

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

Plan on the Safe Return to In-Person Instruction and Continuity of Services for 2021-22

The Wilton-Lyndeborough Cooperative School District has accommodated the needs of students and staff during the 2020-21 school year by:

- Creating a plan for instruction that met the needs of students
- Creating a plan that met the safety needs of students and staff
- Creating memorandums of agreement with staff
- Creating a change of options as needed by families
- Maintaining In-Person Instruction as an option for the entire school year
- Maintaining remote learning as an option for the entire schools year

By the beginning of the fourth quarter of the school year, 87% of the 590 students in the District were in school five days a week. That would mean that 78 students were learning remotely in that quarter, 16 were graduating seniors. The District realizes that the 62 students who were remote may have some concerns in reacclimating to full time instruction. The District also realizes that as the COVID restrictions change, all students will need some assistance in transitioning back into a new normal.

The District has provided after school tutoring for identified students both in person as well as remote beginning in May of 2021. Results have been very positive.

Summer Programming

The District recognized that there would be a need to provide services to students who may have had difficulty in finding the academic progress for their ability level. To that end, the District is implementing the following programs which students have been invited to attend, attendance is not required:

- The Summer Academy to address the needs of students in grades K-5 who have been identified by their teachers. This annual program is part of the voter-approved budget.
- Middle School Summer School to address the needs of students in grade 6-8. Staff have identified students who have not made sufficient progress in the English, social studies, math and science. This will be grant funded.
- High School credit recovery and competency recovery. Students who have not earned credit due to competency incompleteness or failure of a class will be invited to take advantage of this program.
- Multiple age appropriate social emotional program held one time per week for five weeks that any student may attend with or without invitation

As the District moves past the 2020-21 academic school year, the School Board has voted to make the wearing of masks optional.

To begin the 2021-22 school year the following protocol will be followed:

Masks/Face Coverings

- Masks will be made optional for all students and staff while in school buildings, riding buses and at school events.

Social Distancing

- Whenever possible, student desks will be spaced three feet apart in accordance with current guidelines from the New Hampshire Department of Public Health (DPH)
- Whenever possible, students will be encouraged to ride one person to a seat on the bus.
- Students will be encouraged not to congregate in groups during time spent in the hallway.
- Students will not be required to sit socially distanced during lunch.
- When possible, when events are scheduled during the school day that include multiple classes students will be encouraged to socially distance.

Social Emotional Needs of Students

The number of students who will be returning to school for the first in 17 months will not be large but their needs may be significant. Beyond that, with changes in protocols, the students who were in school every day may have some needs in feeling safe without masks and other protocols in place.

- Both Florence Rideout Elementary School and the Middle/High School will be creating return to school programs that are age appropriate for their population
- School counselors will be reaching out to families to see if there are any identified needs in advance of the school year
- Continued monitoring will be done to see if students are at risk.

Ongoing Academic Needs of Students

- Florence Rideout Elementary will continue to take the STAR 360 assessment to determine students who have academic deficits. Those students will be referred to the W.I.N. program for remediation.
- Students in grades 6-8 will continue to take the STAR 360 assessment to determine students who have academic deficits. Those students who will be identified will use the common middle school period for remedial purposes.
- Any students who do not find competency recovery in the summer program will retake the courses that they did not earn credit.
- The District will assess the needs of students in the first 30 days of school to determine if after-school tutoring is warranted and create a program as needed.

Social Emotional Needs of Staff

Staff will be informed of the “Wellness” program offered through School Care and how to access those programs.

Cleaning of Facilities/Air quality

- Hydrostatic cleaning of bathrooms and common areas will now be part of the scheduled cleaning and maintenance of all buildings
- Cleaning schedules will be documented daily and reviewed by the Facilities Director on a weekly basis.
- Air purifiers have been placed into every space in the District and have the appropriate specifications to be effective in each space regardless of size.

Contact Tracing/Quarantine/Isolation

The District will follow the guidelines as defined by the DPH and make modifications as guidelines are modified. At least one representative school nurse will attend on-line sessions with DPH.

Efforts to Provide Vaccinations to School Communities

- If available, the District will hold clinics for COVID vaccinations as well as the annual flu clinic held in the District during school hours for staff.
- Community members looking for COVID vaccinations can contact the school nurse for locations and availability.

Diagnostic and Screening

- Parents will be reminded that if their children are presenting unexplained COVID symptoms they should keep their child home and inform the school.
- As students arrive at school, teachers will assess the well-being of students in their classes and send any students in question to the school nurse.
- The District will follow the recommendations of the DPH about required screenings.

The School Board will make this Protocol an agenda item for review during the following meetings:

September 28

December 14

March 15