we finished the lines unit as we finalized finding intercepts, parallel and perpendicular lines, and using lines to solve word problems. From here we will move on to solving absolute value equations of lines and linear inequalities.

Geometry:

Geometry has finished the unit on 3 dimensional solids, such as prisms and cones, and calculating surface area and volume. This is a deviation from the triangles unit, and after

midterm exams we will be returning to triangles. Specifically, we will cover the different ways to partition a triangle as well as the different ways to name the "center" of a triangle.

Statistics:

The statistics class will be moving towards continuous random variables, after having a carnival games project where we learned about discrete random variables. The continuous case will be especially important in learning the normal distribution, which, as the name suggests, is foundational to many parts of statistics and is a big topic in statistical inference.

Quantitative Reasoning:

The quantitative reasoning class finished up the units on percentages, saving, compound interest, and annuities. As we begin the new semester, we are shifting the focus of the class from financial applications to statistical and data applications. We will first start with learning about sets and using set notation before eventually moving to probability.

Consumer Math:

As semester one comes to an end and so does the class, we have been reviewing and reflecting over the class. We combined all of our budgets and found that if we stay consistent with our savings and no emergencies happen (we hope!), we could easily save a million dollars for retirement! Thank you for all your hard work!

Calculus:

The calculus students will be moving on to Calc 2 shortly, in which we will dive into the integral. It's amazing how the two core concepts of calculus -- the derivative and the integral, each inverses of each other -- acted as a catalyst for the leap forward in physics and engineering that continues to shape our modern world.

Algebra 2 Honors and Pre-Calculus:

It's amazing what a difference a few years can make! The Algebra 2 Honors and Pre-calculus classes are a great barometer of the overall progress we've made at WLC in the past few years. During the heart of Covid, each class struggled to complete 2/3rds of the curriculum. This year, we're back on track, and the students are scoring higher and understanding concepts in greater depth. You can really see the impact on learning that the changes we've made at WLC in the past two years have had.

Math for the Trades:

We just wrapped up our first semester of Math for the Trades! Our goal with Math for the Trades, as well as the Stock Market Game, is to create math curriculum that is relevant to our students and will benefit them in their lives after WLC. We also hope to make math concepts more relatable and approachable through these courses.

Stock Market:

The students have completed their portfolios for the Stock Market Game and have all gained a profit! As the class comes to an end we are reminded that the main goal of this class is to get students comfortable with the jargon and investment strategies so they can properly invest for their future! Thank you for all your hard work!

Geometry:

We took a short break from triangles and moved on to the area and volume of solid figures. The Students had a lot of fun creating their own prisms and pyramids! But alas, more triangles await their future!



Algebra I:

We have started to graph. We have learned many ways of presenting linear equations like standard form, direct variation, function notation, and slope-intercept form, but there are still more awaiting the students!

9th Grade Biology:

The biology and honors biology classes ended first semester investigating the following question:

How does the human body maintain homeostasis?

Students investigated gas exchange and the role of glucagon and insulin in the regulation of blood sugar levels in the human body.

Our next unit is - BioTrek! This unit is a project based learning program that introduces students to the world of biofabrication. Students working in teams identify a real world problem and conceptualize a tissue-engineered medical product (TEMP) that attempts to solve the problem. The unit culminates with a “Shark Tank” competition where the winners will move forward to the state championship in May.

Honors Anatomy & Physiology:

Students ended the semester studying the functions and structures of the Integumentary system. Currently students are investigating the skeletal system focusing on: The Bone matrix, the major bones of the skeletal system, bone disorders, and bone fractures. During this unit students will also be completing activities/labs such as; How to determine the height of an individual using femur bone measurements, and a broken bones design challenge.

AP Biology:

Students are wrapping up Unit 4: Cell Communication and Cell Cycle. Students have been investigating signal transduction pathways, feedback loops and homeostasis, cell cycle and how it is regulated. Soon we will be on to our next unit; Heredity.

Physics:

The physics students just wrapped up their first semester with an 89.5 class average! We're excited to offer physics again after not being able to for a few years. It's such a fundamental part of our modern world, and it allows students to explore and develop their math skills in a meaningful context. It's great to see the students excelling!

Intro to Geology:

Guest speaker, Tim Erickson, a professional geologist in the State of NH and senior project manager at the engineering firm Haley & Aldrich came to speak with **Introduction to Geology** students. Mr. Erickson shared photos of various job sites, and drilling rigs and spoke about his work in horizontal drilling/tunnel boring and what it is like being a geologist in New England. Students asked fantastic questions about what shuts down job sites, mining geology and how he determines where to drill. Geology students finished their work on minerals and crystal structures diving into some geochemistry, creating borax crystal ornaments, investigating the relationship between cooling and crystal size and learning about several minerals of economic importance.

Integrated Science:

The students finished their semester long project growing corn in the greenhouse by creating scientific posters summarizing their work. Their posters and trifold were displayed in the WLC library and all of Mrs. Erickson's and Ms. Blais's science classes completed a gallery walk to view the posters and provide peer feedback on them. Several students have decided to continue the growth of their plant in the greenhouse and are continuing to tend them daily in the greenhouse. Fingers crossed for some corn cobs come spring!

Chemistry in the Earth System:

Students in **Chemistry in the Earth System** began work on combustion and types of reactions. Our young chemists began with investigating the chemistry of a candle burning. Using Michael Faraday's Christmas lectures on the subject as our guide. Students additionally completed a case study on the reactions in the Hindenburg disaster. As we begin semester 2, students will be using their knowledge of the chemistry of combustion, fuels and reactions to explore the chemistry of the LA Wildfires, that have been in our daily newsfeed.



Music Department:

Band and Chorus: Since each group only meets once a week, after our Winter Concert we got right to rehearsing music for our next one! Students are excited to be doing something new as we prepare for this “Musical Theatre” themed show.

Drama Club: The Drama Club had auditions for our Spring Musical “The Little Mermaid” on December 18th and rehearsals are now in full swing. Our shows will be April 10th and 11th both starting at 6pm. Tickets will be sold at the door and will be \$5 for students and \$7 for adults.

Spanish:

The students finished their unit on their interesting friends and will begin a new unit in their free time to start quarter 3. Spanish 2 finished a unit on relationships and will start a new unit about design and fashion after midterm exams.

PE and Health:

HS PE classes recently finished a Pickleball Unit and have had the last few days to choose the units they wanted to practice. This is in preparation for the Physical portion of the PE Final - the practical test where they put into practice the skills they have learned over the course of the semester. HS Health recently finished the Nutrition Unit learning about healthy eating and understanding nutrition guidelines. MS PE classes also finished the Pickleball Unit as they worked on keeping rallies going and learning to serve accurately and more consistently. Weight Training continued to expand their knowledge of safe weight training practices.

Industrial Arts and Tech Ed:

As the semester comes to a close, students in Industrial Arts are showcasing their creativity and skills through a variety of exciting projects. In photography, students are preparing their final presentations, focusing on a famous photographer and comparing their own work over the semester. This reflective project highlights their growth and creativity. In makerspace, students are designing custom T-shirts inspired by one of their favorite units from the semester, and the results have been nothing short of amazing!

In Tech Ed, students are putting their engineering and problem-solving skills to the test by constructing bridges out of popsicle sticks. This hands-on project encourages innovation and teamwork. Woodshop students are rounding out the semester with a birdhouse design-and-build project, combining functionality and artistry.

I am incredibly proud of the dedication and effort these students have shown. Their hard work is reflected in the impressive projects they've created this semester!

Family & Consumer Science:



One of our favorite students, Issac Roy, after he finished his Cookbook Report! He did it! Good for him!



Not finished yet, but I love the way she transformed this fabric! Looking great Bri.....



In Creative Cooking and Creative Arts we made gingerbread men and gingerbread houses to celebrate the holiday season.



In For the Love of Leftovers Angel Stevens made a rug for her dog out of t-shirts and clothing. She was very proud of this...



Here is Jonathan Crotty demonstrating brown butter chocolate chip cookies for the boys...

HS Art News:

High School Drawing Class Completes Creative Collaboration with Local Farm

In late November, high school students in the drawing class concluded an exciting two-month collaboration with local farmer Ben Scalise of Scalise Family Sheep Farm. Ben challenged WLC high school artists to take on a unique commercial art project: designing sheep-themed artwork for his product line, which includes soap, salves, and wool items.

These creative designs will be showcased in our end-of-year art show this spring (location and date to be announced). Keep an eye out for their incredible work—it's a perfect blend of art and local community partnership!



3D Art Students Shine with Clay and Creativity!

Throughout November and December, high school students in 3D art have been diving deeper into the world of clay, exploring techniques like wheel throwing and mastering the art of effectively loading the kiln—just as any artist passionate about the science behind their craft would do.

A special thank-you goes out to Pasty Belt, who has been guiding our students during bi-weekly long block classes with incredible expertise and enthusiasm.

As the semester comes to a close, these talented students are wrapping up strong with intricate multimedia sculptures. Their creations beautifully express personal ideas and emotions through sculptural forms, unique materials, and thoughtful processes. Keep an eye out for their impressive works—they're truly inspiring!



Special Education:

The Special Education department has been hard at work preparing the high school students for their midterms. Last week 6th-10th grade took time to complete iReady testing and the department is excited to see students' growth. New to our special education community is our Unified Basketball team! They had their first away game on January 9th at ConVal High School! They played a strong first game and had the crowd cheering loudly! On January 14th they played their first home game against Alvirne High School! With a large community in attendance the unified team went basket for basket against Alvirne. They will host ConVal on February 3rd and Hollis Brookline High School on February 12th. We can't wait to see what these athletes have in store for their next games!



Wilton Lyndeborough Middle/High School vs. ConVal High School- 1/9/2025

School Counseling:

Nashua Community College

On January 24th a representative from NCC will visit WLC to provide an overview of the courses that our students can attend at NCC.

NCC Manufacturing Career Day Field Trip has been rescheduled to March 5th due to the two-hour delay that we had on the date that the field trip was originally scheduled. Stay tuned for more info on this as we get closer to March.

Milford Applied Technology Center

- On January 22nd a representative from Milford - ATC will visit WLC to provide an overview of their programs that our students can attend. Permission forms for a field trip to Milford - ATC will be handed out after this meeting.
- On January 29th there will be a field trip for those students that are interested in attending a class at the Milford - ATC

2025-2026 Course Selection Begins in February - look for more information coming soon!

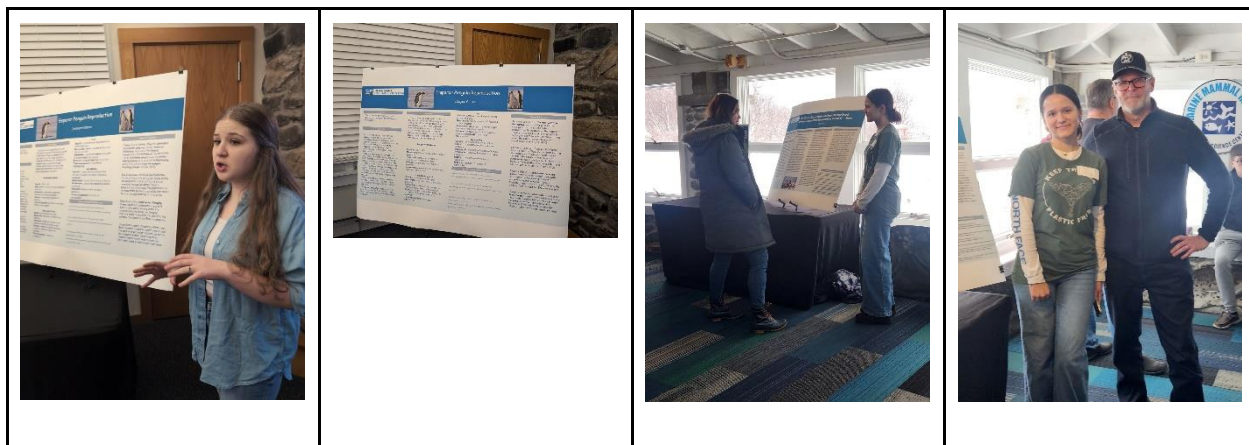
8th grade Step Up Night for parents and students is February 11th from 6:00PM-7:00PM in the WLC Library - Mark your calendars!

Seacoast Science Center

Congratulations to Jodwynn Gibson and Eila O'Toole! Both 10th grade students completed their Marine Biology Fellowship at the Seacoast Science Center in Rye, NH. Their fellowship began in September 2024 and they completed in January 2025.

The Marine Science Fellowship is a semester-long marine science field and research learning opportunity for high school sophomores, juniors and seniors. The course provides students with an introduction to marine biology and marine science, hands-on field investigations, scientific inquiry skills and practices, and introduces students to local scientists, conservationists, and other career professionals in the marine sciences fields.

They attended SCC on Saturdays for 10 weeks. Explored a variety of marine science career options with specialists in their field. Participated in additional study, project and/or volunteer time arranged with the program instructor at SSC. Created their own research project with the guidance of a mentor. Learned how to create and present a poster of their research findings.

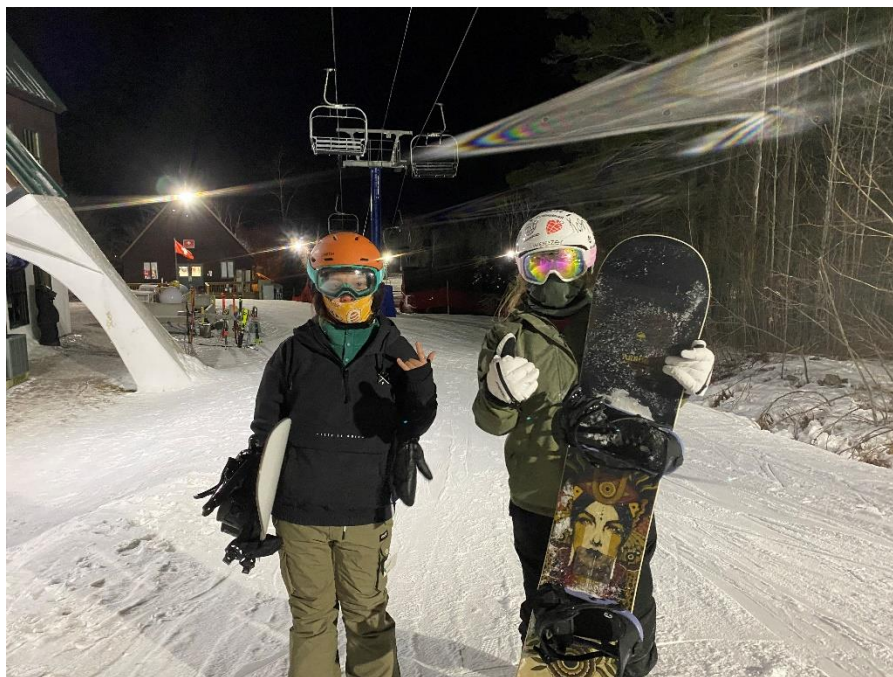


December Students of the Month--- a BIG Congratulations goes out to **Emily Hanks and Jodi Gibson** from the 10th grade AND from the 9th grade congratulations go out to **Evan Kimball and Sydney Beam**.



Ski Club:

The Ski Club is back with a vengeance! 8 of WLC's most radical students from the High School and Middle School have been shredding the gnar at Pat's Peak these past few Wednesday nights. We've witnessed huge progression through lessons, students helping each other, small and medium airs, high speeds, pizza and french fries, overpriced mozzarella sticks with hidden marinara sauce, affordable hot water, lots of layers and more layers, the marriage of waffles and hotdogs in Frankenstein-like creations, and more smiles than you can count. The stoke factor is high.



Warrior Postcards

The families of the following students have received a postcard in the months of December and January

Aiden Drew*	Aiden Hannigan*	Alyvia Benson*
Amos Whiteley	Andie White*	Aubrie Lavallee
Austin Prue*	Avian Benson*	Ben Hurst
Cadie Hazelton	Cailin Swett*	Christian Balusek*
Cianna Peckens	CJ Radcliffe	Colby Kenney
Damian Demanche	Declan DuBreuil	Delaney Dowling*
Drew Dowling*	Ebben Drew-Mochrie*	Eliza Searles*
Emma Heinstrom*	Eva Roy	Ezra Meltzer
Ben Jacob	Gabby Abasciano	Keira Beam
Haidyn Paquette*	Henry Alley*	Teddy Alley
Isabella Green	Jackson Galzarano*	Jaelyn Brown
James Lord	Jason Benn*	Jasper Byrne*
Josh Lord*	Jonathan Crotty	Juniper Wentworth
Ben Hamilton	Kasey Rondeau	Jameson Benn
Kenan Medic	Kimber Crosby	Korey Begley*
Leila Bossie	Lillian Gibson	Lydia O'Connor
Madison Labreque*	Maria Ramirez-Arranz	Matty Hannigan
Aubriella Remick	Olivia Hussey*	Jakob Chin
Owen Lassar	Paige Adair	Quincy Gibson
Saige Peckens*	Sam Fish*	Savannah Brown*
Sophia Javier	Stephen Goodie*	Taylor Cole
Thomas Lingley	Travis Cole*	Victoria Gilbeau
Victoria Lemoyne	Vivian Boss	Will Magoffin
Zarina Medic	Wil O'Toole	Ezra Meltzer
Bentley Sherman	Isabel McKown	Phoenix Jackson
Vito Anzalone	Emily Hanks	Jodi Gibson
Sydney Beam	Evan Kimball	Joseph Chumbly
Avian Benson	Declan DuBreuil	Weston Radloff
Jack Bennet	Taylor Cole	Colby Collins
Jayden Corron	Eli Fish	Nathan Gill
Mia Gorman	Trinity Hilton	Kevin Lachance
Zach Levesque	Haidyn Paquette	Abram Peters
Jaden Ray	Gray Riendeau	Cameron Wheeler
Victoria Gilbeau	Sebastian Lindgren	McKenna Unger
Ashley Mitchell	Devin Sylvester	Bentley Sherman
Branson Gordon	Ezequias Zaparoli	Rye Popores
Julie O'Brien	MJ Prue	

*Received more than one Warrior Postcard

News from Athletics:

This past month has been a great month for WLC Athletics! We started off 2025 by dedicating the gymnasium to David K. Finch at our game versus Pittsfield, ending the night with a victory for both our girls' and boys' varsity basketball teams. In other big news, we are so excited for our unified program, as we have just begun our first ever unified basketball season. The students are having an absolute blast, especially when they get to be with Cold Springs Healing Paws therapy dogs in training at half time and after the games. WLC also has girls' varsity swim back up and running, as Sydney Beam represents WLC competitively swimming alongside Milford High. Positively, our girls' varsity team has a record of 6-2 thus far in the season. Our boys varsity basketball team is just about halfway through the season with a 3-5 record. Both boys and girls middle school basketball teams got their first win of the season against Great Brook on January 8th. Lastly, Aiden Rivet, representing WLC for indoor track, hit a big personal record at the last qualifying meet of the season in Shot Put, scoring a 33' 5.25", which is approximately a 7' improvement on his previous PR. Let's go Warriors!

Home Safety

Safety is a top priority, both at school and home. I want to take a moment to emphasize the importance of having working smoke detectors in your home. These devices are essential for early fire detection and can save lives by providing critical time in escaping in an emergency.

Please take a few minutes to check your smoke detectors to ensure they are functioning properly. A brief test may result in the need to replace a battery which is a small step that can prevent a catastrophic outcome. If for some reason you do not have a smoke detector installed, I encourage you to prioritize this simple yet life-saving measure.

Together, we can help keep our families safe and secure.