

The Warrior Beacon Newsletter

November 2, 2023 Edition 1, Volume 2



A Message from the Principal: It is with great pleasure that the staff and I welcome you to the second edition of our school's newsletter, a window into the vibrant happenings within our educational community. As we delve into the month of November, we are excited to share with you a wealth of information about the past month's achievements and a glimpse of what lies ahead. This newsletter serves as a bridge connecting our school and the larger community, ensuring that you are well-informed and engaged in the journey of our students and growth of our school. We hope you find this edition informative, inspiring and reflecting the shared commitment to excellence that defines our school. Thank you for your continued support, and we look forward to the journey ahead.

Warm regards,

Tom

School Counseling

Middle School Students of the Month

6th Grade

Avery Niquette - The Dream Team has chosen this student because she is AMAZING both academically and in interacting with her fellow students. She sets a strong example to her peers every day, coming to all of her classes prepared, consistently volunteering in class, working hard on all of her assignments. She finishes her work on time and is never afraid to ask questions. She works well with others and helps out her fellow classmates. Her teachers all agree that she is an obvious choice as one of the first students of the month to be chosen from the 6th grade. The Dream Team is proud to announce that Avery Niquette is the September Student of the Month!

Logan Rocca - The Dream Team has chosen this person because he is an AMAZING student. He is an active member in classroom activities often leading the conversation. He always has a positive attitude, a curious mind and a great sense of humor. He works hard on all of his assignments and sets a strong example for those around him. He is also an active member of the School Lego Robotics Team and where he brings his unwavering positive attitude and energy in supporting his team. The Dream Team is proud to announce that Logan Rocca is the

7th Grade

William Magoffin - This seventh grade student comes to class ready to work and learn. He often is the leader in group work and always gets his work done. He is also very good at presenting information to the class. Being respectful and polite are two of his many wonderful qualities. He loves to draw and really likes anything to do with outer space. Team Awesome would like to congratulate William Magoffin as the September Student of the Month.

Brittney Rondeau - Brittney has won the title of student of the month for September due to being an extremely hard-working student who always strives to do her best both in and out of school. In addition to this, Britt is an incredibly kind person who always demonstrates compassion for others. Outside of school, Britt enjoys playing soccer, running, and participating in drama club. For these reasons, Team Awesome would like to congratulate Brittany Rondeau as student of the month for September.

8th Grade

Isabella Jaffe - Dream Team has unanimously chosen a truly WONDERFUL person for the first 8th grade student of the month. She always comes to her classes on time and prepared. She actively participates in all of her classes, leading class discussion, asking important questions and consistently follows up with her teachers on projects. She completes her work long before it is due so that her teachers can give her feedback on her assignments. She has a great sense of humor and a wonderful sense of curiosity. Dream Team is proud to announce that Isabella Jaffe is the September Student of the Month!

Juni Wentworth - Team Awesome is recognizing this 8th grade student for her consistent work ethic and positive behavior in class. She comes prepared and ready to learn with a smile on her face. Continuously, she asks questions and genuinely wants to excel in her academics, and her teachers have recognized her as a positive leader in the class dynamic. With that, Team Awesome is proud to award Juni Wentworth for their September Student of the Month.



ELA 6:

In 6th grade ELA, we have continued to work on literary devices, including exercises in using them effectively and collaborative storytelling. We have also completed the Patriot's Pen essay sponsored by the VFW.

6th Grade Social Studies:

Social Studies has been a lot of fun to teach and the students have all shown curiosity and excitement about learning history. In 6th grade, we are continuing our studies of ancient civilizations and have just finished our unit on Ancient Mesopotamia and answering the question “what makes someone a good leader?”. The 6th graders practiced skills in research and writing to study important kings and empires from the time period. Next the students practiced skills in citizenship by creating a mock political campaign, including political cartoons and speeches and ultimately voted on which Mesopotamian king was the best. This project in addition to being a lot of fun for the students also helped to prepare them for responsibilities as participating citizens and future academic success.

Sixth Grade Math:

Period 2, 6th Grade Math: The 5th and 6th graders in period 2 Math are working hard mastering new skills. They have mastered prime factorization, LCM, and GCF. They are pros at dividing fractions when using Keep-Change-Flip. The class was recently detectives in a stolen burger case where they solved addition and subtraction decimal problems to find the thief. We will be moving onto integers shortly.

Sixth Grade Science:

Mrs. McGrath's 6th grade Science classes are continuing to study and conduct lab experiments about thermal energy. They are writing CER (claim, evidence, reasoning) responses to different

scientific writing prompts about different cup systems. Students will investigate light's effects on warming up water and will explain the effects of different lid designs.

Seventh Grade Language Arts:

The seventh grade students have started the novel, *A Christmas Carol*, by Charles Dickens. The students have finished Stave 1 and will now be assigned their own stave to read in groups. They will then make a script that they will perform in class. The students will also be going to the play, "A Christmas Carol," at the Palace Theater on December 15, 2023. The book reports that are due November 10th, are book jackets that the students will be designing and inside they will have all the literary elements they have been learning about in class.

No Nonsense Non- Fiction:

The students are studying natural disasters and have survived their first round of presentations. Some of the topics are: hurricanes and how to track them, volcanoes, earthquakes, wildfires, dust storms, floods, tornadoes and many more! The students are learning research skills and how to give a proficient presentation.

7th Grade Research Methods

The students are wrapping up their project on persuading the class to take their class trip to a certain city and country in South America. From Ecuador, to Brazil to Argentina many countries were explored and presented. Various day trips, hotels, best places to visit as well as essential information about each country was shown. Students also learned about the persuasive techniques of using logos, pathos and ethos when giving a presentation.

Seventh Grade Social Studies:

In 7th grade, students are learning about where people live, why they move, and how their cultures impact one another. They will then be using this information as the foundations and apply the concepts in a group project. Students will be tasked to design a culture that demonstrates their understanding and mastery of the content from the chapter.

Seventh Grade Math:

In Mr. Sullivan's 7th grade math class students are working on their "Spooky Integers Project" students are given a graph with a variety of multiplication or division problems with both positive and negative integers. Each answer to an equation provides students with a coordinate point to graph. When finished graphing the students have created a picture of a ghost. Students can color these pictures however they would like.

Seventh Grade Science:

In 7th Grade we recently finished up our unit on Chemical Reactions & Matter and are starting our Energy Unit. In this unit, we will learn about different types of energy, energy transfer, and endothermic/exothermic reactions.

Eighth Grade Language Arts:

8th grade has moved past the short story unit and is focusing on the Patriot's Pen essay, which was recently completed. 8th grade's book reports are nearing their due date on November 10th. These will be eligible for inclusion in 8th grade's digital portfolio.

Eighth Grade Language Arts:

The eighth graders are reading *The Little Prince*, in language arts. They are looking for themes, symbolism and deeper meanings in the text. The students are filling in a dialectical journal and analyzing quotes for the text. After they finish reading, they will be creating their own planet. This will include a narrative as well as a model. The students are also working on their book reports, due November 10th, which involve identifying the literary elements through text evidence. These are technology based projects that will be added to their e-portfolios.

Eighth Grade Social Studies:

Ms. Norton's 8th grade social studies class just completed a political cartoon project where students were each assigned a topic covering one of the major causes of the American Revolution. Students summarized their topic and were then tasked to illustrate their topic in a visual that represented elements of a political cartoon such as bias, exaggeration, and symbolism. The goal was to answer the essential question, *"How did the ideals of the colonists contribute to the causes of the American Revolution."*

Eighth Grade Science:

Mrs. McGrath's 8th grade Science class is studying the characteristics of sound waves. Based on observation and data, students are writing claims to answer questions and write evidence statements to support those claims. The class is also using a digital interactive oscilloscope to study the relationship between volume and amplitude along with pitch and frequency.

Eighth Grade Science:

In 8th Grade, the students are finishing up a project where they are demonstrating Newton's Laws. After this we will begin our unit on sound waves.

UA classes:

6th and 8th grade students attended a field trip to the Wilton Public and Gregg Free Library! Both classes walked to the public library in early October to learn about what the library has to offer. Bettielue Hill, the wonderful Youth Services Librarian, took both classes on a tour of the

library, and then taught them about databases. The students participated in a scavenger hunt to explore the library collection and learn about accurate information. Bettielue also enthusiastically taught everyone about the upcoming solar eclipses! The students had a great time, and enjoyed being able to see new aspects of our town library. Special thanks to the Wilton Public Library and its welcoming librarians for hosting the students!

In the 8th grade Computer Science/ePortfolio class, students have been learning about effectively and accurately using Google resources and presentation tools. They have been honing their computer skills through lessons on Google Sheets, Documents, Slides, and Drawings.

In the 6th grade Computer Science class, students learned about the WLC library and its resources through hands-on activities and lessons. They will be learning about using databases, citing sources, and finding accurate information on the internet. The students are working hard!



6th Grade Art:

LOOK CLOSELY for 15 tiny sculptures in the garden. Take a moment to experience how our 6th-grade artists have taken the time to find the perfect spot for their ephemeral sculptures created with natural and found materials. What symbolic ideas and feelings do you interpret when you view their work that may express themes of “renewal, creation, and healing” for the future of our community garden at WLC? Look out for their artist reflections exhibited with their tiny sculptural creations like this one by Stephen Goodie:

“What I made for my project is a spider web that represents animals coming to the garden because I want to make the animals feel comfortable in a new home. The materials I used were

string, felt, wax, and branches. I created a banner to hang on the web that represents our school.”



8th Grade Art: Our 8th graders have been exploring the ideas of participatory art and collaboration. Can you spot their interactive art installations in the garden?

HIGH SCHOOL

9th Grade World Literature:

In World Literature, 9th grade students are in the midst of reading *The Odyssey* by Homer. Students have been applying their knowledge of Greek mythology to their reading, and have been completing guided reading questions and vocabulary for each Book of this epic in their designated composition notebooks. These notebooks will be collected and graded at the end of our unit for completion, neatness and legibility, comprehension and creativity. Students have also been asked to create flashcards to study from, and on Fridays, they have a vocabulary quiz on their Odyssey words for that week. Students should be planning for their first Odyssey Summative, which will take place on November 1st or 2nd, and will be given detailed study guides in advance to prepare and study for their exam.

American Literature: Grade 10

We have moved on to our second unit where we are exploring the American Dream as well as American Identity. We have just finished a project in which students gave a presentation on their own identities for the class. This was a great way to get to know each other more, and gave us perspective on what it means to have an identity. In the next few weeks, we will be reading a

Say it and Debate It (ELA elective):

British Literature and Honors British Literature - Grade 11:



F. S. RAMAN
Penyair

1. Dulu, ia pergi ke rumah orang-orang tua
 2. Ia selalu pergi ke rumah orang tua
 3. Ia pergi ke rumah orang tua
 4. Ia pergi ke rumah orang tua
 5. Ia pergi ke rumah orang tua
 6. Ia pergi ke rumah orang tua
 7. Ia pergi ke rumah orang tua
 8. Ia pergi ke rumah orang tua
 9. Ia pergi ke rumah orang tua
 10. Ia pergi ke rumah orang tua
 11. Ia pergi ke rumah orang tua
 12. Ia pergi ke rumah orang tua

**Yearbook:**

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completed our yearbook ladder, students have been taking and collecting photos for the yearbook, and learning about layout and design. Students have also been assigned specific yearbook pages to complete for their first deadline in late November, and we have met twice as a class with our Jostens Sales Rep for guidance and feedback.

History of Disease & Medicine (elective; grades 9-12):

This class just wrapped up projects focused on early medical practices (from ~3000 BCE-1400 CE). Each student became an expert on 2 societies from the era including (but not limited to) ancient China, ancient Egypt, and the Renaissance; they researched the medical knowledge of the time and place, as well as how diseases were typically treated. They then engaged in small-group presentations and discussions. We also continue to focus on a disease each week and have studied the history of smallpox, cholera, leprosy, tuberculosis, and rabies to date.

World History (Grade 9):

World History students have just wrapped up their study of non-European empires from ~600-1400, and have begun a deep dive into Medieval Europe. Students are in the process of completing a research project on a topic from the period (including but not limited to the Black Death, Charlemagne's Empire, the Feudal System, and the Crusades), and will be presenting to their classmates on Wednesday, November 8th.

10th Grade US History:

Students in US History have wrapped up their first unit on the Civil War with a unit exam that focused on the major causes, events and impact of the war. Unit Two of US History is a thematic unit focused around immigration and industrialization. The unit was kicked off with the "American Town Game," which is an activity where students must map out a village that quickly evolves into a dynamic city to simulate the rapid growth of the industrial era. Students will be learning about how this time period greatly impacted the American economy and changed the role of government in our everyday lives.

11th Grade US Government and Economics:

Students in US Government class completed their Comparative Government Project and are now focused on the foundations of US Government. Students have just begun an intense study of the US Constitution by conducting a close reading, analysis and interpretation of the significant founding documents. The next class summative will focus on the Amendments to the Constitution. In the coming weeks, students will be learning about the purpose and role of the branches of government. We will begin with the legislative branch and bill writing process.

Algebra:

In algebra, we are continuing our units on solving equations, and expanding on this topic by solving equations with many variables. This will help develop a better understanding of how equations work, and will lead into applications of these equations including through graphing.

Geometry:

In geometry, we have started a unit on parallel lines and their properties. Combined with the prior unit on mathematical proofs, we can prove angle-pair relationships, prove that lines are parallel given a few conditions, and eventually tie these proofs into examples on graphs.

Statistics:

The statistics class has completed their units on both single variable analysis and 2-variable analysis. Now, we can apply these analysis techniques to probability distributions of random variables, which is a core concept of statistics. We will review common probability distributions, and how to identify descriptive statistics of these distributions.

Consumer Math:

The consumer math class has begun their unit on credit and debt. Their most recent lessons include information about credit cards, credit scores, and how credit card debt can be dangerous and difficult to get out of. The unit following will be about consumer awareness, where we cover different strategies companies use to sell and market their products.

Pre-calculus:

Students have been learning about developing linear and quadratic models to represent real-world phenomena. This week we are going to complete our "Houston, We Have a Problem" activity, where we launch "rockets", film their path to collect data, and then find the equation that best models that path.

**Biology (9/10):**

Students are currently investigating feedback loops and how they relate to blood glucose levels in the human body. Through various labs such as “Cupples Investigation: Regulating Blood

Glucose Levels,” students are creating an understanding of the role insulin plays in maintaining homeostasis in the body. Students are also investigating the storage molecules (glucose, glycogen and fat) in our body and how they are used to make energy.

Honors Biology (9/10):

Students are currently investigating the following question: *“How does our body osmoregulate during exercise?”*

Students are investigating osmosis, hypertonic, hypotonic, and isotonic solutions by observing onion skin cells and elodea leaves under the microscope. They apply this knowledge as they determine the relationship between kidneys and blood volume and how it relates to the importance of homeostasis in the body. Students are currently being challenged to apply what they have learned to a new situation; create a model to answer the question: “Can goldfish live in saltwater aquariums?”

Honors Anatomy and Physiology:

In the Histology unit students are investigating the four types of tissues: connective, muscle, nervous, and epithelial. They have been observing the characteristics and properties of each type of tissue and its role in the human body. Students have just completed a Tissue art project where they created a watercolor painting of a tissue of their choice and elaborated on the location, structure, function, and characteristics of the tissue. The projects will soon be on display in the hallway.

The EcoColumns in the **AP Environmental** class are going strong. Students have added worms, pillbugs and detritus to their terrestrial chambers and a nerite snail and elodea to their aquatic chambers. Weekly testing on the mini ecosystems will continue through Christmas as they analyze and assess what amendments might be necessary to mimic ecosystems in nature. Students additionally have been analyzing soil samples collected from the courtyard, raised garden beds and surrounding area to make an environmental assessment of the soil health for the collaborative gardening project. Microbial analysis, composition, sieve analysis and

classification of the soil using the Unified Soil Classification System (USCS) is being completed



in addition to soil nutrient testing.



Students in the **Forensic Science** class have been learning about trace evidence detection and collection and recently collected trace evidence from the floor of Mrs. Erickson's science classroom. Students conducted a microscopy analysis of the evidence they collected and are documenting their findings in a forensic report that practiced their scientific writing skills.



Environmental Entrepreneurship:

The class is building their understanding of target markets and putting their understanding into action by collecting survey data from specific target markets about a bake sale they are planning to help fund the class' business development projects. Students have broken into teams and have been developing concepts for their independent businesses that reduce their ecological footprint.

Chemistry in the Earth System:

The class is finishing up their unit on Atoms, Ions and Molecules with understanding trends in the periodic table to help explain properties of the macromolecules of life on Earth.

Students in **Astronomy** have recently finished their unit on the celestial sphere and are working on turning Mrs. Erickson's classroom into a model of the sphere through plotting their favorite constellations in the room.

Did you know that it takes 56 gallons of water to make 1 plastic bag! The WLC plastic recycling effort is off to a great start. We have collected a total of 118 pounds of plastic so far. Only 882



pounds to our bench!

PSAT/SAT Prep PSAT Prep work is going strong in grade 9-11. Students have been reinforcing specific math and ELA concepts through Khan Academy practice. Specific targeted review activities are conducted weekly during the Wednesday advisory period on test preparation, question types and test vocabulary, multiple choice test strategies and more.

Family and Consumer Science:

We have been doing some responsible citizenship activities and also adding to the aesthetic appearance of our room. It is a very rewarding experience and I am blessed to have the students I do this semester. Many of my students have also been helping out in the cafeteria.



Many thanks to the "For the Love of Leftover Class" for doing a great job helping with the baby shower for Mr. and Mrs. Wiley. The students made wonderful foods and baby shower favors and decorations. Mr. and Mrs. Wiley felt well celebrated by the WLC staff. Thank you "For the Love of the Leftover Class" for being responsible citizens. I am so proud of you.

High School Art



Stop by 🍁 Autumn Fest, 2023 from 3:30-5:30 today, Oct. 27th!

Your presence is already helping to make a BIG difference in this initiative that aims to link our school to the local community through the beauty of our shared earth. Together, staff and students have begun to discuss themes of RENEWAL, CREATION, and HEALING within the context of our social and environmental connections. We are gathering interest from local community members to become a part of expanding this shared space for ideation and learning.

💛 Get involved! Join our various mailing lists to help our garden grow in any of the following ways by donating your: 1). *Time & gardening skill sets*, 2). *Materials and tools when needed*, and 3). *Monetary contributions*.

Cornucopia Project: Make sure to check in with our special guests today from Peterborough, NH!

Today's Musical Soundscapes are brought to you by our local talent... 🎵

Sandy LaFleur is a NH native who has lived in Wilton for 10 years and is currently the Program Coordinator for the Wilton Collaborative Space and a volunteer organizer of the Wilton Recycling Center Still Good Shed. Sandy's musical passions include Contra dancing and the Appreciation dulcimer, which she has played for over 30 years. She teaches dulcimer out of her home and at festivals throughout New England.

Boo Hill is the Youth Services Librarian at the Wilton Public and Gregg Free Library. In her words, “what I lack in talent I fill in with enthusiasm and I am very, very enthusiastic... ha!”

Grayson Riendeau is a junior at WLC who has played at our arts and culture festivals in past years.

Taryn Anderson is the WLC music teacher and has been a professional vocalist since 2016.

Art on Exhibit: What do you SEE? How does it make you FEEL?

High School Art: Students from our *Music & Painting* and *Drawing* classes have spent weeks in the garden exploring the changing sounds, spaces, and visuals for creative inspiration. Check out their amazing artist statements on the floor screen display!

School Counseling:

September Students of the Month!

11th and 12th Grade

WLC would like to congratulate the 11th and 12th grade students of the month for September!

Congratulations goes out to **Abram Peters and Zacharie Levesque** from the 11th grade and from the 12th grade big congratulations go out to **Wally Johnson and Aiden Carver**.

We are so proud of all of you!

Abram Peters! Great attitude and sense of humor. Working hard and participating in class.

Zacharie Levesque has started the year off strong in British Literature. He participates daily and is very creative. Everything he says comes out of nowhere but is actually relevant. We read Beowulf and he always wanted a big part, if not multiple parts. Some of the parts were just roaring and the way he did it made the class enjoyable. I know that Zach is going to make this class fun! I know I can count on him to be a leader. Go Zach!

Aiden Carver-he absolutely crushed the Mt. Monadnock hike with the seniors and is working hard to be more independent this year. He is doing some great work on Senior Project and has wonderful grades!

Wally Johnson- Since the beginning of the school year, it has been evident that Wallace is fully embracing the idea of stepping out of their comfort zone and exploring new avenues for personal development. Wally is an exceptional TA in the Makerspace, their creativity and ingenuity towards “how things work” is inspiring. They have demonstrated so much growth in regards to their confidence and stepping into their authenticity. Wally has shown a remarkable openness to embracing new experiences, new people and new ideas, particularly in the realm of the (LARP). Which they will be working on for their senior project. I am so proud of them.



November 16th is coming up! On this day students will be applying to all New Hampshire colleges for free. The College Composition 101 students will be all set to apply on that day! We have moved on to the NCC assignment of the Cause and Effect essay. Students have picked a topic that either they are passionate about or want to learn more about. Students will need to use valid sources as well as direct and indirect quotes to support their thesis. We also have had wonderful grammar presentations on the colon, good vs. well, affect vs. effect, and who vs. whom.

During **Red Ribbon week** we had our annual pumpkin carving contest for all the high school advisories. Thank you to the middle school students who took the time to vote on a winner! We would like to thank Hannafords

of Bedford for their annual donation of pumpkins!



Twin Day during Red Ribbon Week – Even the principal, Mr. Ronning had a twin.

College Visits:

It is always nice to welcome colleges into WLC to talk with our students! Here we have a group talking with the University of New Hampshire admissions representative. We have also had Rivier University, Nashua Community College and Southern New Hampshire University stop by in the past couple weeks. If there is a college you want to come to WLC-let the counseling office know and we will do our best to get them to visit.



This year's **NH Career Construction Day** was held on Friday, September 29th. A total of 18 students attended and took part in many of the activities offered. Students were also able to meet with numerous businesses in the career construction industry. For further information please click here [NH Career Construction Day Flyer](#)



UNITY DAY - OCTOBER 18th

Thank you to Ms. Manning and her students, especially Jack Straw, grade 10 for making **UNITY Day** a day to remember!

We are thrilled to share a remarkable achievement by our talented students! Through their hard work, dedication, and innovative spirit, they successfully piloted a drone to capture an awe-inspiring aerial shot of our entire school forming the word "UNITY."

This ambitious project not only showcases the technical abilities of our students but also embodies the values that WLC holds dear - collaboration, creativity, and unity. Their planning and precise execution resulted in a stunning visual representation of our school's collective strength and connectivity.

The drone shot, with its sweeping view of our campus and students standing in unison, serves as a powerful reminder of the strength that emerges when we come together as one community. This accomplishment illuminates the limitless potential of our students when provided with the tools and opportunities to explore and create.

We extend our heartfelt congratulations to the students who orchestrated this remarkable feat. Their achievement not only elevates the vision of our school but also inspires us all to dream big.



VETERAN's DAY - No school Friday November 10th - No School for Students or Staff

PARENT/TEACHER CONFERENCES - No School for Students

Monday, November 13th WLC Parent/Teacher Conferences from 12:30PM - 7:50PM

This year, Parent Teacher Conferences will be held on Monday, November 13, 2023 from 12:30PM-7:50PM. All teachers will be in their classrooms for a private 1:1 conference with families. On Friday, October 27th, you will receive a master list with all the teachers at WLC, each with their own unique sign-up genius link. Please use this link to sign up for your conference(s). Conferences are 10 minutes long each to allow for flexibility to schedule as many conferences with staff as needed.

Progress reports will be emailed to you prior to the conference and we will have paper copies for you when you arrive, as well. PowerSchool can also be utilized as a live measure to how your child is doing. If you have any troubles logging in, please email Cheryl Carter, C.Carter@sau63.org, or Katie Gosselin, K.Gosselin@sau63.org, and they can assist you with your login information.

If you are unable to sign up for a conference through a teacher link, please reach out to the teacher directly to schedule a conference. If you would like to have a virtual conference, please be sure to include that in your conference registration so a google meet link may be sent.

APPLY NH - New Hampshire's College Application Campaign - Thursday, November 16th

All high school seniors are able to apply to ALL New Hampshire Colleges for FREE between the hours of 8:30AM - 10:30AM in the School Counseling Office at WLC. Seniors must have their CommonApp information ready and their essay completed and ready to upload! New Hampshire's College Application Campaign is called **ApplyNH** (formerly I Am College Bound), which the **NHHEAF Network** proudly facilitates each year. Mark those calendars and set your alarms! There is also a \$500.00 scholarship; for each school that they apply to they will receive a ticket in an attempt to win this scholarship via a raffle.

If any senior needs assistance signing in with CommonApp, please reach out the Mrs. Kovaliv before Thursday, November 16th.

WILTON WOMAN'S CLUB

Thank you to **Karen Grybko and Wilton Woman's Club** for their continued generosity and support. WLC thanks each of you for the donations of food, hygiene and clothing purchases to benefit our students. Your continued support makes an incredible difference at WLC. The staff and students of WLC appreciate everything you do!! <https://wlwcnh.org/>

Updates from Special Education:

Next Steps New Hampshire is offering a Transition Fair and Family Focused session at their upcoming Transition Summit. The fair will include access to a range of vendors and sessions related to specific transition

needs a student or young person may have. Attached you will find their flier with additional information.

**JOIN US FOR A
Transition Fair and
Family Focused sessions**


 **November 16, 2023**
1:30-6pm
Grappone Center, Concord, NH


Students with disabilities and their families can meet with local agencies for information on college and career training programs, independent living programs, and other resources related to transition.



Whether you're new to the world of transition planning and trying to understand the basics, or you're an experienced professional ready to take your knowledge to the next level, this event offers something for you!

- Arrive by 1:15 if you wish to see the 1:30 keynote session
- Family Focus Sessions on a range of topics at 3:30 and 4:30
- Transition Fair and refreshments until 6pm
- For more information on the presenters and vendors click [here](#)

FEATURING KEYNOTE:
THE SHUT UP SISTERS PRESENTING
"THE MOVEMENT OF IMPERFECTION"

Gina (Terrasi) Gallagher 

Patricia Terrasi 

 **CLICK HERE TO REGISTER**
(tickets must be purchased in advance) 

Title 1:

Title 1 is off to a great start this year! We have an amazing Title 1 team that has been working hard with our students. This program has been offered to students who need additional support in the areas of reading and math. The team is instructing the students in the classroom, as well as in



small groups. This program includes initiatives and

resources, such as iReady, aimed at improving math and reading skills. Title 1 will ultimately help lead to a better educational outcome.



Warrior Postcards

The families of the following students have received a postcard in the month of October.

Esme Howe
Drew Dowling
Caleb Gauthier*
Cailin Swett
Chloe Abbot
Aidan Carver
Abram Peters
Mason Indeglia
Mia Gorman*
Sebastian Lindgren
William Magoffin*
Avery Niquette
Kay Miller
Kayden Graham
Lily Gibson
Jason Benn
Eric Byrne
Izzy Hibbard

Amaya Adair
Maddie Parker
Jayden Corron
Alea Parsons
Zoe Goodwin
Zacharie Levesque
Eila O'Toole
Hannah Hamilton
Teddy Alley
Isabella Jaffe
Brittney Rondeau
Colt Carson
Joey Hare
Amos Whitely
Cianna Peckins
Emily Hanks
Stephen Goodie
Camden Jones

Quincy Gibson
Vinny White
Phoenix Jackson
Robert Hannigan
Eden Rizzuto*
Wally Johnson
Gabe Norton
Jason Caragher
Nalii Ingallina-Courtemanche
Juniper Wentworth*
Logan Rocca
Jason Guertin*
Owen Lavalley
Sandra Sanchez-Heras
Hayden Paquette
Andie White
Lily Dean

*Received more than one Warrior Postcard

Fall Sports Night

On November 1, 2023, the middle school and high school student-athletes were recognized for their participation in WLC fall sports. This season we had co-ed middle school soccer, varsity cross country, girls junior varsity soccer and boys varsity soccer. There were several students highlighted at the event, including;

- **Middle School Co-Ed Soccer Award Recipients:**
 - Cameron Butt- Most Valuable Player
 - Avery Niquette- Defensive Player of the season
 - Charlie Mayes- Offensive Player of the season
- **Varsity Cross Country Award Recipients:**
 - Michael Rae- Coaches Award
- **Girls Junior Varsity Soccer Award Recipients:**
 - Cailin Swett- Coach's Award
 - Adri Bausha- Most Valuable Player
 - Sandra Sanchez- Most Improved
- **Boys Varsity Soccer Award Recipients:**
 - Alex Nelson-Athletic Achievement Award
 - Tyler Gill- Most Improved
 - Colby Collins- Most Improved
 - Jacob Phillips- Coaches Award
 - Ben Jacob- Most Valuable Player
 - Harry Krug- Pelé Award



Middle School Soccer



Varsity Cross Country



Girls Junior Varsity Soccer



Boys Varsity Soccer

Congratulations to all of our athletes for a wonderful season. Special thanks to the **WLC PTO** for their support and dedication to our school community. We'd also like to thank **Lynne Crouse** for her outstanding photography sessions and for capturing our athletes doing the things they love most. We look forward to our next winter season of athletics!

WLC Athletic Hall of Fame

The Hall of Fame committee is currently accepting nominations for the 2024 induction ceremony. This year we are accepting our second round of Athletic Hall of Fame nominations!

Please see information [here](#) to make a nomination! **The nominations will be due to WLC to Katie Gosselin no later than March 1, 2024.** If you'd like a paper copy, forms will be available at WLC located at 57 School Road in Wilton, NH.

FAQs:

1. **How long will a nomination be considered active?** Three Years. After three years of consideration, the person remains eligible to be nominated again.
2. **How do we celebrate the Inductee(s)?** This year we will be hosting a special banquet event in the spring of 2024.
3. **Who should I nominate?** Anyone whom you believe was an invaluable member of the WLC Athletics Program is eligible! This includes athletes, coaches, teams, and sports contributors!
4. **I am interested in being on the Hall of Fame Committee- what do I do?** Please reach out to Katie Gosselin at WLC at 603-732-9230 to determine if the committee has any vacancies.
5. **Can I nominate a person who has passed away?** Absolutely, we believe it is important to commemorate our loved ones who have given the WLC Community amazing athletic memories.

WLC Winter Sports

Winter Sports will begin the week of November 13th. Specific schedules will be forthcoming. If you have any questions you may reach out to Cameron Taber, Athletic Director, at C.Taber@sau63.org.

The Importance of Student Attendance at School

By: T. Ronning

At WLC we are working diligently to help all of our students become the best individual they can be. In order to do this, it is imperative that your student attend school. I would like to emphasize the critical importance of regular students' attendance at WLC.

In accordance with New Hampshire State law, a student is considered to be habitually truant if they miss ten (10) half days of school, the equivalent of five (5) full days for the entire year. Absences can have a detrimental effect on your child's academic progress and future. Regular attendance is not only a legal requirement but also a fundamental aspect of their education and development.

Consistent school attendance ensures that students have the opportunity to engage with the curriculum, interact with their peers, and receive the support they need to succeed. It sets the foundation for building good habits, responsibility, and a strong work ethic.

I urge you to support your child's education by prioritizing their attendance at school. If your child is facing challenges that may affect their attendance, please reach out to their school counselor. We are here to work together with you to find solutions and provide the best possible educational experience for your child.

- Grades 6 through 8 Counselor: Alice Bartoldus - a.bartoldus@sau63.org
- Grades 9 through 12 Counselor: Amanda Kovaliv - a.kovaliv@sau63.org

Thank you for your commitment to your child's education, and please feel free to contact the school if you have questions or concerns.

Sincerely,

T. Ronning

REMINDER: When your child is absent, it is imperative that parents/guardians send written documentation - such as an email - that includes the reason for the absence. Send the email to Cheryl Carter: c.carter@sau63.org